



# Chaminade University

OF HONOLULU

## Course Syllabus

[Chaminade University Honolulu](#)

3140 Waialae Avenue - Honolulu, HI 96816

**Course Number:** NUR 204  
**Course Title:** Complex Disease I  
**Department Name:** Nursing  
**College/School Name:** School of Nursing and Health Professions  
**Term:** Summer 2021  
**Course Credits:** 4 (2 didactic, 2 clinical)  
**Class Days and Hours:** Section 1: Monday, 1030-1300

**Classroom Location:** TBD

**Instructor Name:** **Ireneo Espinosa, MSN, RN, CEN**  
Assistant Professor  
**Email:** ireneo.espinosa@chaminade.edu  
**Phone:** C. 808.258.2286  
**Office Location:** TBA  
**Office Hours:** Online office hours are available (appointment only)

**Instructor Name:** TBD

**Email:**  
**Phone:**  
**Office Location:**  
**Office Hours:**

**Clinical Adjunct:** TBA

### **University Course Catalog Description**

This course provides knowledge of the fundamental nursing care for aging adult and related nursing skills. It introduces age related changes, their impact on the functional health patterns and issues concerning the older adult population. The premise that nurses have an essential role in promoting wellness for older adults, which involves supporting their optimal level of functioning and quality of life will be incorporated. The complexities of disease processes and the impact of chronic disease on aging populations will be explored.

Clinical experience takes place in long-term care facilities and in the community with aging adults.

Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, MA 107 or MA100, NUR 200, NUR 202, NUR 207, NUR 290.

### **Course Overview**

NUR204 has both a didactic and clinical section. Students must meet the requirements of both sections in order to pass this course. For ease in reading, this syllabus has been divided with didactic information separate from the clinical information. Please remember that students must meet the requirements of both sections to pass NUR 204. The clinical practicum evaluation is graded as Satisfactory or Unsatisfactory. *You must pass NUR204 with a grade of “C” or better and receive a Satisfactory evaluation in the Clinical Practicum to pass the class.* Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression.

### **Marianist Values**

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

### **Hawaiian Core Values**

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the ‘Olelo No’eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua (‘Ölelo No’eau 364) May I live by God
2. Provide an Integral, Quality Education (Na’auao) Lawe i ka ma’alea a kũ’ono’ono (‘Ölelo No’eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit (‘Ohana) ‘Ike aku, ‘ike mai, kōkua aku kōkua mai; pela iho la ka nohana ‘ohana (‘Ölelo No’eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kũ o ka no’eau (‘Ölelo No’eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) ‘A’ohe pau ka ‘ike i ka hālau ho’okahi (‘Ölelo No’eau 203) All knowledge is not taught in the same school

### **BSN Program Learning Outcomes**

1. Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace
2. Apply leadership and communication skills to ensure quality, collaborative and continuous patient care
3. Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan
4. Incorporate informatics and healthcare technologies into the practice of professional nursing.
5. Contribute to the safety and quality improvement of the healthcare environment.

### **Course Learning Outcomes**

By the end of our course, students will be able to:

1. Deliver compassionate, client-centered care that respects patient and family preferences for the older adult client
2. Apply leadership and communication skills to ensure quality, collaborative and continuous patient care at a fundamental level.
3. Use evidence-based resources to locate the best practices and plan care delivery
4. Utilize information and healthcare technology to acquire knowledge and skills to provide safe nursing care to the older adult.
5. Use assessments and structures recommended by regulatory agencies to assure quality and safety with the older adult client.

