



Chaminade
University
OF HONOLULU

Course Syllabus

[Chaminade University Honolulu](#)

3140 Waiialae Avenue - Honolulu, HI 96816

Course Number: NUR 306

Course Title: Nursing Care of the Maternal Newborn

Department Name: Nursing

College/School/Division Name: School of Nursing and Health Professions

Term: Spring 2023

Course Credits: 3

Class Meeting Days: Thursdays

Class Meeting Hours: 0830-1010 and 1030-1210

Class Location: Henry Hall 107 and Henry Hall 102

Instructor Name: Jen Nafarrete EdD MSN RN CNE

Email: jennifer.nafarrete@chaminade.edu

Phone: 808.440.4201

Office Location: Henry Hall 118-C

Office Hours: Mondays 0900-1100, Tuesdays 0900-1100, and by appt

[LINK](#) to appointment

Instructor and Student Communication

Questions for this course can be emailed to the instructor at jennifer.nafarrete@chaminade.edu using the Chaminade student email account provided. Demonstrate professionalism by including a subject line that properly summarizes the contents of the message. Proper salutation is appreciated. Online, in-person and phone conferences can be arranged. Response time will take place up to 24 hours on business days, responses may be delayed on weekends or holidays.

University Course Catalog Description

This course provides a holistic approach to the study of maternal-newborn nursing concepts. Content includes normal and high-risk childbearing women and their neonates within a family context. Current research and ethical/legal principles are presented and applied in clinical practice. Maternal-newborn concepts are applied in the hospital maternity unit and the community. The course will prepare the student to deal with a range of health care needs and issues related to the childbearing family. The student will have the opportunity to integrate prior skills and knowledge regarding human development into culturally sensitive care. The student will continue to develop the ability to apply critical thinking, participate in classroom discussions, seminars, and case studies to add breadth and depth to their understanding of care of the childbearing family. Prerequisites: All 200-level Nursing courses completed.

Course Overview

NUR 306 has both a didactic and clinical section. Students must meet the requirements of both sections in order to pass this course. Please remember that students must meet the requirements of BOTH sections to pass NUR 306. The clinical practicum evaluation is graded as Satisfactory or Unsatisfactory. You must pass Nursing 306 with a grade of "C" or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression as described in the CUH Undergraduate General Catalog and the School of Nursing Student Handbook. **Repeating the course means repeating both didactic and clinical sections.**

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

In NUR 306, we strive to provide you with a quality nursing education through the lens of the Marianist value of service, justice, and peace. The following attitudes, skills and knowledge related to social justice are expected in this course: Educate in the family spirit and education for adaption and change.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Course Learning Outcomes

By the end of our course, students will be able to:

1. Apply patient-centered care incorporating the Marianist values and nursing practice guidelines to maternal/newborn health care setting.
2. Collaborate within interdisciplinary teams to improve the quality and safety of patient care in the maternal/newborn setting.
3. Apply evidence-based research and nursing practice guidelines to client centered in the maternal/newborn health care setting.

4. Incorporate the use of informatics and healthcare technology in the maternal/newborn health care setting.
5. Implement patient safety initiatives, including nurse-sensitive indicators in the care of the maternal/newborn population.

Program Learning Outcomes

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
PLO#1 Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice, and peace	x				
PLO#2 Apply leadership and communication skills to ensure quality, collaborative and continuous patient care		x			
PLO#3 Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan			x		
PLO#4 Incorporate informatics and healthcare technologies into the practice of professional nursing.				x	
PLO#5 Contribute to the safety and quality improvement of the healthcare environment.					x

Required Learning Materials

Ricci/Kyle, Maternity and Pediatrics, 3/e ISBN i – 9781975131418. The CoursePoint plus package contains the eBook, medical dictionary, PrepU, and vSim. Additional/optional supplementary materials for purchase including a hard text and hard text study guide are available on the publisher website. The learning materials purchased will be utilized in the co-requisite course NUR 307 Nursing Care of Children. NUR 306 Spring course code is: **80BA3CE6**

Assessment Technologies Institute (ATI) is an online educational learning system used throughout the nursing courses at CUH SON. Website: <http://www.atitesting.com>. Complete system requirements are available on the logon page. For all inquiries during office hours use: (800) 667-7531. After hours technical support, send an email to helpdesk@atitesting.com.

Required ATI texts/eBooks: (most current edition- 2019) (These are part of your ATI Learning System package)

ATI Maternal-Newborn 11.0

ATI Nutrition 7.0

ATI RN Pharmacology 8.0

ATI Fundamentals 10.0

ATI Nursing Care of Children 11.0

Other required class materials will be provided on the CANVAS course site.

Course Website:

The Learning Management System, **Canvas**, is used throughout all nursing courses. Course website:

<https://chaminade.instructure.com/courses/24770>

Hardware requirements: Canvas is accessible from most PCs and Macintosh computers with a reliable Internet connection. Canvas is accessible on all computers available for use on campus.

