CHAMINADE UNIVERSITY of HONOLULU FALL 2022 EID CUH First Year Experience Seminar (1cr) Class hours: Thur 8:30 am – 9:20 am Class location: Henry 102

FIRST YEAR EXPERIENCE SEMINAR



Instructor: Junghwa K. Suh, D.Arch Office hours: by appointment Office: Eiben 212 Office phone: 808.739.8590 Email: junghwa.suh@chaminade.edu Peer Mentor: Lara Baldwin Undergraduate Student | Environmental Science Email: lara.baldwin@student.chaminade.edu







COURSE DESCRIPTION

CUH 100 is a one-credit seminar course, open only to first-year students, which provides an introduction to the general orientation to the functions and resources of Chaminade University. The course is designed to help you adjust to college life, gain a better under-standing of the learning process, and develop good academic skills that will benefit you in other classes. After this course is completed, you will possess a wide variety of tools that will help lead you to personal, professional, and academic success.

LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- 1. Explain CUH's mission in the context of the student's own educational and personal values.
- 2. Introduce basic skills necessary for academic success at the college level.
- 3. Demonstrate competence in academic program and career exploration.
- 4. Consider perspectives of diverse groups other than our own.
- 5. Identify university resources and support services for academic and co-curricular achievement.
- 6. Develop intrapersonal and interpersonal skills toward meaningful intercon nected relationships.
- 7. Demonstrate an awareness of sustaining a community that promotes a healthy well-being.

COURSE MEASUREMENTS

Course Participation (attendance, involved in discussions, etc.)	140	
Reflections (four total):		
1. Social Connectedness	25	
2. CUH Mission & Values	25	
3. Academic Success	25	
4. Personal Success	25	
My Chaminade Portfolio	100	
Total Points:	340	





GRADING SCALE

CUH 100 is a one credit course, graded Credit/No Credit (CR/NC). To receive credit in this course, you will need to earn at least a 70%.

Credit	> 245 points
No Credit	< 244 points

Native Hawaiian and Marianist Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God 2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep

3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship

4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom

5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Course Website:

We will use Canvas and Google drive for this course. Every assignments and materials are going to be submitted, collected and available in digital platform.

Technical Assistance for Canvas Users:

- · Search for help on specific topics at help.instructure.com
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu, or call
 (808) 735-4855





Course Rules for Success

It is good practice in the professional world to be on time and engaged. If you are running late, make sure you are familiar with your instructor's tardy policy.

To succeed in this class, please be reminded of the following:

• Be Present. Attendance is factored into grading for this course. Attending class is important to ensure your success in college.

Be Responsible. To succeed, you must choose to put forth your best work when completing all assignments. If you have questions, be sure to contact your Instructor or Peer Mentor well in advance and not the night before or morning of the day an assignment is due.

Be an Active Participant. Participation is an important part of learning in this course. It is expected that you will stay focused and involved in every class. Participation also includes actively listening to your classmates. Cell phones should not be seen, used, or heard during class (unless required by Instructor) and texting is not allowed.

Mission Statement

Chaminade University offers its students an education in a collaborative learning environment that prepares them for life, service and successful careers. Guided by its Catholic, Marianist and liberal arts educational traditions, Chaminade encourages the development of moral character, personal competencies, and a commitment to build a just and peaceful society. The University offers both the civic and church communities of the Pacific region its academic and intellectual resources in the pursuit of common aims.

Marianist Characteristics

An education in the Marianist Tradition in marked by five principles:

- 1. Education for formation in faith
- 2. Provide an integral, quality education
- 3. Educate in family spirit
- 4. Educate for service, justice and peace
- 5. Educate for adaptation and change

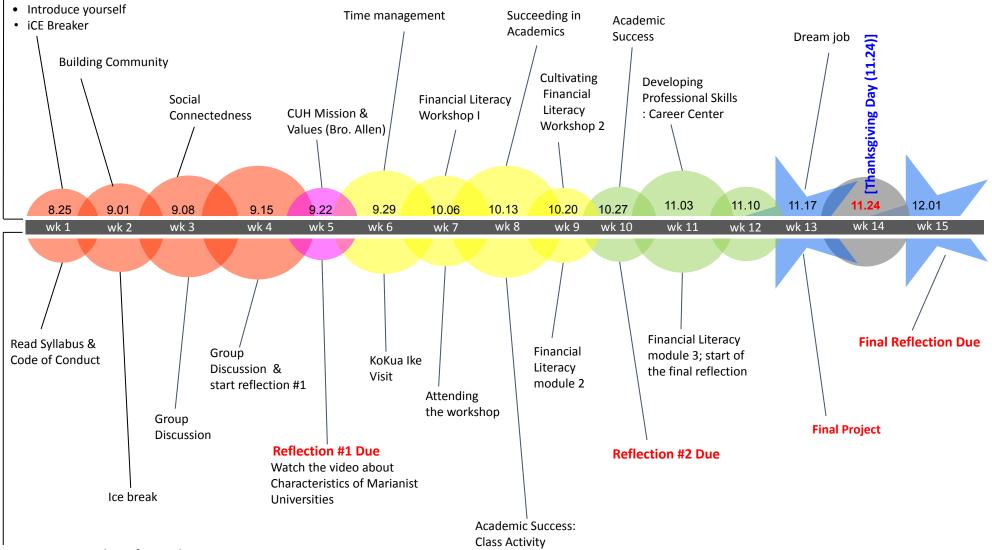
See Attachments: CUH Professional Code of Conduct

CHAMINADE UNIVERSITY of HONOLULU ENVIRONMENTAL + INTERIOR DESIGN CUH100: First Year Experience Seminar | FALL 2022 Instructor: Dr. Junghwa K. Suh | Peer Mentor: Lara Baldwin

CUH 100 Course Schedule



Social Connectedness CUH Mission & Values Academic Success Personal Success



CUH 100 Student's Task

n.b. Course content and scheduling are subject to change at the instructor's discretion in the interest of sound pedagogy.