

In rector: John Schmerfeld (Phone- 377-9200; email - jschmerf@hpu.edu)

Meeting Dates/Times: January 12 -March 23, 1998; TTh 1730 - 2200

Course Descriptions:

**Lecture:** Introduction to **Biology** is a 3-credit course **which surveys** the major areas of biological science and emphasizes the structure and function of living things, **how** they interact **with** their environments, and **how** life **evolved** into present forms. General topics include **biochemistry**, cellular structure and function, genetics, energy systems, and evolution.

**Lab:** **Biology 101 Lab** is a 1-credit course designed to accompany and supplement **information** provided in **Biology 101 Lecture**. This course is designed to fulfill the **following** goals: (1) the application of principles and concepts presented in lecture; (2) to learn the structure and function of cells, tissues, and organs; (3) to obtain hands-on experience in conducting scientific **experimentation**; and (4) gain a greater appreciation for **biology**.

Course Objectives:

**Lecture:** At the end of the lecture course, the student will be able to: (1) **understand** the basic structure and involvement of atoms and molecules in chemical reaction; (2) explain how fermentation, photosynthesis and respiration are involved in **cycling** energy for organisms; (3) **identify** the basic **parts** of the cell and define their functions, (4) understand the roles of mitosis and meiosis in the continuity of life; (5) explain the role of DNA **in** protein **synthesis** and in the transmission of information from one generation to the next; (6) understand the basic **principles** of **human** genetics; and (7) discuss the relevance of evolution as a **unifying** principle of biology.

**Lab:** At the end of the lab course, the student **will** be able to: (1) explain the role of the scientific method as a mode of inquiry; (2) demonstrate the use of various scientific tools and techniques; (3) **identify** biological material at the macroscopic and microscopic levels; and (4) conduct, interpret, and report experimental data **in written** form.

Text:

**Biology: Life on Earth.** (4th Edition), by Teresa and Gerald **Audesirk**, Prentice Hall Publishing Co., 1996. There is no required lab text. Handouts **will** be provided as needed.

Attendance:

Students are **expected** to attend all classes and may receive grade level penalties for excessive absences. Students who are absent from class for legitimate reasons are still responsible for all assignments. Historically, there has been a strong correlation **between** attendance and final grades in this class. If you are absent during an examination, you **must** provide an acceptable excuse (e.g. medical **excuse**) before you are **allowed** to take a makeup. Makeup exams **will** be scheduled during the final **week** of class.

Grade Determination:

<b>Lecture::</b>	<b>Exams 1-3</b>	<b>75%</b>	<b>Lab:</b>	<b>Lab reports</b>	<b>40%</b>
	<b>Assignments/Quizzes</b>	<b>20%</b>		<b>Lab exams</b>	<b>40%</b>
	<b>Participation</b>			<b>Pre-lab Quizzes</b>	<b>10%</b>
	<b>&amp; Attendance</b>	<b>5%</b>		<b>Presentation</b>	<b>5%</b>
				<b>Attend/Participation</b>	<b>5%</b>

**Lecture/Lab:** A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = <60%

Academic Honesty:

All students are expected to comply **with** the rules governing academic honesty as published by **Chaminade University**. Students involved **with** cheating or plagiarism will be issued failing grades for the exam/assignment in question. Severe cases of dishonesty **will** be formally submitted to the **Academic Dean** for **disciplinary review**.

## TENTATIVE LECTURE/LAB SCHEDULE

<u>DATE</u>		<u>LECTURE</u>	<u>CHAPTER</u>	<u>LAB</u>
<i>January</i>				
12	T	Course Introduction		Introduction to lab
14	Th	Introduction to Life Scientific Method	1	<b>Film: Endocrine Disrupters</b>
19	T	Atoms, Molecules and Life	2	# 1 Microscope, <b>pH</b> , Metrics *
21	Th	Biological Molecules	3	#2 Carbohydrates, lipids and proteins
26	T	Energy	4	#3 Enzymes
28	Th	Cell Structure and Function	5	#4 Cell <b>structure</b>
<i>February</i>				
2	T	EXAM 1 (Ch. 1-5)		(lecture exam)
4	Th	Bioethics Library Work		
	T	Cell Membrane	6	#5 Osmosis and Cell Membrane * *
11	Th	Photosynthesis	7	#6 Photosynthesis
16	T	Glycolysis and Cellular Respiration	8	LAB EXAM 1
18	Th	Cellular Reproduction	9	#7 Respiration * * *
23	T	DNA	10	#8 DNA 1, Sequencing
25	Th	Gene Expression	11	#8 DNA 11, Translation
<i>March</i>				
2	T	EXAM 2 (Ch. 6-10)		(lecture exam)
4	Th	Gene Exchange, Meiosis and Sexual Reproduction	1	#9 Film
9	T	Patterns of Inheritance	13	#10 Genetics Problem Set
11	Th	Human Genetics	15	LAB EXAM 2
16	T	Evolution	16	Film, Evolution in Hawaii
18	Th	Evolution, Course Rap-up		Bioethics Debate
23	T	EXAM 3 (Ch. 10-16)		

\*\*\* Class will meet in Henry Hall at **Chaminade** Main Campus on these evenings.