



Chaminade
University
OF HONOLULU

Chaminade-Flex Course Syllabus
Chaminade University Honolulu
3140 Waialae Avenue - Honolulu, HI 96816

Course Number: HI/POL 305

Course Title: Modern America: 1945 to present

Department Name: Historical & Political Studies

College/School/Division Name: School of Humanities, Art, and Design

Term: Flex term begins the first of the month and extends 10 weeks or four months.

Month of your enrollment: _____

Course Credits: 3

Class Meeting Days: Asynchronous, at your own pace*

Class Meeting Hours: Asynchronous, at your own pace*

Course Website Address (Canvas): <https://chaminade.instructure.com/>

Instructor Name: Willis H A Moore

Email: willis.moore@chaminade.edu

Phone: 808-782-3562

Office Location on campus: Henry Hall 208-C, and also (Zoom): <https://chaminade.zoom.us/j/4278528533>

Office Hours: anytime by arrangement: email to willis.moore@chaminade.edu

Other Professional Contact Information: please contact instructor through email.

University Course Catalog Description

Analyses of the forces that shaped contemporary American, focusing on the Cold War, the Civil Rights Movement and the counter-cultural movements of the 1960s. This course deals with the 20-year-long USA involvement in Vietnam, through the attack in New York City in 2001. It will include the election of the first black POTUS. Cross-listed as both HI 305 and POL 305.

Course Overview

This course analyses the forces that shaped contemporary U.S.A. It focuses on Cold War, the "Red Scare," Civil Rights movement, the 20-year-long Vietnam conflict, counter-cultural ideas, a Presidential resignation, being a military super-power, the end of the Soviet Union and formation of a European Union, the election of the first black President, and ends with the election of Donald Trump and the forces unleashed, and more. This course fulfills interdisciplinary course requirement.

Program Learning Outcomes

Upon completion of the undergraduate B.A. program in Historical & Political Studies, students will be able to:

1. Recognize the impact and influence of historical change, continuity, and causality through chronological examinations of the past and the cause and effect that takes place in history.
2. Examine the workings of politics and governance throughout different regions, cultures and civilizations of the past.

3. Compare and contrast different historical and political perspectives and interpretations utilized in the process of studying the past.
4. Produce and present original historical and political research
5. Evaluate the ways in which adaptation and change are essential to understanding the past, in general, and how these factors impacted and shaped history.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. EDUCATE IN FAMILY SPIRIT: "e pluribus unum" how many became 'one,'
4. Educate for service, justice and peace
5. EDUCATE FOR ADAPTATION AND CHANGE: History does not repeat, but it can inform.

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Course Learning Outcomes

By the end of our course, students will be able to:

1. Analyze forces which shaped contemporary USA history, politics and culture,
2. Demonstrate understanding of change, continuity, and causality in the USA,
3. Evaluate and explain reasons for changes and influences on individuals and groups,
4. Apply the tools of social science inquiry,
5. Demonstrate refined academic writing, critical thinking, and analytical reasoning skills.

Course Prerequisites

Understanding of/prior experience with CANVAS L.M.S.

Prerequisites: EN 102, COM 101

Required Learning Materials

The textbook listed below is required. Readings from and found in the TEXT will be part of each MODULE. They will help you write your module essays.

Moss, George, and Evan Thomas. *Moving on: The American People since 1945*. 5th ed., Pearson, 2013.

Course Website: <https://chaminade.instructure.com/>

Hardware Requirements: Canvas is accessible from both PC and Mac computers with a reliable internet connection. You will also need to be able to access audio and video files. Subsequently, you should have access to speakers or headphones that allow you to hear the audio.

Software Requirements: You will need to have some ability to listen to audio in an mp3 format, watch videos in mp4 format, stream online videos, and read .pdf files. There are a number of free software online that can be downloaded for free. If you need assistance with locating software please feel free to contact the Chaminade Help Desk at helpdesk@chaminade.edu or (808) 735-4855.

Technical Assistance for Canvas Users:

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on "Students" role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua 'Ike's website (<https://chaminade.edu/advising/kokua-ike/>) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Assessment

Your performance in this course will be assessed out of a total of 100 points, based on your completion of the assignments listed below. (NOTE: There are more possible points than are required to earn a satisfactory or excellent grade.)

Module Due	Assignment Title	Points	% Total
1	Course Completion Plan	5	4%
1	Communities of Practice Assignment	10	8%
1 - 9	Module Writing Assignments (9 total, worth 5-8 points each)	69	56%
8	Research Paper	20	16%
9	Final Essay Exam	10	16%
	Total	114	100%

GRADES: Your CANVAS GRADEBOOK shows a numeric point(s) for each assignment. At the far right there is a cumulative point total and also a % column. You should disregard this % column as it is misleading. What matters is your POINTS TOTAL.