### **Alignment of Learning Outcomes**

<b>Marianist Values</b>	<b>CLO 1</b>	<b>CLO 2</b>	<b>CLO 3</b>	<b>CLO 4</b>	<b>CLO 5</b>
1. Education for formation in faith	I				
2. Provide an integral, quality education		D		D	
3. Educate in family spirit	I				
4. Educate for service, justice and peace		D			D
5. Educate for adaptation and change		D	D		D
<b>Hawaiian Core Values</b>	<b>CLO 1</b>	<b>CLO 2</b>	<b>CLO 3</b>	<b>CLO 4</b>	<b>CLO 5</b>
1. Patient Centered-Care, <i>Ka malama olakino Pili pono I ia kanaka</i>	D			D	D
2. Community Based Care, <i>Ka malama olakino ma o ke kaiāulu</i>		D	D	D	
3. Developmentally & Culturally Appropriate Care, <i>Ka malama ola kino noka ho'omohala a me ka mo'omeheu</i>	D	D			
4. Care Across the Lifespan <i>Ka malama olakino o ka wa ola</i>	D				D
<b>Program Learning Outcomes</b>	<b>CLO 1</b>	<b>CLO 2</b>	<b>CLO 3</b>	<b>CLO 4</b>	<b>CLO 5</b>
1. Utilize the nursing process to advocate for safe, holistic, patient-centered care across the lifespan, incorporating the Marianist value of service, justice and peace.	D				

2. Apply leadership and communication skills to ensure quality, collaborative and continuous patient care.		D			
3. Integrate credible research with clinical expertise and patient preferences for optimal care across the lifespan.			D		
4. Incorporate informatics and healthcare technologies into the practice of professional nursing.				D	
5. Contribute to the safety and quality improvement of the healthcare environment.					D

Key progression in professional nurse practice: Key: I=Introduced, D=Developed, M=Mastered

### Required Learning Materials

**Required Course textbooks** - You need to purchase a new book to utilize the publisher access code.

- Craven, R., Hirnle, C., & Hensahw, C.M. (2021). *Fundamentals of Nursing: Concepts and Competencies for Practice*. (9<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer. ISBN: 978-1-975120-42-9
- Henkle, J.L., & Cheever, K.H. (2018). *Brunner & Suddarth’s Textbook of Medical-Surgical Nursing*. (ed. 14<sup>th</sup>). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN: 978-1-4963-4799-2
- Lynn, P. (2019). *Taylor’s Clinical Nursing Skills: A Nursing Process Approach*. (ed. 5<sup>th</sup>). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN:978-1-4963-8488-1
- Lynn, P. (2019). *Skill Checklists for Taylor’s Clinical Nursing Skills: A Nursing Process Approach*. (ed. 5<sup>th</sup>). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN: 978-1-4963-8717-2

If you already purchased the 8<sup>th</sup> edition of Craven textbook, your access to Lippincott CoursePoint+ will be upgraded to the 9<sup>th</sup> edition. Therefore, you do not need to purchase the 9<sup>th</sup> edition.

### Assessment Technologies Institute (ATI)

- ATI Content Mastery Series - Fundamentals for Nursing (10.0 edition)
- ATI Content Mastery Series - RN Adult Medical Surgical Nursing (11.0 edition)
- ATI is an online educational learning system used throughout the nursing courses at CUH SON. Website: <http://www.atitesting.com>. Complete system requirements are available on the logon page. For all inquiries during office hours use: (800) 667-7531. After hours technical support, send an email to [helpdesk@atitesting.com](mailto:helpdesk@atitesting.com).

### Previous NUR Course Textbooks (for reference)

- Craven, R.F., Hirnle, C.J., & Henshaw, C.M. (2021). *Fundamentals of Nursing Concepts and Competencies for Practice*. (ed. 8<sup>th</sup>). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN: 978-1-4963-7906-1
- Horntvedt, T. (2019). *Dimensional Analysis: Calculating Dosages Safely*. Philadelphia, PA: F.A Davis Company. ISBN: 978-0-8036-6189-9
- ATI Pharmacology for nursing review module
- Adams, M., Holland, L. N., & Urban, C. Q. (2020). *Pharmacology for nurses: pathophysiologic approach*. 6<sup>th</sup> ed. [w/MyLab Nursing](http://www.MyLabNursing.com). Pearson. ISBN-13: 978-0-13-949139.

