CHAMINADE UNIVERSITY - Barbers Point

Syllabus

Course:

Expository Writing, ENG 10250

Instructor:

Janis Marchant

Meeting Dates/Times: 5 OCT - 16 DEC 1950 - 2150 HRS

Texts:

Writing From Sources by Brenda Spatt The Holt Handbook by Kirszner & Mandell

Helpful Reference:

A college dictionary and a college thesaurus

Objective:

To write clear, organized and grammatical expository work and to write research essays, with an emphasis on the skills of summarizing, paraphrasing, quoting,

and evaluating.

Course Requirements: This course is designed with a hands-on approach to effective writing. Attendance and class participation are essential and will determine a percentage of the course grade. There will be various assigned written works as well as a 700-word critical essay and a research paper. Absence will not be considered a legitimate excuse for late submission. Without prior

approval (owing to very extraordinary

circumstances), a late essay submission will

automatically be lowered TWO grades and accepted by

the next class date ONLY.

Grading:

Attendance/Class Participation 10% 20% Critical Analysis Paper 20% In-class assignments 10% Research Paper Checkpoints 40% Research Paper **************

SCHEDULE OF CLASSES

Introduction, 'Writing Process **OCT** 5

Reading Assignment-next class: Spatt 3-87

7 Reading for Understanding

12 **Logic and Argumentation**

14 **Outlining and Writing Summaries**

Reading Assignment-next class: Spatt 147-214

19 The Single Source Essay

21 The Single Source, Essay, cont'd.

Reading Assignment - next class: Spatt 88-114

Critical Analysis paper assigned

	26	Presenting Sources Reading Assignment - next class: Spatt 115-142
	28	Presenting Sources, cont'd. Reading Assignment - next class: Spatt 215-249
NOV	2	The Multiple Source Essay
	4	The Multiple Source Essay, cont'd. Reading Assignment - next class: Spatt 269-312
	9	Gathering Materials: Bibliography Reading Assignment - next class: Spatt 313-351; 468-475
	16	Gathering Materials: Evaluating Sources Research Paper subject due
	18	Gathering Materials: Evaluating Sources, cont'd. Reading Assignment - next class: Spatt 352-367
	23	Gathering Materials: Taking Notes Reading Assignment - next class: Spatt 368-392
	30	Organizing and Writing Working thesis Due
DEC	2	Organizing and Writing, cont'd. Reading Assignment - next class: Spatt 394-426
	7	Presenting the Results Reading Assignment - next class: Spatt 476-484; Holt 598- 614 Research Paper outline due
	9	MLA Documentation Reading Assignment - next class: Spatt 422-467
	14	Completed Research Paper Due - Final Review
	16	Final in-class assignment - Research Paper