Chaminade University

School of Nursing & Health Professions

Course Syllabus

NUR 307

Nursing Care of Children and Family

Fall 2022

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Course Syllabus
Chaminade University Honolulu
3140 Waialae Avenue - Honolulu, HI 96816
www.chaminade.edu

Course Number: NUR 307
Course Title: Nursing Care of Children and Family
College/School/Division Name: School of Nursing and Health Sciences
Term: Fall 22
Course Credits: 3 (2 didactic/ 1 clinical)
Class Meeting Days: Thursday
Class Meeting Hours: Sec 1- 2:30 pm - 4:10 pm
                                        Sec 6- 10:30 am - 12:10 pm
Class Location: See Canvas
Course Coordinator/Instructor: Lorena Gaskill RN MN
Email: lorena.gaskill@chaminade.edu
Instructor: Linda Malone DNP RN CPNP
Email: linda.malone@chaminade.edu
Office Location: 118C/E Henry Hall
Office Hours: See Canvas

University Course Catalog Description

NUR 307 Nursing Care of Children and Family (3) 2 credits Didactic, 1 credit Clinical.This course provides a holistic approach to the study of child & family nursing concepts. The course uses a family centered approach to health promotion and health alterations in children from infancy through adolescence within the family context. Current research and ethical/legal principles are presented and applied in clinical practice. Well-child and child health nursing concepts are applied in the school laboratory as well as in a variety of pediatric clinical,community settings and interprofessional partnerships. The student will have the opportunity to integrate prior skills and knowledge regarding human development into culturally sensitive care. The student will continue to develop the ability to apply critical thinking, participate in classroom discussions, informatics, QSEN competencies, seminars, and case studies to add breadth and depth to their understanding of care of the child and family. Students will continue to build upon personal, professional and leadership skills to assimilate into the profession of nursing. Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, BI 250 and BI 250L, CH 250, MA 107, NUR 190, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 207, NUR 290, NUR 291.

Course Overview

NUR 307 has both a didactic and clinical section. Students must meet the requirements of both co-course sections in order to pass this course. For ease in reading, this syllabus has been divided with didactic information separate from the clinical information.

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GOALS

The goals of the Nursing Program are congruent with the University's academic vision and are as follows:
1. Provide a four-year university program leading to a baccalaureate degree in nursing, in which students are able to achieve the knowledge, skills, and Marianist values necessary for professional nursing practice and leadership in health care;
2. Ensure an educational foundation in the biological, physical, and social sciences as well as in the humanities, all of which are essential to professional nursing practice;
3. Foster an attitude of intellectual and critical inquiry that promotes evidence-based practice;
4. Provide an educational experience that emphasizes engagement of students through active learning;
5. Create a collegial environment that fosters professional development of students including life-long learning, scholarship, and leadership;
6. Prepare students for professional nursing roles in a dynamic health care environment;
7. Prepare students to sit for the NCLEX examination and practice as a professional Registered Nurse; and
8. Provide a foundation for graduate study.

PROGRAM LEARNING OUTCOMES

Upon completion of the B.S. Degree in Nursing, the student will demonstrate the ability to:
1. Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.
2. Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.
3. Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.
4. Incorporate informatics and healthcare technologies into the practice of professional nursing.
5. Contribute to the safety and quality improvement of the healthcare environment.

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COURSE LEARNING OUTCOMES-
Upon completion of this course the student will:
At the end of this course, the students will demonstrate the ability to:

1. Apply patient-centered care incorporating the Marianist values and nursing practice guidelines in the pediatric health care setting.
2. Collaborate within interdisciplinary teams to improve the quality and safety of patient care within the pediatric setting.
3. Apply evidence-based research and nursing practice guidelines in the pediatric healthcare setting
4. Incorporate the use of informatics and healthcare technology in the pediatric patient care setting.
5. Implement patient safety initiatives, including nurse-sensitive indicators in the care of the pediatric population.