## **Required Learning Tools**

- ATI is one of the learning systems used throughout the nursing courses at Chaminade SONHP.
  - Website: <http://www.atitesting.com>
  - ATI Skills 2.0 Tutorial Modules
  - dimensional Analysis 3.0
  - Med Administration 1 & 2
  - Surgical Asepsis
  - For all concerns and inquiries (800)667-7531 or [helpdesk@atitesting.com](mailto:helpdesk@atitesting.com)
- Lippincott Course Point+ from Wolters Kluwer/Lippincott
  - Course Activation Code: TBA
  - PrepU
  - vSim

## **Technical Tools**

- Personal laptop with Microsoft Word, pdf formatting
- Supplemental devices of Smart phone, iPad, Surface with video recording, scanning function
- **Proctorio** extension to your Google Chrome for all virtual exams including quiz, exams, and ATI - go to [www.proctorio.com](http://www.proctorio.com)

## **Technical Assistance for Canvas**

- Search for help on specific topics or get tips in [Canvas Students](#)
- [Live chat with Canvas Support for students](#)
- Canvas Support Hotline for students: +1-833-209-6111
- Watch this [video to get you started](#)
- [Online tutorials](#): click on “Students” role to access tutorials
- Contact the Chaminade IT Helpdesk for technical issues: [helpdesk@chaminade.edu](mailto:helpdesk@chaminade.edu) or call (808) 7354855

## **Clinical Learning Tools (mandatory for all labs)**

- Personal assessment tools or equipment such as stethoscope, pen light, BP cuff, PPE, and etc.
- Lab Tote with lab supplies (you can purchase this from the CUH bookstore)
- Skills Checklist
- Google Shared Drive to upload all clinical forms, documents, and clinical prep assignments

## **Learning Resources**

### **Lippincott Course Point+**

It is a fully integrated, adaptive, digital solution designed to help students understand, retain, and apply course content. This innovative, integrative learning environment enhances student learning while preparing them for the transition to practice and includes:

- Class access code will be announced.
- [VitalSource](#) Bookshelf - allows you to access and download eBook content
- Stedman’s Online - puts 56,000 terms right at your fingertips where you can search for the definition of a term, hear it pronounced, see it illustrated, and watch it in motion

- Advisor for Education - a robust database of regularly updated clinical content where you will be able to access more than 8,500 evidence-based entries that cover drug information, diseases, diagnostic tests, and treatments
- PrepU an adaptive quizzing system that is an individualized learning experience for each student
- vSim for Nursing - simulates real nursing scenarios and allows students to interact with virtual patients in a safe, online environment.
- Student training resources are available at <http://thepoint.lww.com/studentsupport>
- Technical support: email [techsupp@lww.com](mailto:techsupp@lww.com)

### **Tutoring and Writing Services**

- Tutoring - Chaminade is proud to offer free, one-on-one tutoring and writing assistance to all students. Tutoring and writing help is available on campus at Kōkua ‘Ike: Center for Student Learning in a variety of subjects (including, but are not limited to biology, chemistry, math, nursing, English, etc.) from trained Peer and Professional Tutors. Please check Kōkua ‘Ike’s website (<https://chaminade.edu/advising/kokua-ike/>) for the latest times, list of drop-in hours, and information on scheduling an appointment.
- Smarthinking - Free online tutoring can be accessed 24/7 from your Canvas account. Simply click Account – Notifications – Smarthinking. For more information, please contact Kōkua ‘Ike at [tutoring@chaminade.edu](mailto:tutoring@chaminade.edu) or 808-739-8305.

### **Learning Evaluation**

Grades in the didactic section and clinical of this course will be based on the following:

### **Exams**

Exams will be created to reflect both the Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs). Questions will require recall and critical thinking to incorporate application of the nursing process (assessment, diagnosis, outcome identification and planning, implementation and evaluation) and priority setting.

- Exams #1, #2, #3: Multiple-choice, 50 questions each, exams will be given via ATI Proctorio
- ATI Practice Test: Non-graded, multiple attempts to meet the benchmark for full points
- ATI Fundamentals Proctor Exam 2019
- Medication Administration & Dosage Calculation Test: 3 tests at the clinical lab, minimal 90% for Dosage Calculation Test #1 and #2 and Test #3 must be 100% result.

