



**Chaminade**  
**University**  
OF HONOLULU

### **Course Syllabus**

[Chaminade University Honolulu](http://www.chaminade.edu)

3140 Waiialae Avenue - Honolulu, HI 96816

[www.chaminade.edu](http://www.chaminade.edu)

**Course Number:** NUR 306

**Course Title:** Nursing Care of the Maternal Newborn Family

**College/School/Division Name:** School of Nursing and Health Professions

**Term:** Fall Session

**Course Credits:** 3

**Class Meeting Days:** Tuesdays

**Class Meeting Hours:** Sect 1 08:30-10:10a

Sect 2 1:30-3:10p

**Clinical Meeting Days:** Mondays, Wednesdays, Fridays, Saturdays, Sundays (subject to change)

**Class Location:** TBA

**Instructor Name:** Denise Hackman, MSN, RN

**Email:** [denise.hackman@chaminade.edu](mailto:denise.hackman@chaminade.edu)

**Phone:** 808.739.8572

**Office Hours:** Posted on CANVAS

**Office Location:** Henry Hall 118- 2

**Other contact information:** Zoom Personal Meeting Room link- provided on CANVAS

### **University Course Catalog Description**

This course provides a holistic approach to the study of maternal-newborn nursing concepts. Content includes normal and high-risk childbearing women and their neonates within a family context. Current research and ethical/legal principles are presented and applied in clinical practice. Maternal-newborn concepts are applied in the hospital maternity unit and the community. The course will prepare the student to deal with a range of health care needs and issues related to the childbearing family. The student will have the opportunity to integrate prior skills and knowledge regarding human development into culturally sensitive care. The student will continue to develop the ability to apply critical thinking, participate in classroom discussions, seminars, and case studies to add breadth and depth to their understanding of care of the childbearing family.

NUR 306 has both a didactic and clinical section. Students must meet the requirements of both co-course sections in order to pass this course.

## **Marianist Values**

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

## **Native Hawaiian Values**

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Olelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Olelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Olelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Olelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Olelo No'eau 203) All knowledge is not taught in the same school

**Prerequisites:** BI 151 and BI 151L, BI 152 and BI 152L, BI 250 and BI 250L, CH 250, MA 107, NUR 190, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 290, NUR 291.

**Co-requisites:** NUR 307

## **Course Learning Outcomes:**

At the end of this course, the students will demonstrate the ability to:

1. Apply patient-centered care incorporating the Marianist values, evidence-based research and nursing practice guidelines in the perinatal health care setting.
2. Advocate for appropriate developmental, cultural and spiritual care within the diverse inter-professional team.
3. Apply patient-centered care per evidence-based research and nursing practice guidelines in the perinatal healthcare setting
4. Incorporate the use of informatics and healthcare technology in the perinatal patient care setting.
5. Implement patient safety initiatives, including nurse-sensitive indicators in the care of the perinatal population.

### Alignment of Learning Outcomes

Key progression in professional nurse practice: Key: I=Introduced, D=Developed,

M=Mastered

<b>Program Associated Hawaiian Core Values</b>	<b>CLO 1</b>	<b>CLO 2</b>	<b>CLO 3</b>	<b>CLO 4</b>	<b>CLO 5</b>
1. Patient Centered-Care, <i>Ka malama olakino Pili pono I ia kanaka</i>	D	D	D	D	D
2. Community Based Care, <i>Ka malama olakino ma o ke kaiāulu</i>	D	D	D	D	
3. Developmentally & Culturally Appropriate Care, <i>Ka malama ola kino noka ho'omohala a me ka mo'omeheu</i>		D			D
4. Care Across the Lifespan <i>Ka malama olakino o ka wa ola</i>	D				
<b>Marianist Values</b>	<b>CLO 1</b>	<b>CLO 2</b>	<b>CLO 3</b>	<b>CLO 4</b>	<b>CLO 5</b>
1. Education for formation in faith	D	D			
2. Provide an integral, quality education			D	D	
3. Educate in family spirit		D			
4. Educate for service, justice and peace	D				D
5. Educate for adaptation and change			D	D	

