ENG102 Expository Writing
Winter 1999   Pearl Harbor
Tuesday/Thursday   7:05 - 9:10 p.m.
C. A. Jardin, Instructor

COURSE   REQUIREMENTS

Description of Course:

English 102 focuses on the skills required to produce a well researched and documented research paper. The course will cover various methods of in-text documentation, outline formats, and proper identification and listing of source materials.

Objectives of the Course:

This course is designed to improve the student's writing skills with the concentration on the practice and development of research methods.

Required Texts:

Kirszner, Laurie and Stephen R. Mandell. The Holt Handbook. 4th Edition. Fort Worth:
    Reinhart & Winston Inc.. 1995.

Lester, James D. Writing Research Papers: A Complete Guide. 8th edition. New York:
    Harper Collins. 1996.

Grading: from the Chaminade University Handbook

A - Outstanding scholarship: an unusual degree of intellectual initiative

B - Superior work done in a consistent and intelligent manner

C - competent grasp of the subject matter

D - inferior work of the lowest passing grade; bare minimum

F - failure to grasp bare minimum of course material; failure to officially withdraw

I - Incomplete: a portion of the course work not competed for a valid reason. A contract must be signed with the instructor setting requirements and deadline for submission of all required work

W - Withdrawal: Official withdrawal from course

C/NC- Credit/No Credit: general elective requirements may be taken on a pass/fail basis

Attendance is required at all class meetings, and students are expected to participate in class discussions of assigned readings.

All assignments are expected to be submitted on time. Late work will be penalized. The final (10-page) paper MUST be submitted on time and **LATE PAPERS WILL NOT BE ACCEPTED** after the deadline for ANY reason.

The final grade will be based on (1) a three-page research paper [15%] on a current event; (2) a five-page research paper [25%] on an individual; (3) a ten-page research paper [50%] on a subject of the student's choice.; and (4) home and in-class writing assignments [10%] from the text books. All papers MUST be typed.

Requirements for three-page paper - Paper #1:

A three-page research paper is due on Thursday, January 28, 1999, on a current event topic - three page minimum and five page maximum. A minimum of two printed sources must be used. The final paper must consist of the following: minimum three pages of text documented by either footnotes or endnotes (the Chicago format) and sources listed on a works cited page.

Requirements for five-page paper - Paper #2:

A five-page research paper is due on Tuesday, February 23, 1999, on an individual of the student's choice - five page minimum and seven page maximum. A preliminary topic outline is required and is due on Tuesday, February 9, 1999. Class meeting on Thursday, February 28, 1999, will be dedicated as a work session for paper #2. A minimum of three printed sources must be used. The final paper must include the following: a title page, a topic outline, minimum five pages of text with source information documented in the MLA format and sources listed in a bibliography.

Requirements for ten-page paper - Paper #3:

A ten-page research paper is due on Thursday, March 11, 1999, on a subject of the student's choice - ten page minimum and twelve page maximum. The topic for the paper is due on Tuesday, January 26, 1999. A preliminary sentence outline is due on Tuesday, March 2, 1999. Class meeting on Tuesday, March 9, 1999, will be used as a work session for this paper. A minimum of five printed sources is required; additional non-print sources may also be used. The final paper must include the following: a title page, a sentence outline, minimum ten pages of text with source information documented in the MLA format, and sources listed on a bibliography or works cited.