



Chaminade
University
OF HONOLULU

Course Syllabus

[Chaminade University Honolulu](http://www.chaminade.edu)

3140 Waialae Avenue - Honolulu, HI 96816

www.chaminade.edu

Course Number: BI-215-01-1

Course Title: BI-215-04-1 Cellular & Organismal Bio I

Department Name: Biology

College/School/Division Name: NSM

Term: Fall 22

Course Credits: 3

Class Meeting Days: T-TH

Class Meeting Hours: 1:00 PM - 2:20 PM

Class Location: TBD

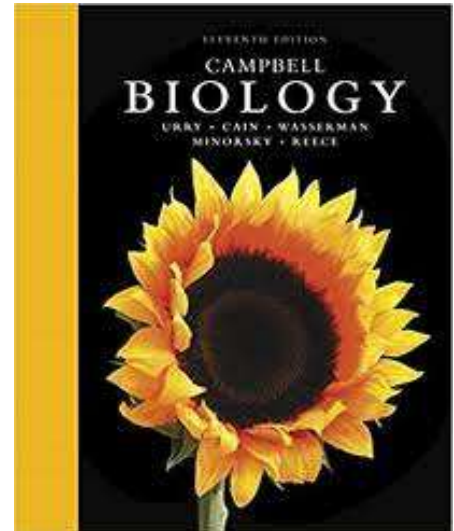
Instructor: Frederique Kandel, PhD.

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Phone: 808.739.8376

Office Location: Henry Hall 7

Office Hours: Monday 10am to 12:01pm and by appointment.



University Course Catalog Description

Introduction to animal and plant diversity, with emphasis on form and function, mechanisms of regulation in biological systems, and how organisms exchange materials and energy with their environment.

Course Overview

This course will provide some of the foundations required to be successful in several upper division science such as: BI320/L, BI321/L, BI411L and BI471/L.

We will first examine the diversity and phylogeny of prokaryotes and eukaryotes. We then will study of the form and function of plants and animals with emphasis emphasizing Hawaiian flora & fauna.

This course also specifically focuses on “educating in the family spirit”, by fostering relationships with your peers. Throughout the semester, several small group projects and discussions in lecture and especially in lab will assist you not only in learning the subject matter, but also in developing collaborations and team skills that will serve you well in your future career. Today more than ever before, science is a collaborative endeavor.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

Learning Outcomes

Biology program learning outcome

1. Apply the scientific method in the design and testing of hypotheses
2. Transform and display, statistically evaluate, validate, and interpret scientific data and communicate the results of such analyses effectively both orally and in writing.
- 3.. Acquire and comprehend information from published scientific literature, databases and bioinformatics software to extract and interpret biological data
4. Recognize the chemical and physical principles that underlie all life forms, and the biological organization at the molecular, cellular, tissue, organ, organism, and system levels that emerge from these principles
5. Define the components and processes of genetic and epigenetic information transmission, and their determinant effects on the adaptive and evolutionary processes that they drive
6. Evaluate the etiology of major human disease burden in terms of, pathophysiological mechanisms, epidemiology within populations and possible therapeutic approaches
7. Integrate an awareness of bioethical issues to positively influence the application of science to service, justice and peace in the solution of societal problems

BI215 learning outcomes

Upon Completion of this course, students will be able to:		Program outcome	Marianist and Hawaiian values
1	List and explain the steps of the scientific method	1	2,3,4,5
2	Use proper anatomy and physiology terminology	3	2,3,4,5
3	Classify living organisms according to current understanding of phylogeny and taxonomy.	3, 4	2,3,4,5
4	Describe plant anatomy, organ systems and physiological processes	3, 4	2,3,4,5
5	Identify animals' biological structures and body systems and relate their form to their function.	3,4	2,3,4,5
6	Gain an appreciation of the diversity of organisms, their evolution, and phylogeny in general and in the specific context of Hawaiian flora and fauna	3,4	2,3,4,5

Course Prerequisites

None

Required Learning Materials

Modified MasteringBiology for Campbell Biology 11th Edition

Urry, Lisa | Cain, Michael | Wasserman, Steven | Minorsky, Peter | Reece, Jane

Textbook ISBN-13: 9780134082318-

More information will be provided in Canvas.

Course Website:

<https://chaminade.instructure.com/courses/17236>

Technical Assistance for Canvas Users:

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on "Students" role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu or call (808) 735-4855

Tutoring and Writing Services

Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua 'Ike: Center for Student Learning in a variety of subjects (including, but are not limited to: biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua 'Ike's website

(<https://chaminade.edu/advising/kokua-ike/>) for the latest times, list of drop-in hours, and information on scheduling an appointment. Free online tutoring is also available via TutorMe. Tutor Me can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – TutorMe. For more information, please contact Kōkua 'Ike at tutoring@chaminade.edu or 808-739-8305.