<b>Program Learning Outcomes</b>	<b>CLO 1</b>	<b>CLO 2</b>	<b>CLO 3</b>	<b>CLO 4</b>	<b>CLO 5</b>
<i>PLO#1:</i> Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.	D				
<i>PLO#2:</i> Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.		D			
<i>PLO#3:</i> Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.			D		
<i>PLO#4:</i> Incorporate informatics and healthcare technologies into the practice of professional nursing.				D	
<i>PLO#5:</i> Contribute to the safety and quality improvement of the healthcare environment.					D

### **Learning Materials required –**

*Lippincott Coursepoint+ Enhanced for O'Meara's Maternity, Newborn & Women's Health Nursing and Tagher's Pediatric Nursing*: Author: O'Meara/Tagher: ISBN: 978197517718. This package includes the ebook, PrepU and vSim. The learning materials purchased will be utilized in the co-requisite course NUR 307 Nursing Care of Children.

### **Supplemental Materials:**

The Learning Management System, **Canvas**, is used throughout all of the nursing courses. Course website address: <https://chaminade.instructure.com>. Hardware requirements: Canvas is accessible from most PCs and Macintosh computers with a reliable Internet connection. Canvas is accessible on all computers available for use on campus. Technical support: click the “*Help*” link to access help through the Canvas guide, the Canvas community or Canvas Support. If you encounter a problem with Canvas be sure to click the “*report a problem*” link to get help for a support agent 24/7.

**Assessment Technologies Institute (ATI)** is an online educational learning system used throughout the nursing courses at CUH SON. Website: <http://www.atitesting.com>. Complete system requirements are available on the login page. For all inquiries during office hours use: (800) 667-7531. After hours technical support, send an email to [helpdesk@atitesting.com](mailto:helpdesk@atitesting.com).

**Required ATI texts/eBooks: (most current edition- 2019)** (These are part of your ATI Learning System package)

**ATI Maternal-Newborn 11.0**

ATI Nutrition 7.0

Other required class materials will be provided on the CANVAS course site.

### **Recommended Texts or Resources:**

American Nurses Association. (2011). *Nursing: Scope and standards of practice*. Retrieved from <http://nursingworld.org/scopeandstandardspractice>

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, DC: American Psychological Association. ISBN: 978-1433805615

Any updated drug book or App

Horntvedt, T. (2013). *Calculating dosages safely: A dimensional analysis approach*. Philadelphia, PA: F. A. Davis. ISBN: 978-0-8036-2254-8

Lippincott Advisor- included with LWW ebook package

Winegard, B. (2016). *Medical terminology complete*. (3<sup>rd</sup> ed.). Boston: Pearson Education, Inc. ISBN: 13:978-0-13-404238-1

The Joint Commission. (2013). Facts about the official “Do not use” list. Retrieved from [http://www.jointcommission.org/assets/1/18/Do\\_Not\\_Use\\_List.pdf](http://www.jointcommission.org/assets/1/18/Do_Not_Use_List.pdf)

Course Website address: <http://chaminade.edu>

[CUH Sullivan Library Link](#)

### **Useful Journals:**

Journal of Obstetrics Gynecology and Neonatal Nurses (JOGNN)  
Nursing for Women’s Health (formerly AWHONN Lifelines)  
Maternal Child Nursing (MCN)  
Journal of Nurse Midwifery  
Contemporary OB/GYN