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Alignment of Learning Outcomes
Key progression in professional nurse practice: Key: I=Introduced, D=Developed, M=Mastered

Program Associated Hawaiian Core Values	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
1. Patient Centered-Care, *Ka malama olakino Pili pono I ia kanaka*	D	D	D	D	D
2. Community Based Care, *Ka malama olakino ma o ke kaiaulu*	D	D	D	D	
3. Developmentally & Culturally Appropriate Care, *Ka malama ola kino noka ho'omohala a me ka mo'omeheu*	D	D			D
4. Care Across the Lifespan *Ka malama olakino o ka wa ola*	D				
Marianist Values	**CLO 1**	**CLO 2**	**CLO 3**	**CLO 4**	**CLO 5**
1. Education for formation in faith	D	D			
2. Provide an integral, quality education			D	D	
3. Educate in family spirit		D			
4. Educate for service, justice and peace	D				D
5. Educate for adaptation and change			D	D	

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Program Learning Outcomes	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
PLO#1: Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.	D				
PLO#2: Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.		D			
PLO#3: Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.			D		
PLO#4: Incorporate informatics and healthcare technologies into the practice of professional nursing.				D	
PLO#5: Contribute to the safety and quality improvement of the healthcare environment.					D

Required Learning Materials

Tagher/Knapp *Pediatric Nursing -A Case-Based Approach* , 1e ISBN-9781975177188. The CoursePoint Enhanced package contains the eBook, medical dictionary, PrepU, and vSim. Additional/optional supplementary materials for purchase including a hard text and hard text study guide are available on the publisher website.

ATI texts/ebooks: (most current edition- 2019)
ATI Nursing Care of Children 11.0
ATI Maternal-Newborn 11.0
ATI Nutrition 7.0
ATI RN Pharmacology 8.0
ATI Fundamentals 10.0

Supplemental Materials:

The Learning Management System, ***Canvas***, is used throughout all of the nursing courses. Course website address: https://chaminade.instructure.com. Hardware requirements: Canvas is accessible from most PCs and Macintosh computers with a reliable Internet connection. Canvas is accessible on all computers available for use on campus. Technical support: click the "*Help*" link to access help through the Canvas guide, the Canvas community or Canvas Support. If you encounter a problem with Canvas be sure to click the "*report a problem*" link to get help for a support agent 24/7.

Assessment Technologies Institute (ATI) is an online educational learning system used throughout the nursing courses at CUH SON. Website: http://www.atitesting.com. Complete system requirements are available on the logon page. For all inquiries during office hours use: (800) 667-7531. After hours technical support, send an email to helpdesk@atitesting.com.

Recommended Texts or Resources:

American Nurses Association. (2011). *Nursing: Scope and standards of practice.* Retrieved from http://nursingworld.org/scopeandstandardsofpractice

American Psychological Association. (2020). *Publication manual of the American Psychological Association: the official guide to APA style* (7th ed.). American Psychological Association.

Any updated drug book or App

Horntvedt, T. (2013). *Calculating dosages safely: A dimensional analysis approach.* Philadelphia, PA: F. A. Davis. ISBN: 978-0-8036-2254-8

Lippincott Advisor- included with LWW ebook package

Winegard, B. (2016). *Medical terminology complete.* (3rd ed.). Boston: Pearson Education, Inc. ISBN: 13:978-0-13-404238-1

The Joint Commission. (2013). Facts about the official "Do not use" list. Retrieved from http://www.jointcommission.org/assets/1/18/Do_Not_Use_List.pdf

Course Website address: http://chaminade.edu

CUH Sullivan Library Link

Useful Journals:

The Journal of Pediatrics
Journal of Adolescent Health
Academic Pediatrics
American Academy of Pediatrics
Contemporary Pediatrics
Journal of Pediatric Health Care

Useful Online References:

- ❖ http://www.medscape.com/
- ❖ www.acog.com
- ❖ www.nlm.nih.gov
- ❖ www.healthypeople.gov/2020/default.aspx

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❖ www.aacap.org
❖ www.cdc.gov

Technical Assistance for Canvas Users:
- Search for help on specific topics at help.instructure.com
- Chat live with Canvas Support 24/7/365- phone: (877) -251-6615
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu, or call (808) 735-4855
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Teaching-Learning Strategies:

Scrambled class discussion, case studies, audio-visual media, in-class and lab group activities, and virtual clinical simulation.