Grading Scale

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, term papers, reports and the final examination. They are interpreted as follows:

90+ points = A Outstanding scholarship and an unusual degree of intellectual initiative

80+ points = B Superior work done in a consistent and intellectual manner

70+ points = C Average grade indicating a competent grasp of subject matter

60+ points = D Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work, and counts "1" point on the 4 point grading scale.....2.0 is required for graduation,

Below 60 points = F Failed to grasp the minimum subject matter; no credit given

Course Policies

Course Approach

This course is utilizing a Flex model, meaning the only due dates you have are 1) your course completion Schedule, which is due by 11:59pm on the 7th day of your first month in this class; and 2) all other assignments must be submitted by 11:59 pm on the last day of class (four months, or 10 weeks, after your initial start date). The Flex model provides you with the convenience and ability to work at your own pace and complete assignments when it is convenient for you. You can work as fast as you want, meaning you can complete the course in as little as six weeks, or up to six months. A CAVEAT HOWEVER: It is not possible to turn in a 'pile' of assignments at the last minute and receive full credit. Accreditation officials look at the suggesting time amounts indicated for each assignment and expect students will fulfill these estimates.

Grades of "Incomplete"

An "incomplete" grade, "ID" or "IF" is not automatic; such may be considered individually upon presentation of situations and arguments indicating such is appropriate.

Writing Policy

Instructor prefers MLA formatting; however as this is not an English/writing course, your format should be clear, understanding reading without worrying about "nuts and bolts" of style.

Instructor and Student Communication

General questions for this course can be emailed to the instructor at willis.moore@chaminade.edu. Online, in-person and phone conferences can be arranged. Response time will take place within 24 hours. For more urgent questions, please text 808-782-3562 for immediate reply. The instructor will be available 7 days a week.

Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with instructor to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, the Instructor is interested in promoting a safe and healthy environment, and learning of any sexual misconduct, physical and/or psychological abuse, Instructor must

report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Attendance Policy

The following attendance policy is from the 2020-2021 Academic Catalog,

Students are expected to attend and participate regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's telephone: 808-782-3562. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade. "Attendance" in fully on-line courses should be interpreted as "evidence of participation."

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

Academic Conduct Policy

From the 2019-2020 Undergraduate Academic Catalog (p. 39):

Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website.

For further information, please refer to the Student Handbook which is linked annually on the following webpage: <https://chaminade.edu/current-students/>

Credit Hour Policy

The unit 'semester credit' is defined as university-level credit awarded for completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should involve 45 hours of engagement: one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for a fifteen week semester, 10 week term, or equivalent amount of work over a different amount of time. Instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

Student will note that in the FLEX MODULES a time estimate is applied for assignments, both reading and

written: (Hr:Min). It is the expectation of the instructor that these time estimates will be followed as best the student is able.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member, and fellow students (through COMMUNITY OF PRACTICE,) and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

Suggested Course Schedule

Module #	Assignment Title	Days after enrollment due date
Module 1	USA and the World in 1945, Marshall Plan, United Nations	
Module 1	Course Completion Plan (5pts)	6
Module 1	Assignment #1 (5pts)	7
Module 2	Origins of the Cold War and “Red scare” - - Berlin, China, Korea, Cuba	
Module 2	Assignment #2 (8pts)	14
Module 2	Communities of Practice Assignment (10pts)	14
Module 2	Term Paper: Choose a Topic (1pt)	14
Module 3	“Consumer Republic” - - autos, radio, TV, jet planes	
Module 3	Assignment #3 (8pts)	21
Module 4	Kennedy, Johnson, King, and Civil Rights revolution	
Module 4	Term Paper: Check-in (1pt)	28
Module 4	Assignment #4 (8pts)	28
Module 5	Great Society, E.P.A., clean water, pollution	
Module 5	Assignment #5 (8pts)	35
Module 6	Vietnam: a deep wound, exit, Nixon resignation	
Module 6	Assignment #6 (8pts)	42
Module 6	Term Paper: Draft (1pt)	42
Module 7	Carter integrity and Reaganomics course change	
Module 7	Assignment #7 (8pts)	49
Module 8	Minority governments, “fake” news, feminism	
Module 8	Assignment #8 (8pts)	56
Module 8	Term Paper: Final (17pts)	56
Module 9	21st Century “quakes”: New York, Obama, and Trump	
Module 9	Assignment #9 (8pts)	63
Module 9	Final Essay Exam (20pts)	63

THE ABOVE IS SUGGESTED FOR THOSE ENROLLED IN THE 10-WEEK FLEX COURSE, indicated by "02" in your course code.

For those enrolled in the longer-term FLEX, 4 months = 17 weeks a suggested modus operandi is as followed:
WEEK #1 = You MUST complete your Course "completion" assignment found in the Modules and also in the Gradebook.

WEEKS #2 through #17 = complete ONE module in WEEK #2 and the next module every other week thereafter to be completed on time at the end of 4 months (17 weeks) The FLEXibility allows for missing a week or two, but student should make up this time quickly without waiting to the end of allowed time.