### **Useful Online References:**

- ❖ [www.ahonnn.org](http://www.ahonnn.org)
- ❖ <http://www.midwiferytoday.com>
- ❖ <http://www.womenspolicy.org/thesource>
- ❖ <http://www.womenshealthnetwork.org>
- ❖ <http://www.medscape.com/womenshealthhome>
- ❖ [www.acog.com](http://www.acog.com)
- ❖ [www.nlm.nih.gov](http://www.nlm.nih.gov)
- ❖ [www.healthypeople.gov/2020/default.aspx](http://www.healthypeople.gov/2020/default.aspx)
- ❖ [www.aacap.org](http://www.aacap.org)
- ❖ [www.cdc.gov](http://www.cdc.gov)

### **Course Website:**

<https://chaminade.instructure.com/>

### **Technical Assistance for Canvas Users:**

- Search for help on specific topics at [help.instructure.com](http://help.instructure.com)
- [Chat live with Canvas Support 24/7/365- phone: \(877\) -251-6615](#)
- Contact the Chaminade IT Helpdesk for technical issues: [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu), or call (808) 735-4855

### **Teaching-Learning Strategies:**

Scrambled class discussion, case studies, audio-visual media, in-class and lab group activities, and virtual clinical simulation.

### **Course Requirements/Methods of Evaluation:**

Your course grade will be based on the following:

- Quizzes
- Examinations
- Specific Didactic, lab assignments & performance Pass/Fail

## Assessments

### Overall Course Grading Percentage Equivalents

Assignments	Percentage/equivalent
Exam 1	35%
Exam 2	35%
Quizzes 1 & 2	20% (10% each)
ATI proctored exam Maternal Newborn Nursing	10% (scored per SON ATI policy)
Prep U assignments	Pass/Fail
Simulation & Clinical Assignments	Pass/Fail
ATI Practice A&B with Remediation	Pass/Fail
ATI assignments including active learning templates	Pass/Fail
<b>Total Percentage Points for course</b>	<b>100%</b>

## Grading and Scale

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, papers, and examinations.

They are interpreted as follows:

- A Outstanding scholarship and an unusual degree of intellectual initiative
- B Superior work done in a consistent and intellectual manner
- C Average grade indicating a competent grasp of subject matter
- D Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work
- F Failed to grasp the minimum subject matter; no credit given

### University Grading Scale:

A=90-100%

B= 80-89%

C=70-79%

D=60-69% (60-74.99% is a D in SON)

F=59% and below

**OF NOTE: scores will not be rounded up & there are no extra credit allowances**

**Please note the following policy language from SON and University Catalog:**

- In order to pass this course, the student must obtain a 75% weighted average on the 4 main assessments and 75% overall with ATI Proctored at the end of course. .
- **ALL** assignments must be successfully completed in order to pass this course.
- If the student fails to successfully complete all required assignments and/or does not have a weighted average score of at least 75% on the 2 quizzes and 2 exams in this course, the maximum grade obtained for the course will be a D.

- If a student receives less than a “C” in a clinical course, the student may not move on to another clinical course. The student must repeat the clinical course, attain a grade of “C” or better to progress in the nursing curriculum, or be dismissed from the program.

The School of Nursing & Health Professions may choose to utilize an online exam proctoring technology at any time during this course. This technology enables students to take proctored exams at a location that is off-campus. This technology provides a secure test environment that promotes academic integrity and provides data security. The process identifies a student and records video, audio, and screen capture during the student’s exam. This information is communicated to secure servers and reviewed. The video, audio, and screen capture are used solely for the purpose of ensuring academic integrity during the testing process.

All final assessment grades will be available in the CANVAS gradebook within 72 hours. Students who wish to review their quizzes or exams with faculty during the faculty’s office hours will need to have this review completed **within two weeks from the date of the exam**. After the two week period (unless special arrangements have been made between instructor and student) the quizzes & exams will no longer be available for review.

**Course exams:** Exams will be created to reflect both the Program Learning Outcomes (PLO) and Course Learning Outcomes. Questions will require recall, critical thinking, and clinical reasoning. Questions will incorporate any required learning resources materials for the course.