Course Requirements/Methods of Evaluation:

Your course grade will be based on the following:
- Participation
- Quizzes
- Examinations
- Specific Didactic, lab assignments & performance Pass/Fail

Assessments

Overall Course Grading Percentage Equivalents
Grading and Scale
Overall Course Grading Percentage Equivalents

Assignments	Percentage/equivalent
Exam 1	30%
Exam 2	30%
Exam 3	30%
ATI proctored exam Nursing Care of children	10%
Total Percentage Points for course	100%

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, papers, and examinations. They are interpreted as follows:

A   Outstanding scholarship and an unusual degree of intellectual initiative
B   Superior work done in a consistent and intellectual manner
C   Average grade indicating a competent grasp of subject matter
D   Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite
          course work
F   Failed to grasp the minimum subject matter; no credit given

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<p style="text-align:center;">**Grading Scale:**
A=90-100%
B= 80-89%
*C=70-79%
D=60-69%
F=59% and below</p>

==OF NOTE: Scores will not be rounded up== **& there are no extra credit allowances**

Please note the following policy:
- In order to pass this course, the student must obtain a 75% weighted average on assessments <u>and</u> 70% overall with ATI Proctored at the end of course.
- **ALL** assignments must be successfully completed in order to pass this course.
- ***If the student fails to successfully complete all required assignments and/or does not have a weighted average score of at least 75% on the exams in this course, the maximum grade obtained for the course will be a D**.
- **ATI score is not part of the 75% average requirement.**

- ==If a student receives less than a "C" in a clinical course, the student may not move on to another clinical course. The student must repeat the clinical course, attain a grade of "C" or better to progress in the nursing curriculum, or be dismissed from the program.==

The School of Nursing may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off-campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student's exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

All exam grades will be available in the CANVAS gradebook within 72 hours. Students who wish to review their exams with faculty during the faculty's office hours will need to have this review completed **<u>within one week from the date of the exam</u>**. After the week period (unless special arrangements have been made between instructor and student) the exams will no longer be available for review and grades are final.

Course exams: Exams will be created to reflect both the Program Learning Outcomes (PLO) and Course Learning Outcomes. Questions will require recall, critical thinking, and clinical reasoning. Questions will incorporate ATI focused review resources.

Proctored ATI Exam Nursing Care of Children:
- The benchmark of all ATI content mastery exams is a level 2. If the student obtains below level 1; the student has not been able to demonstrate mastery of the content and is not meeting course expectations. Therefore, if the student obtains below a level 1 on the Nursing Care of Children ATI content mastery examination in this course, the student must complete a focused review, submit active learning templates, and retake the proctored ATI mastery examination by a specified date set by the instructor. If the student is not able to obtain at least a level 1 on the retake examination; the student will fail the course.
- All students progressing to the next nursing course must remediate regardless of level achieved on the Nursing Care of Children ATI content mastery exam and must complete a focused review and submit

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the active learning templates for Nursing Care of Children ATI content mastery exam to the NUR 490 NCLEX seminar faculty prior to the Nursing Care Children ATI examination in that course.

Prep-U Assignments: Optional
What is Prep-U? This software offers students an adaptive learning process, increasing the difficulty level of questioning based on the student's previous performance. The students take the on-line Prep-U assessments on assigned chapters prior to arriving to lecture. Taking the assigned Prep-U assessments ensures the material has been reviewed and applied, allowing more constructive dialog and critical thinking scenarios in the classroom setting. Another advantage to the use of this software is the practice of multiple- choice and multiple response questions similar to those presented on the NCLEX. An access code is purchased with your class textbook.

