

EDUC 723 Language Development: Theory to Practice Syllabus

Spring 2022

Instructor Information

Instructor

Jessica Martinez

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General Information

Description

Focuses on the investigation of the development of language and its relationship to school learning, cognitive development and social development. Also stressed will be the differences between English and other languages that impact the acquisition of English literacy and the effective instruction in linguistically diverse children. *Prereq. ED 700 and ED 701*

Program Learning Outcomes (P.L.O)

P.L.O. 1: Demonstrate and analyze his/her own professional and intellectual development and its relationship to best practices in education (Reflective Practice). P.L.O. 2: Differentiate between and critique major learning theories currently driving the field as important empirical, historical, philosophical, and conceptual studies (Theory). P.L.O. 3: Apply research -based practice characterized by caring and mutual respect for diverse populations (Diversity). P.L.O. 4: Design and assess learning activities that all ow for the construction of meaning and promotion of self -responsibility for learning (Design). P.L.O. 5: Critique and analyze academic literature and research methodologies (Scholarship). P.L.O. 6: Demonstrate the ability to compose academic prose for a variety of audiences including peers, professors, and the larger professional community (communication). P.L.O. 7: Demonstrate the ability to engage in and facilitate academic and professional dialogue within a community of learners (Leadership).

Course Learning Objectives (C.L.O)

1. Define and describe language terms.
2. Describe language components.
3. Observe and describe language acquisition
4. Articulate the relationships between language, culture, including contact and variation.

Major Course Topics

1. Language Acquisition: Theories, Adult Talk, Babbling
2. Components of Language: Phonology, Morphology, Syntax, Semantics, and Pragmatics
3. Language Diversity and Contact
4. Language and Culture

Course Materials

Required Textbook

Bergman, A., Hall, K. C., & Ross, S. M. (Eds.). (2016). *Language files: Materials for and introduction to language and linguistics* (12th ed.). The Ohio State University Press. ISBN: 9780814252703

NOTE: The 11th edition of the textbook is acceptable.

Electronic Readings (located in Canvas)

Recommended Resources

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000> (Links to an external site.)

Assignments

Introduction Assignment (5 pts)

Responses and Reflections (8 x 10 pts = 80 pts)

Language Observations (2 x 15 pts = 30 pts)

Due to challenges accessing children and classrooms at this time (because of the pandemic), there are two replacement assignments for the observation assignments. If you are able to complete the observation assignments (i.e. have access to age of child needed or a classroom), I would recommend doing so. However, if you do not have access, you may complete the replacement assignments, which are **documentary assignments** (see Canvas for details).

Article Review and Reflection (10 pts)

Literature Review (40 pts) with Pamphlet (10 pts) = 50 pts)

Grading Scale

A = 175-157

B = 156-140

C = 139-122 (Retake Course)

COURSE POLICIES

No more than 2 late assignments will be accepted.

Late assignments will not be accepted three days after the due date.

Points will be deducted for late assignments (up to 50% deduction).

No work will be accepted late at any time during the last two weeks of the course.

Late points may be waived if there are extenuating circumstances (e.g. medical emergencies). It would be helpful if you contacted me BEFORE the assignment's due date.

UNIVERSITY POLICIES

Writing Standards

All work submitted by Chaminade University students must meet the following writing standards. Written assignments should:

1. Use correctly the grammar, spelling, punctuation, and sentence structure of Standard Written English.
2. Develop ideas, themes, and main points coherently and concisely.
3. Adopt modes and styles appropriate to their purpose and audience.
4. Be clear, complete, and effective.

- Carefully analyze and synthesize material and ideas borrowed from sources. In addition, the sources of the borrowed material should be correctly acknowledged to avoid plagiarism.

Plagiarism - "Plagiarism is the offering of work of another as one's own. Plagiarism is a serious offense and may include, but is not limited to, the following:

- Complete or partial copying directly from a published or unpublished source without proper acknowledgment to the author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgment of the source of a text is always mandatory.
- Paraphrasing the work of another without proper author acknowledgment.
- Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual.

Please refer to your **Student Handbook**, **General Catalog**, and the **Education Division Policy Manual** for other important institutional and academic policies including more detailed information regarding Plagiarism, Classroom department, Freedom of Expression, Add/Drop, Disabilities, and others.

Course Schedule

Week	Dates	Topic	Assignment
Week 1	April 11-17	Introduction	Introduction
Week 2	April 18-24	Theories, Adult Talk, Babbling	Response and Reflection #1
Week 3	April 25-May 1	Phonology	Response and Reflection #2
Week 4	May 2-8	Morphology	Response and Reflection #3
Week 5	May 9-15	Syntax	Response and Reflection #4 Observation #1
Week 6	May 16-22	Semantics	Response and Reflection #5
Week 7	May 23-29	Pragmatics	Response and Reflection #6 Observation #2
Week 8	May 30-June 5	Variation and Contact	Response and Reflection #7 Article Review Documentary #1
Week 9	June 6-12	Language and Culture	Response and Reflection #8 Observation #3 Documentary #2
Week 10	June 13-19		Language Review and Pamphlet

NOTE: There are three observations; however, you will choose two to complete. **NOTE:** The documentaries may replace observations due to the pandemic.