#### **Proctored ATI Exam Maternal Newborn:**

- The benchmark of all ATI content mastery exams is a level 2. If the student obtains below level 1; the student has not been able to demonstrate mastery of the content and is not meeting course expectations. Therefore, if the student obtains below a level 1 on the Maternal Newborn ATI content mastery examination in this course, the student must complete a focused review, submit active learning templates, and retake the proctored ATI mastery examination by a specified date set by the instructor. If the student is not able to obtain at least a level 1 on the retake examination; the student will fail the course.
- All students progressing to the next nursing course must remediate regardless of level achieved on the Maternal Newborn ATI content mastery exam and must complete a focused review and submit the active learning templates for Maternal Newborn ATI content mastery exam to the NUR 490 NCLEX seminar faculty prior to the Maternal Newborn ATI examination in that course.

#### **Coursepoint Assignments:**

What is Prep-U? This software offers students an adaptive learning process, increasing the difficulty level of questioning based on the student’s previous performance. The students take the on-line Prep-U assessments on assigned chapters prior to arriving to lecture. Taking the assigned Prep-U assessments ensures the material has been reviewed and applied, allowing more constructive dialog and critical thinking scenarios in the classroom setting. Another advantage to the use of this software is the practice of multiple-choice and multiple response questions similar to those presented on the NCLEX. An access code is purchased with your class textbook.



1. If you don't already have access to *Lippincott Coursepoint+ Enhanced for O'Meara's Maternity, Newborn & Women's Health Nursing and Tagher's Pediatric Nursing*, redeem your **ACCESS CODE** and complete registration at <http://thePoint.lww.com/activate>.
2. From the “**My Content**” page, click on *Lippincott Coursepoint+ Enhanced for O'Meara's Maternity, Newborn & Women's Health Nursing and Tagher's Pediatric Nursing*
3. On the welcome screen or from “**My Classes**”, select “**Join a Class**”, enter your **CLASS CODE: AC8EE3F9**, and click “**Enroll**”.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or [techsupp@lww.com](mailto:techsupp@lww.com) for assistance.

Not sure what an **ACCESS CODE** is?

Learn more at <http://thepoint.lww.com/Help/BookAccess>.

Students must meet the **assigned mastery levels and question collection assignments** by the deadlines to receive credit.

**Medication calculation evaluation:** Students are expected to demonstrate safe medication calculation and administration in didactic, and clinical settings. Specialty math calculations will be introduced over the semester and math calculations will be on homework, class activities, and exams. The course coordinator and clinical instructors will refer students to math tutoring remediation if math calculation performance is not at a satisfactory performance level.

**Assignments prior to class and clinical:** Students are expected to complete and submit all assignments that are due before scheduled class time. The assignments are intended to prepare the student for case studies and group activities during didactic and sim/lab instruction. If there is no evidence of student submission prior to class the instructor may deny student admittance until there is evidence work has been completed. All assignments are mandatory and must be completed by the scheduled due dates in order to receive a final grade in the course. Faculty may offer extensions for assignments with evidence of extenuating circumstances if requested in advance of the deadline.

## **CLINICAL:**

The clinical practicum evaluation for this course is graded as Satisfactory or Unsatisfactory. Refer to the student handbook for the definition of what is considered an unsatisfactory grade in clinical. You must pass Nursing 306 with an overall grade of “C” or better and receive a satisfactory evaluation in Clinical Practicum to pass the class.

## **vSim Scenarios**

A vSim scenario is an interactive training workflow for nursing students. *vSim for Nursing | Maternity* includes interactive learning scenarios that offer students the flexibility to complete the first three activities in a different order, if desired. After the student has completed the vSim for one patient scenario once, the post-simulation activities are unlocked, and available for completion in any order.

Additionally, activities can be performed multiple times to reinforce concepts in a “learn by doing” environment. The goal is improved performance on the vSim over a set period of time through practice and remediation. Assigned vSim scenarios related to class or clinical will require completion of the pre-test, minimum 90% on the run, and a 90% minimum completion of the posttest to receive a satisfactory rating.