### **Assignment or Homework**

- PrepU: This adaptive quizzing engine offers questions customized for each student’s level of understanding and challenges them at an appropriate pace and difficulty level. This teaching tool aims to improve student knowledge levels and help foster test-taking confidence.
- Craven PrepU: benchmark with level 8
- Hinkle PrepU (system and focused area assessments): benchmark with level 6
- Craven vSIM: >80% for all 3 sections for full credit (Pretest >80%, vSIM >80%, Post Test >80%) Partial Credit will be given if at least two sections >80%.
- No points given after deadline for vSIM or PrepU.

## **Clinical Evaluation**

The clinical section of this course is a satisfactory/unsatisfactory grade. The components of this grading will include:

- Clinical evaluation: The respective instructor/clinical faculty evaluation tool is posted in Canvas under the clinical tab. Review the expectations prior to your first clinical experience.
- Skills check-off: Students are supervised and evaluated by the clinical adjunct for each nursing skill and the proficiency. Students must manage the Skills Check-off (workbook) and the skills Passport/card sheets to obtain a sign-off by the clinical adjunct.

Weekly Clinical Reflective Logs or SOAP/DAR note: The logs must be legible and conform to confidentiality and acceptable practice of Chaminade School of Nursing and the respective clinical faculty. No actual patient or staff names must be used. Each week's reflective prompts are located in the module assignment tab.

## **Exam Policy and ATI Policy**

### **Medication Math Test Policy**

- Each student must pass a medication math test before administering medications in the clinical setting.
- Each student will have three (3) opportunities to pass the course required medication math test.
- Math tests will be scheduled by the course instructor and proctored by instructor or designee. The student must successfully pass the math test by the date specified by your instructor.
- A final 100% result is required to pass the course required Medication Math Test
- Failure to pass med math by the due date will constitute course failure

### **75% Exam Policy**

**To pass this course, the student must obtain a 75% or higher average on Exam #1, Exam #2, Exam #3**

- **All assignments must be successfully completed to pass this course.**
- **If the student fails to successfully complete all required assignments and/or does not have an average weighted score of at least 75% on all examinations in this course, the maximum grade obtained for the course will be 69%.**

### **ATI Policy**

The standardized testing provided by ATI during your nursing courses are not designed to be an NCLEX preparation program. The purpose of this standardized testing tool is strictly to identify your strengths and your weaknesses. Once you have identified your weaknesses, ATI has provided a variety of tools to help you to remediate in the "focused review" section of the ATI Web site. The remediation starts when you identify your weak areas in the non-proctored examinations. However, if you do not take full advantage of these tools, you will remain weak in the identified areas. So, please take full advantage of the tools provided to help you finish the program strong.

#### **A. Required ATI Preparation:**

- **Prior to taking the proctored Fundamentals ATI examination you will be required to complete both practice 2019 versions of the practice exam.**
- Utilize the practice exams to study. When you take the practice exam the first time, study the areas that you missed by utilizing the focused review tool provided by ATI.



- On the ATI Focused Review Web site select “all missed topics” to review. Read and view all the material provided by ATI to study.
- Once you have read and viewed all the material provided by ATI, complete the active learning template for each topic reviewed and turn in to your instructor 48 hours before the proctored exam.
- For NUR204, you need to show remediation of the area of the topics missed.
- **A cover page and your score page from the practice exam is both required. All templates are to be handwritten and color coded.** If unable to provide handwritten templates, provider documentation is required.
- **Once you have turned in the active learning templates, your instructor will turn on the rationales for the right and wrong answers for the practice ATI examinations.**
- Take the exam again and this time read the rationales provided by ATI for the right and wrong answers (even if you obtained the correct answer); this will help you study the material.
- **Once you have completed the study requirements delineated above, you may take the proctored Fundamentals ATI examination that is tentatively scheduled for week 13 or TBA.**