If you don't already have access to Lippincott CoursePoint+ for O'Meara's Maternity, Newborn, and Women's Health Nursing and Tagher's Pediatric Nursing., redeem your ACCESS CODE and complete registration at http://thePoint.lww.com/activate.

1. Once you have redeemed your Access Code and are logged in to thePoint, from the "My Content" page, click Launch CoursePoint for Lippincott CoursePoint+ for O'Meara's Maternity, Newborn, and Women's Health Nursing and Tagher's Pediatric Nursing..

2. On the content homepage, select "Join a Class", enter your CLASS CODE: (see announcements for code), and click "Join this Class"

3. If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

4. Not sure what an ACCESS CODE is?

5. Learn more at http://thepoint.lww.com/Help/BookAccess.

Learn more at http://thepoint.lww.com/Help/BookAccess.
 Students must meet the **assigned mastery levels and complete the question collection assignments** by the deadlines to receive credit.

Medication calculation evaluation: Students are expected to demonstrate safe medication calculation and administration in didactic, and clinical settings. Specialty math calculations will be introduced over the semester and math calculations will be on every exam. The course coordinator and clinical instructors will refer students to math tutoring remediation if math calculation performance is not at an acceptable level.

CLINICAL:

The clinical practicum for this course consists of 45 hours and the completion of the course objectives. The clinical practicum evaluation for this course is graded as Satisfactory or Unsatisfactory. Refer to the student handbook for the definition of what would be considered an unsatisfactory grade in clinical. You must pass Nursing 307 with an overall grade of "C" or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in clinical will result in failure of the course with a course letter grade of "F" and you will not be permitted to continue in the nursing program progression.

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Students need to complete the required number of clinical/lab/simulation hours and meet the clinical competencies to successfully pass the course. Missed clinical days may be made up at the discretion of course coordinators dependent on faculty availability, site availability, and/or appropriateness of situation for student to attend. Progression may be delayed due to clinical absences.

ATI 4.0 tutorial drills and tests: Students should complete assigned module tutorial drills, and complete the module posttest by earning a 90%. Any posttest can be repeated. Students must meet the assignments as the specified criteria to receive a satisfactory rating.

vSim Scenarios
A vSim scenario is an interactive training workflow for nursing students. *vSim for Nursing | Pediatrics* includes interactive learning scenarios that offers students the flexibility to complete the first three activities in a different order, if desired. After the student has completed the vSim for one patient scenario once, the post-simulation activities are unlocked, and available for completion in any order. Additionally, activities can be performed multiple times to reinforce concepts in a "learn by doing" environment. The goal is improved performance on the vSim over a set period of time through practice and remediation. Assigned vSim scenarios during clinical will require completion of the pre-test, minimum 90% on the run, and a 90% minimum completion of the posttest to receive a satisfactory rating.

Forms:

Clinical evaluation tool: There will be a formal final evaluation due to the short clinical rotation. A brief midterm meeting between instructor and student should occur to be clear on performance and current standing in clinical.

Weekly Clinical Reflective Logs: The logs must be legible and HIPAA compliant. No actual patient or staff names or other identifiers can be used. **Please use the separate reflective log template posted in CANVAS.** Respond to each question carefully, then post to CANVAS in the appropriate assignment link and per your clinical instructors preference. All reflective logs must be submitted to the clinical instructor and course coordinator in the appropriate assignment link in CANVAS no later than **two days after your clinical experience. Credit for completing Reflective Logs is at the discretion of the instructor.If you fail to meet the deadline for 2 weeks, you will be placed on Academic Warning.**

Community Assignment Reflective Logs: Follow specific site or event instructions using APA format: see CANVAS for additional instructions. Refer to the library guide in CANVAS. This may or may not be assigned.