### **Forms:**

**Clinical evaluation tool:** There will be a formal final evaluation only due to the short clinical rotation. A brief midterm meeting between instructor and student should occur to be clear on performance and current standing in clinical.

**Weekly Clinical Reflective Logs:** The logs must be legible and HIPAA compliant. No actual patient or staff names or other identifiers can be used. **Please use the separate reflective log template posted in CANVAS.** Respond to each question carefully, then post to CANVAS in the appropriate assignment link and per your clinical instructors preference. All reflective logs must be submitted to the clinical instructor and course coordinator in the appropriate assignment link in CANVAS no later than **two days after your clinical experience.**

**Simulation Clinical Experience (SCE) Observation Tool:** Students provide their own observations of the group performance during the simulation scenario based on the designated areas of the form. The tool is used for the student to provide feedback on strengths and areas for improvement during debriefing.

**Clinical Paperwork:** Daily clinical activity forms which may include Fall Risk and Skin Assessment forms, Safety Clinical Assessment Tool, charting, and specific organization documents.

**Professional Article Presentation:** The student will select or be assigned a current (within the last 5 years) maternal child, women’s health or children’s health related article. The student will present the article utilizing the provided guidelines during clinical conference time (10-15 minutes). The student will utilize the outline provided to analyze the article, and show evidence that they have read and prepared to discuss the article without reading word for word from the article. The topic presented will demonstrate written and verbal communication skills and the ability to gain knowledge of the utilization of evidenced based practice in nursing. Satisfactory rating equals “satisfactory” checked in the selected categories that pertain to the provided rubric. A copy of the article along with the article summary will be submitted to the CANVAS assignment link, and a hard copy of the article given to the instructor during presentation. The instructor will complete and attach the grading rubric with the final clinical evaluation. If the student does not meet the rubric criteria for satisfactory grading, the student may have the opportunity to re-do the presentation at the instructor’s discretion.

### **Course Policies**

**Testing policy:** Students are expected to take exams on the designated day and time scheduled. In case of an emergency, please contact the instructor prior to the test so that an alternate plan can be made. Failure to do so will result in a zero. Approval for taking a make-up assessment is at the discretion of

the instructor. If a test is to be made up, it must be taken before the next class and may be a different format. If a lab is missed the student must arrange with the instructor for an alternative plan.

### **Grades of "Incomplete"**

Grades of incomplete are only considered for students in extenuating circumstances. Please refer to the University student catalog for more details.

### **Writing Policy**

Any paper written for a community assignment must be in APA format. Clinical reflective logs should be professionally written with all prompts and template guidelines removed prior to submission.

### **Instructor and Student Communication**

Questions for this course can be emailed to the instructor. Online, in-person and phone conferences can be arranged. Response time will take place up to 48 hours. The **Remind** app is a communication platform that helps educators, and students reach each other where they are. The app is used for last minute updates, urgent or emergent matters. Messages are sent in real time to an entire class, a small group or just a single person. Contact information is completely private between students, and teachers. All messages are sent through **Remind** numbers and emails, not personal phone number or email address. This app may be used by your didactic or clinical instructors during the semester. The **Remind** app should not be used for personal or confidential matters, discussion of didactic or clinical performance. Please utilize the canvas and chaminade university communication email system. Sign up for the class Remind roster @: <https://www.remind.com/join/nur306m>

### **Cell phones, tablets, and laptops**

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to ground and virtual class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and respect your classmates and instructor.

### **Disability Access**

Statement from CUH [website](#) (retrieved June 16, 2019): In compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008), Chaminade University of Honolulu offers accommodations for individuals with disabilities. If you would like to determine if you qualify for ADA accommodations, please contact the Counseling Center at (808) 735-4845 e-mail at [counselingcenter@chaminade.edu](mailto:counselingcenter@chaminade.edu). The Counseling Center will notify faculty to inform them of the accommodations a student is to receive. However, the nature of your disability is confidential.