#### B. Grading & Required Remediation:

- The Fundamentals ATI Examination will be worth 10% of your final grade in this course.
- If you obtain a level 2 or above on the proctored Fundamentals ATI exam, you will receive 100% for this portion of your grade.
- If you score a level 1 on the proctored Fundamentals ATI exam, you will receive 50% for this portion of your grade.
- If you score below a level 1 on the proctored Fundamentals ATI exam, you will receive 0% for this portion of your grade.
- The benchmark of all ATI content mastery exams is a level 2. If the student obtains below level 1; the student has not been able to demonstrate mastery of the content and is not meeting course expectations. Therefore, if the student obtains below a level 1 on the Fundamentals ATI content mastery examination in this course, the student must complete a focused review, submit active learning templates, and retake the Fundamentals Mastery examination by the following date **(08/08/2021)**.
- **If the student is not able to obtain at least a level 1 on the retake examination; the student will fail the course.**



### Course Grading Percentage Equivalents:

NUR 204 suggested grading Assignments	%/ Equivalent
Exam 1 (50 questions)	25
Exam 2 (50 questions)	25
Exam 3 (50 questions)	25
ATI Proctored Exam	10
ATI Practice Test A&B Remediation Assignment (Focused Review of All Areas Missed and handwritten active learning templates for all areas missed) – “Ticket to take the ATI Proctored Exam”	0
Craven - Course Plus Prep U – Level 8	5
Hinkle - Course Plus Prep U - Level 6	5
vSIM Assignment – online and/or during clinic/lab	5
Lab - Weekly Clinical Reflection Paper/SOAP/DAR note	Pass/Fail
Lab - Medication Dosage Calculation Test	
Lab - Activity & Performance, Skills Check-off	
Clinical Evaluation	Pass/Fail
<b>TOTAL</b>	<b>100%</b>

#### **Grading Scale**

Letter grades are given in all courses except those conducted on a credit/no credit basis. They are interpreted as follows:

- A Outstanding scholarship and an unusual degree of intellectual initiative (90.0%-100.0%)
- B Superior work done in a consistent and intellectual manner (80.0%-89.99%)
- C Average grade indicating a competent grasp of subject matter (70.0%-79.99%)
- D Inferior work. Not a passing grade for a NUR course (60.0%-69.99%)
- F Failed to grasp the minimum subject matter; no credit given (below 59.99%)

### Course Policies

#### **Late Work Policy**

Late assignments in this course will receive a **10% deduction each day after the deadline. No point will be given for didactic assignment after Monday at 11:59pm and No point will be given for clinical assignment after the deadline.** Students are encouraged to work ahead to avoid late assignments.. Students are responsible to ensure that assignments are submitted in the correct folder or drop-box in the correct format, otherwise the submission is considered as late submission. Assignments posted or submitted at 00:01 or later are considered late unless prior arrangement is made with instructor.

- Didactic assignments - Prep U assignments are due by Fridays at 11:30pm for a full 10 point. A partial point (5 point) will be given if a student complete at least 2 chapters of the PrepU.

- ATI initial practice exams (both A and B) are due by Friday 11:59pm (TBA), and the Active Templates are due by your lab date to submit to your adjunct faculty. Then you complete ATI practice exams to meet 100% benchmark.
- Clinical assignments - vSIM are due by Friday 11:30pm, and **weekly Clinical Reflection Papers are due by following Tuesday at 11:59pm**
- All clinical activities (skills check-off, lab activity & performance, medication dosage calculation test) are due by the end of the actual lab day schedule. Completion evidence should be uploaded to Google Shared Drive folder by following Tuesday at 11:59pm – recommend upload to Canvas repository

### **Grades of "Incomplete"**

Refer to university student handbook for policies

### **Writing Policy**

All written assignments, unless otherwise stated in the directions or a template is provided, must be submitted in Word docx (or pdf format) with a cover page and using APA format for any long papers. Please use template or forms for clinical writing assignments. Documents submitted in incorrect format will be considered late. Please review late work policy.