Technical Assistance for Canvas Users:

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on “Students” role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

Assessment and Course Grading:

The proportion that each of the above contributes to your grade in this course is as follows:

Assignments	Percentage/equivalent
Exam 1	20%
Exam 2	20%
Exam 3	20%
Exam 4	20%
ATI proctored exam RN Maternal Newborn	10%
Prep U assignments	10%
Simulation & Clinical Assignments	Pass/Fail
ATI Practice A&B Remediation and Templates	Pass/Fail
Total Percentage Points for course	100%

Grading Scale

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student’s daily work, class participation, quizzes, tests, term papers, reports and the final examination. They are interpreted as follows:

- A Outstanding scholarship and an unusual degree of intellectual initiative
- B Superior work done in a consistent and intellectual manner
- C Average grade indicating a competent grasp of subject matter
- D Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work
- F Failed to grasp the minimum subject matter; no credit given

*Please note the following policy:

- To pass this course, the student must obtain a 75% or higher weighted average on testing assessments (quizzes & exams) in this course.
- **ALL** assignments must be successfully completed in order to pass this course.
- If the student fails to successfully complete all required assignments and/or does not have a weighted average score of at least 75% in all testing (including quizzes & exams) in this course, the maximum grade obtained for the course will be a D.

No Rounding of grades: If a student earned a final percentage grade of 69.99%, the final score will NOT be rounded to 70.

The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

Course exams: Exams will be created to reflect both the Program Learning Outcomes (PLO) and Course Learning Outcomes. Questions will require recall, critical thinking, and clinical reasoning. Questions will incorporate any required learning resources materials for the course.

Prep-U Assignments:

What is Prep-U? This software offers students an adaptive learning process, increasing the difficulty level of questioning based on the student's previous performance. The students take the on-line Prep-U assessments on assigned chapters prior to arriving to lecture. Taking the assigned Prep-U assessments ensures the material has been reviewed and applied, allowing more constructive dialog and critical thinking scenarios in the classroom setting. Another advantage to the use of this software is the practice of multiple-choice and multiple response questions similar to those presented on the NCLEX. An access code is purchased with your class textbook.

1. If you don't already have access to Lippincott CoursePoint+ for Ricci, Kyle & Carman: Maternity and Pediatric Nursing, Third Edition, redeem your **ACCESS CODE** and complete registration at <http://thePoint.lww.com/activate>.
2. From the **"My Content"** page, click on Lippincott CoursePoint+ for Ricci, Kyle & Carman: Maternity and Pediatric Nursing, Third Edition.
3. On the welcome screen or from **"My Classes"**, select **"Join a Class"**, enter your **CLASS CODE: 80BA3CE6**, and click **"Enroll"**.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

Learn more at <http://thepoint.lww.com/Help/BookAccess>. Students must meet the **assigned mastery levels and question collection assignments** by the deadlines to receive credit.

CLINICAL:

Clinical evaluation tool: There will be a formal final evaluation due to the short clinical rotation. A brief midterm meeting between instructor and student should occur to be clear on performance and current standing in clinical.

Weekly Clinical Reflective Logs: The logs must be legible and HIPAA compliant. No actual patient or staff names or other identifiers can be used. **Please use the separate reflective log template posted in CANVAS.** Respond to each question carefully, then post to CANVAS in the appropriate assignment link and per your clinical instructors preference. All reflective logs must be submitted to the clinical instructor and course coordinator in the appropriate assignment link in CANVAS no later than **two days after your clinical experience.**

Professional Article Presentation: The student will select or be assigned a current (within the last 5 years) maternal child, women's health or children's health related article. The student will present the article utilizing the provided guidelines during clinical conference time (10-15 minutes). The student will utilize the outline provided to analyze the article, and show evidence that they have read and prepared to discuss the article without reading word for word from the article. The topic presented will demonstrate written and verbal communication skills and the ability to gain knowledge of the utilization of evidenced based practice in nursing. Satisfactory rating equals "satisfactory" checked in the selected categories that pertain on the provided rubric. A copy of the article along with the article summary will be submitted to the CANVAS assignment link, and a hard copy of the article given to the instructor during presentation. The instructor will complete and attach the grading rubric with the final clinical evaluation. If the student does not meet the rubric criteria for satisfactory grading, the student may have the opportunity to re-do the presentation at the instructor's discretion.

Course Policies

All policies stated in the Chaminade University Student Handbook [Link](#) and Chaminade University School of Nursing and Health Professions BSN Student Handbook [Link](#) are in effect in this course.

Academic Conduct Policy

Nursing students are responsible for promoting academic honesty in all educational settings. ***Any behavior that impedes assessment is considered academic dishonesty by the CUH SONHP.*** Nursing students represent Chaminade University and the School of Nursing and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing.