### **Title IX Compliance**

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus

Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

### **Attendance Policy**

The following attendance policy is from the 2021-2022 Academic Catalog.

Students are expected to attend regularly all courses for which they are registered. Students should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes. Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

### **Student Conduct Policy**

From the 2021-2022 Undergraduate Academic Catalog:

Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website.

## Course Schedule and Teaching Plan

*Course content may vary from this outline at the discretion of the instructor to meet the needs of each class. **NOTE:** Assigned readings, pre-assigned modules, and Study Plan content are to be completed prior to class. Please refer to course Canvas shell pages for complete lesson plan.*

<b>Week/Day/Topic</b>	<b>Content</b>	<b>Exemplars Activity</b>
<b>8/24 Week One</b> PRECONCEPTUAL	Syllabus Review  Reproductive Review	<b>Didactic</b> Interactive Case Studies
<b>8/31 Week Two</b> PREGNANCY	Preconceptual Care Family Planning  Fetal Development  Physiological Changes Nursing Care During Pregnancy	<b>Didactic</b> Interactive Case Studies Pregnancy Health Promotion
<b>9/7 Week Three</b> PREGNANCY	Assessment of Fetal Well Being- testing and surveillance  Complications of Pregnancy  Medical Conditions  HG  GDM  GHTN	<b>Didactic</b>  Interactive Case Studies
<b>9/14 Week Four</b> PREGNANCY	Assessment of Fetal Well Being- testing and surveillance  Complications before labor and delivery  Cervical Insufficiency  PTL  PROM PPROM	<b>Didactic</b> Interactive Case Studies
<b>9/21 Week Five</b> PREGNANCY	Quiz 1 - first 30 minutes of class	

	<p>Infertility</p> <p>Infections</p>	
<b>9/28 Week Six</b> PREGNANCY	Case Study and Review Span through preconception and pregnancy	
<b>10/5 Week Seven</b>	Exam 1 - Midterm Wk 1-6	<p><b>Didactic</b> Interactive Case Studies</p> <p>ATI practice A with remediation due 10.4.21 @ 5:00pm Practice test open from 9.27.21 0800 to 10.4.21 @5:00p Rationales open from 10.4.21 5:00p to 10:00p</p>
<b>10/12 Week Eight</b> INTRAPARTUM	<p>L&amp;D processes Fetal Monitoring</p> <p>Fetal tolerance to labor Assessments during Labor Pain Management</p> <p>Therapeutic Procedures Cesarean Section</p> <p>Maternal NB Assessment &amp; Care Mgmt.</p>	<p><b>Didactic</b> Interactive Case Studies</p>
<b>10/19 Week Nine</b> INTRAPARTUM	<p>Assessments during Labor Pain Management</p> <p>Fetal Monitoring</p> <p>Fetal tolerance to labor</p> <p>Maternal NB Contraception Assessment &amp; Care Management</p>	<p><b>Didactic</b> Interactive Case Studies</p>
<b>10/26 Week Ten</b> INTRAPARTUM	Quiz 2 - first 30 minutes of class Labor & Delivery Management	

<b>11/2 Week Eleven</b> POSTPARTUM NB  <b>OB Clinical Rotation</b> <b>Start</b>	Post Partum	
<b>11/9 Week Twelve</b> POSTPARTUM NB	Newborn	
<b>11/16 Week Thirteen</b> POSTPARTUM NB	PP NB complications	
<b>11/23 Week Fourteen</b> POSTPARTUM NB	PP NB complications Summary Review	
<b>11/30 Week Fifteen</b>	Exam 2 Wk 8-14	ATI practice B with remediation due 11.29.21 @ 5:00p Open from 11.21.21 @0800 to 11.29.21 @ 5:00p Rationales open 11.29.21 from 5:00p to 10:00p
<b>FINALS WEEK</b>	ATI Proctored Exam Mat NB - Date and Time TBA	