### **Instructor and Student Communication**

There are various ways to contact the course coordinator to communicate. Please check below priority options.

- **Reply to Announcement** - You will receive many course announcements including reminders, information, and last-minute updates during the term. If you have questions about particular topics of course announcements, you should reply to the announcement directly, so other students who may have similar questions receive the responses from the course coordinator.
- **CUH email**- If you have general questions, individual issues, and/or personal issue to report, please use CUH email to contact me: [ireneo.espinosa@chaminade.edu](mailto:ireneo.espinosa@chaminade.edu). Please address faculty properly (i.e., Professor Espinosa). Please always attach necessary evidence to show. Do not send any assignments or homework via email unless there is an issue that you cannot upload it to Canvas submission box. All assignments, homework, forms, evaluation, and documents should be submitted to Canvas. If there is no evidence of submission there is no point.
- **Emergency**- For any emergency that require to contact the course coordinator immediately, please contact me: [ireneo.espinosa@chaminade.edu](mailto:ireneo.espinosa@chaminade.edu). Please make sure to put your full name and section number.
- **Clinical adjunct**- Your clinical adjunct should provide and guide you how to contact her/him during the clinical orientation on the first day of clinical/lab.
- **Response time**- All individual questions for this course can be emailed to the instructor/course coordinator. The response time may take place up to 24-48 hours.

### **Cell phones, tablets, and laptops**

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and respect your classmates and instructor. This is very important that absolutely **No cell phones allowed in the lab or in clinical** unless your clinical instructor allows for you to record a video clip of your skills performance.

## **Disability Access**

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from the Counseling Center by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Kōkua 'Ike Coordinator at (808) 739-8305 for further information ([ada@chaminade.edu](mailto:ada@chaminade.edu)).

## **Title IX Compliance**

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

## **Attendance Policy**

The following attendance policy is from the 2019-2020 Academic Catalog (p. 54-55). Faculty members should also check with their divisions for division-specific guidelines.

Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes.

Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

## **Academic Conduct Policy**

From the 2020-2021- Undergraduate Academic Catalog (p. 39)

Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined to reflect both the Catholic, Marianist values of the institution and to honor and 20-

respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website. For further information, please refer to the Student Handbook

### **Credit Hour Policy**

The unit of semester credit is defined as university-level credit that is awarded for the completion of coursework. One credit hour reflects the amount of work represented in the intended learning outcomes and verified by evidence of student achievement for those learning outcomes. Each credit hour earned at Chaminade University should result in 37.5 hours of engagement. For example, in a one credit hour traditional face to face course, students spend 50 minutes in class per week for 15 weeks, resulting in a minimum of 12.5 instructional hours for the semester. Students are expected to engage in reading and other assignments outside of class for at least 2 additional hours per week, which equals an additional 25 hours. These two sums result in total student engagement time of 37.5 hours for the course, the total engagement time expected for each one credit course at Chaminade.

The minimum 37.5 hours of engagement per credit hour can be satisfied in fully online, internship, or other specialized courses through several means, including (a) regular online instruction or interaction with the faculty member and fellow students and (b) academic engagement through extensive reading, research, online discussion, online quizzes or exams; instruction, collaborative group work, internships, laboratory work, practice, studio work, and preparation of papers, presentations, or other forms of assessment. This policy is in accordance with federal regulations and regional accrediting agencies.

### **Schedule**

#### **COVID19 Emergency Regulation**

Please check all CUH announcements and guidelines regarding COVID19 emergency regulation. **PPE Requirements are Mandatory: Mask over mouth and nose and Face shield or goggles for all on campus activities.** All students must wear PPE properly and comply with social distancing and personal hygiene guidelines. If students violate this policy, he/she will be immediately sent home.

#### **Clinical Information**

Clinical components of this course will be split between skills laboratory, simulation experience, and clinical experience at long-term facilities. Due to COVID19 pandemic, the clinical placements may be changed at any time based on the last-minute modification or cancellation by the facilities.