Simulation Clinical Experience (SCE) Observation Tool: Students provide their own observations of the group performance during the simulation scenario based on the designated areas of the form. The tool is used for the student to provide feedback on strengths and areas for improvement during debriefing.

Clinical Paperwork: Daily clinical activity forms which may include Fall Risk and Skin Assessment forms, Safety Clinical Assessment Tool, charting, and specific organization documents.

Professional Article Presentation: The student will select or be assigned a current (within the last 5 years) children's health related article. The student will present the article utilizing the provided guidelines during clinical conference time (5-10 minutes). The student will utilize the rubric provided to analyze the article, and show evidence that they have read and prepared to discuss the article without reading word for word from the article. The topic presented will demonstrate written and verbal communication skills and the ability to gain

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knowledge of the utilization of evidenced based practice in nursing. Satisfactory rating equals "satisfactory" checked in the selected categories that pertain to the provided rubric. A copy of the article along with the article summary will be submitted to the CANVAS assignment link, and a hard copy of the article given to the instructor during presentation. The instructor will complete and attach the grading rubric with the final clinical evaluation. If the student does not meet the rubric criteria for satisfactory grading, the student may have the opportunity to re-do the presentation at the instructor's discretion.

Course Policies
All policies stated in the Chaminade University and Chaminade University School of Nursing Handbook are in effect in this course.

Academic Honesty: Nursing students are responsible for promoting academic honesty in all educational settings. ***Any behavior that impedes assessment is considered academic dishonesty by the CUHSON.*** Nursing students represent Chaminade University and the School of Nursing and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing. ***Violations of the principle of academic honesty are extremely serious and will not be tolerated.*** Students are responsible for promoting academic honesty by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official.   Please refer to page 17 "*Professional Behaviors" in* the 2019-2020 Student Handbook for an in-depth explanation.
> *"Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of the Academic Division and may range from an 'F' grade for the work in question, to an 'F' for the course, to suspension or dismissal from the University."*

Late Work Policy

Late work is not accepted unless the student has made arrangements with the instructor prior to the due date.

Testing policy: Students are expected to take exams on the designated day and time scheduled. In case of an emergency, please contact the instructor <u>prior</u> to the test so that an alternate plan can be made. Failure to do so will result in a zero. Approval for taking a make-up assessment is at the discretion of the instructor. If a test is to be made up, it must be taken before the next class and may be a different format.

Grades of "Incomplete"

Grades of incomplete are only considered for students in extenuating circumstances. Please refer to the University student handout for more details.

Writing Policy

Any paper written for a community assignment must be in APA format. Clinical reflective logs should be professionally written with all prompts and template guidelines removed prior to submission. Submissions must be original and not from previous work. Any written assignment that has been used for previous classes is considered plagiarism.

Instructor and Student Communication

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Questions for this course can be emailed to the instructor. Online, in-person and phone conferences can be arranged. Response time will take place up to 48 hours.

Course Atmosphere: There will be ample opportunity for discussion and small group work in both the lecture and lab sections of the course. Everyone will be expected to complete the required reading and preparation; participation is needed so that everyone benefits from the sharing and trust that occurs. It is important that students come to class and lab prepared and ready to fully engage in learning.

Cell phones: Use of music devices and cell phones are ***prohibited*** during all Nursing classes at Chaminade, ***unless specifically permitted by your instructor***. Use of cell phones and music devices in the laboratory, simulation, or clinical settings is a safety and privacy issue. In addition, use of cell phones and music devices in any class is discourteous and may lead to suspicion of academic misconduct. Students who cannot comply with this rule will be asked to leave class and may receive unsatisfactory performance for that day. Please refer any questions to the Dean of Nursing & Health Professions.

Laptops: maybe used in class for taking notes and for class activities as directed by the instructor. Any student found using the laptop in class for activities other than related class work (e.g. completing a paper form another course, social networking, etc.) will be prohibited from using the laptop in class.