Assessment

	<u>Points</u>	<u>% Of Grade</u>	<u>Due Date</u>
Homework	100	20	as assigned in Mastering
Exam 1	100	20	2/10/2022 (tentative date)
Exam 2	100	20	3/29/2022 (tentative date)
Final (comprehensive)	100	20	5/2/2022
Attendance/Participation/quizzes	100	20	
Total	500	100	

Grading Scale

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, term papers, reports and the final examination. They are interpreted as follows:

- A Outstanding scholarship and an unusual degree of intellectual initiative
- B Superior work done in a consistent and intellectual manner
- C Average grade indicating a competent grasp of subject matter
- D Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work
- F Failed to grasp the minimum subject matter; no credit given

Course Policies

Late Work Policy

Assignments must be submitted by the due date. In case of issues, contact the instructor as soon as possible.

Grades of "Incomplete"

As per catalog policy, under exceptional circumstances the instructor can grant an incomplete grade. The work will have to be completed within 90 days.

Instructor and Student Communication

Please use your Chaminade email or canvas to communicate with the instructor via email outside the class. Response time will be within four business days. In-person and Zoom conferences can be arranged.

Cell phones, tablets, and laptops

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online

activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and respect your classmates and instructor.

Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from Kōkua 'Ike: Center for Student Learning by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information (ada@chaminade.edu).

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Attendance Policy

The following attendance policy is from the 2019-2020 Academic Catalog (p. 54-55). Faculty members should also check with their divisions for division-specific guidelines.

Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu Tutor Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the

instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

Academic Conduct Policy

From the 2019-2020 Undergraduate Academic Catalog (p. 39):

Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website.

For further information, please refer to the Student Handbook: <https://chaminade.edu/wp-content/uploads/2019/08/NEW-STUDENT-HANDBOOK-19-20-Final-8.20.19.pdf>

Credit Hour Policy

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 45 hours of engagement. This equates to one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, 10 week term, or equivalent amount of work over a different amount of time. Direct instructor engagement and out-of-class work result in total student engagement time of 45 hours for one credit.

The minimum 45 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practica, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

Schedule (tentative).

Day	Date	Subject	Chapter
Tuesday	1/11/2022	Introduction to the course, Science and Life	1
Thursday	1/13/2022	History of life	25
Tuesday	1/18/2022	Descent with Modification/Evolution	22/23
Thursday	1/20/2022	Descent with Modification/Evolution	22/24
Tuesday	1/25/2022	Phylogeny	26
Thursday	1/27/2022	Phylogeny	26
Tuesday	2/1/2022	Bacteria & Archaea (overview)	27
Thursday	2/3/2022	Bacteria & Archaea (overview)	28
Tuesday	2/8/2022	Virus /SARS-CoV-2	19
Thursday	2/10/2022	EXAM 1	
Tuesday	2/15/2022	Protista (overview)	28
Thursday	2/17/2022	Plant diversity I	29
Tuesday	2/22/2022	Overview of Animal diversity	32
Thursday	2/24/2022	Invertebrates	33
Tuesday	3/1/2022	Vertebrates	34
Thursday	3/3/2022	Vertebrates	34
Tuesday	3/8/2022	Basic Principles of Animal Form & Function	40
Thursday	3/10/2022	Animal Nutrition	41
Tuesday	3/15/2022	Circulation & Gas Exchange	42
Thursday	3/17/2022	Circulation & Gas Exchange	42
Tuesday	3/22/2022	Spring break no class	
Thursday	3/24/2022	Spring break no class	
Tuesday	3/29/2022	EXAM 2	
Thursday	3/31/2022	Immune system	43
Tuesday	4/5/2022	Osmoregulation	44
Thursday	4/7/2022	Osmoregulation	44
Tuesday	4/12/2022	Hormones & Endocrine System	45
Thursday	4/14/2022	Hormones & Endocrine System	45
Tuesday	4/19/2022	Animal Reproduction & Development	46
Thursday	4/21/2022	Animal Reproduction & Development	46
Tuesday	4/26/2022	Nervous system	49
Thursday	4/28/2022	Nervous system	50

Final exam tentative date: Monday 5/2/2022 1:15pm to 3:15 pm

The instructor may modify elements of this syllabus according to the operational needs of the class.