Violations of the principle of academic honesty are extremely serious and will not be tolerated. Students are responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a university official. Please refer to "*Professional Behavior*" in the 2022-2023 BSN Student Handbook (pg. 14-15) for an in-depth explanation.

"Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of the Academic Division and may range from an 'F' grade for the work in question, to an 'F' for the course, to suspension or dismissal from the University." From the 2022-2023 Undergraduate Academic Catalog (pg. 194)

Late Work Policy

Offer specifics about your policy on late work. No late work will be accepted unless prior arrangements are made with the instructor.

Grades of "Incomplete"

If a student received an Incomplete "I" grade in a Nursing clinical course, the student may not progress to a new clinical course until the Incomplete course is successfully completed with a grade of "C" or higher.

Writing Policy

All submitted papers must be in an acceptable Microsoft Word document or pdf. Papers are to be written in a scholarly manner, formatted in APA style. Refer to APA guidelines provided.

Cell phones, tablets, and laptops

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and respect your classmates and instructor.

University Information

Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Attendance Policy: The following attendance policy is from the 2022-2023 Academic Catalog (p. 196).

Students are expected to regularly attend all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu Tutor Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

For SONHP students: Clinical Attendance

Attendance is **mandatory**. If you must miss a clinical session due to illness, you must call your clinical instructor and notify your course coordinator one hour prior to start time and provide a provider's note. Students need to complete the required number of clinical/lab/simulation hours and meet the clinical competencies to successfully pass the course. Missed clinical days may be made up at the discretion of course coordinator dependent on faculty availability, site availability, and/or appropriateness of situation for student to attend. Progression may be delayed due to clinical absences.

Student Conduct Policy

Campus life is a unique situation requiring the full cooperation of each individual. For many, Chaminade is not only a school, but a home and a place of work as well. That makes it a community environment in which the actions of one student may directly affect other students. Therefore, each person must exercise a high degree of responsibility. Any community must have standards of conduct and rules by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website under Student Life. [Link](#)

For further information, please refer to the Chaminade Catalog ([Link](#))

Credit Hour Policy

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10-week term, or equivalent amount of work over a different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check [Kōkua 'Ike's website](#) for the latest times, list of drop-in hours, and information on scheduling an

appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Counseling Center Services

Counseling Sessions: Students may receive approximately 10 sessions of counseling free of charge during their academic career. If a student requires sessions beyond what the Counseling Center can provide for them, referrals to community resources are available.

Population Served: Students must be actively enrolled full-time or part-time as an undergraduate or graduate student for the term they are requesting counseling services for.

Services Provided: Individual and couples counseling, crisis management, psycho-education, outreach, referrals to community providers/resources, and consultative services in-person, video- conferencing, and via telephone.

Tredtin Hall, Room 201. (808) 735-4845 counselingcenter@chaminade.edu

Course Schedule

Date or Week	Topic	Reading/Assignment/Deliverable
1. Jan 12	Course Overview/Review of Syllabus Physiologic changes in pregnancy Prenatal Care	ATI Chapters 3, 4, 5 O'Meara Ch 14, 15 PrepU 15
2. Jan 19	Antenatal testing Bleeding in pregnancy Infections	ATI Chapters 6, 7, 8 O'Meara Ch 19, 20 PrepU 20
3. Jan 26	Medical conditions in pregnancy Preterm labor	ATI Chapters 9, 10 O'Meara Ch 20, 21 PrepU 21
4. Feb 2	EXAM 1	
5. Feb 9	Intrapartum	ATI Chapters 11, 12, 13 O'Meara Ch 16 PrepU 16
6. Feb 16	Intrapartum nursing care and procedures	ATI Chapters 14, 15 O'Meara Ch 16
7. Feb 23	Complications in labor	ATI 16 O'Meara Ch 22 PrepU 22
8. Mar 2	EXAM 2	
9. Mar 9	Postpartum physiology Postpartum care	ATI 17, 18, 19 O'Meara Ch 17 PrepU 17
10. Mar 16	Postpartum complications	ATI 20, 21, 22

		O'Meara Ch 23 PrepU 23
Spring Recess		
11. Mar 30	Exam 3	
12. Apr 6	Newborn	ATI 23, 24, 25, 26 O'Meara Ch 18 PrepU 18
13. Apr 13	Newborn Complications	ATI 27 O'Meara Ch 24, 25 PrepU 24 ATI Practice A and B DUE ATI templates DUE
14. Apr 20	Women's Health Contraception Infertility	ATI 1, 2 O'Meara Ch 14, 26, 27, 29, 30 PrepU 27
15. Apr 27	EXAM 4	
FINALS WEEK	ATI RN Maternal Newborn Proctored Exam	

PLEASE NOTE:

While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the course coordinator's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course. Students will be notified in writing via Chaminade email of any changes. It is recommended that you check your Chaminade email and course site including the canvas frequently for announcements. All students will be held responsible to read, understand, and clarify the content within this document.