Disability Access
Statement from CUH website (retrieved June 16, 2019): In compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008), Chaminade University of Honolulu offers accommodations for individuals with disabilities. If you would like to determine if you qualify for ADA accommodations, please contact the Counseling Center at (808) 735-4845 e-mail at counselingcenter@chaminade.edu. The Counseling Center will notify faculty to inform them of the accommodations a student is to receive. However, the nature of your disability is confidential.

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Attendance Policy

Attendance: Class and lab attendance is a ***mandatory requirement***. The classroom is a teaching and learning environment where there is an exchange of knowledge and experience, so it is essential that students attend class and participate in classroom activities to maximize individual learning. Students who are absent from class not only miss a part of the subject matter of the course but also diminish the opportunities for contributing to the learning environment for the entire class. ***You must email the instructor prior to class if you have any emergencies that will affect your attendance.***

It is essential that students attend both class and labs to maximize individual learning. Each student will be encouraged to develop a professional work ethic that reflects personal responsibility, initiative, and teamwork.

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Any student who stops attending class without officially withdrawing may receive a failing grade; unexcused absences equivalent to more than a week of class may lead to a grade reduction for the course. The instructor must report any absence of two weeks or more to the Associate Provost and the Records Office.

ADA Accommodations:

Chaminade University of Honolulu is committed to providing reasonable accommodations for persons with documented disabilities. Any student who believes that they may need accommodations must first register with the Counseling Center. Registration with the Counseling Center begins the process of determining whether the student meets the requirements for a documented disability in accordance with the Americans with Disabilities Act (ADA), even if accommodations may not be needed for this particular class. The contact information for the Counseling Center is (808) 735-4845, 739-4603, or by email at counselingcenter@chaminade.edu. It is important for students to contact the Counseling Center as soon as possible so that accommodations are implemented in a timely fashion and to allow your instructor(s) to plan accordingly. Students will be required to provide written documentation to the Counseling Center in order for a determination to be made as to whether the requirements for a documented disability under the ADA are met.

Failure to provide written documentation through the Counseling Center will prevent your instructor from making the necessary accommodations. Instructors cannot provide accommodations unless they have been prescribed by the Counseling Center. Once you have received an official notice of accommodations from the Counseling Center, it is also very important to discuss these accommodations directly with your instructor so that they can better support your needs. If you have specific questions regarding your individualized accommodations, you may speak directly with your instructor and/or you may contact the Counseling Center.

Sample Course Schedule and Teaching Plan

Course content may vary from this outline at the discretion of the instructor to meet the needs of each semester.
NOTE: *Assigned readings, pre-assigned modules, and Study Plan content are to be completed prior to class.*
Please refer to course Canvas shell pages for complete lesson plan.

Week/Day/Topic	Content	Exemplars Activity
Week One /Two/Three	**Syllabus Review** **Family Centered Care** **Growth and Development** **Immunizations** **Math review**	**Didactic** Interactive Case Studies Small group Activities
Week Four	**Exam 1**	**ATI**

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Week Five	**Neuro/Sensory**	**Didactic** Interactive Case Studies Small group Activities
Week Six	**Card**	**Didactic** Interactive Case Studies Small group Activities
Week Seven	**Resp**	**Didactic** Interactive Case Studies Small group Activities
Week Eight	**GI**	**Didactic** Interactive Case Studies Small group Activities
Week Nine	**Exam 2**	**ATI**
Week Ten	**GU**	**Didactic** Interactive Case Studies Small group Activities
Week Eleven	**Endo**	**Didactic** Interactive Case Studies Small group Activities

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Week Twelve	**Musculoskeletal, Neuromuscular**	**Didactic** Interactive Case Studies Small group Activities
Week Thirteen	**Hemo/Onc**	**Didactic** Interactive Case Studies Small group Activities
Week Fourteen	**Integ/Immunologic,/Emergencies**	**Didactic** Interactive Case Studies Small group Activities
Week Fifteen	**Exam 3**	**ATI**
Week Sixteen	**Finals**	**ATI** **TBA**

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