#### **Clinical Forms and Documents**

All clinical forms are found on *Canvas or Lab/SIM Handbook*. Students are responsible for printing any required forms on that site. Students are expected to keep email/telephone contact information updated in the School of Nursing Office, as this is the main form of contact that the clinical faculty will use in order to contact students. Failure to keep this information updated may result in the student not receiving pertinent

clinical information. Each email that is sent directly to the instructor must have 'NUR 204 clinical, your last name, and a topic' in the subject line. In addition, students must use their student.chaminade.edu email account when emailing the clinical instructor. Failure to do so may result in the student's email not being opened.

### **Clinical Performance Evaluation**

Students must download the clinical performance evaluation form from Canvas to complete performance self-evaluation for midterm and final. The clinical instructor will arrange to meet the student individually to discuss the clinical knowledge, skills, and attitude by sharing feedback. Students and the instructor both sign the evaluation form; make two copies (one for student to upload it to Canvas, another one for clinical instructor to submit to the nursing office). Failure to do so, students may not pass the clinical portion of the course.

### **Clinical Teaching/Learning Strategies**

Strategies include reading; videos; quizzes/exams; case studies; demonstrations; practice application of clinical skills; patient care; interaction with instructor, students, and hospital staff; skills check-off; simulation experiences; weekly preclinical worksheets; weekly reflective logs; reflective papers; portfolio development; clinical evaluation.

### **Dress Code Policy and Facility Orientation Prep**

Clinical rotations in the nursing program are foundational to the development of the professional nurse and nursing as a practice. You must dress professionally; wear your unwrinkled uniform, school ID, socks, and wear closed-toe/closed heel shoes (white leather/vinyl). Only the Chaminade University School of Nursing approved scrub uniforms will be permitted for this course. Your image is representative of the Chaminade University Nurse. Your school picture ID is to be worn at all times unless specified by your clinical instructor. Please read information about appropriate use of jewelry, make-up, fingernail, fake eyelashes, face hair, and tattoo specifications in your student handbook.

Clinical facilities have specific requirements each student must meet; some of these are to be completed before the first day of clinical. These requirements can be facility orientation to policies, computer systems, and other forms of paperwork. Please remember that students and faculty of Chaminade are guests in these facilities and we must comply with ALL of the requirements given or the student and/or clinical group will not be allowed to participate in learning experiences at that facility. A failure to meet these requirements may result in having to withdraw from the course since changing clinical placements after the semester has begun not allowed by the clinical facilities. Please refer to the School of Nursing and Health Professions Student Handbook 2020-2021 for current policies and procedures for compliance including but not limited to Professionalism and Uniform and Dress Code Policy.

### **Clinical Attendance and Participation**

**Attendance is mandatory.** If you must miss a clinical session due to illness, you must call your clinical instructor at least one hour prior to preconference and provide a physician's note in order to receive a makeup session. The course coordinator will determine a make-up session. You also need to email the course coordinator within 24 hours of the absence. You are expected to be at the clinical site on time without tardiness which means adequate time to get to the unit, put your things away, and be prepared to begin your preconference session at the start time. Students may *NOT switch clinical sections and lab* unless it is approved by the course coordinator prior to the first day of instruction, as orientation to the clinical site will have occurred.

### **Confidentiality, Unacceptable Practice (unsafe, unethical, or illegal)**

Students are expected to always maintain patient confidentiality. No computer printouts, or any form of patient record, are to be removed from the clinical setting. Patient records are NOT to be photocopied. To do so will result in clinical failure. Please read the **HIPAA** regulations for your agency, sign acknowledgement form as required, and submit to appropriate clinical instructor or Course Leader.

- A failure to close out completely from a facility computer with patient information is a HIPAA violation and will be treated accordingly. This includes screens that have been minimized. This is a federal law and compliance is mandatory.
- A failure to cover patient information on your clipboard or notepad is another example of HIPAA violation.

Patient identifiers, such as: name, clinical facility, DOB, SS#, home address and telephone number, city/county/region, employer, and names of relatives/significant others must be removed or omitted from all written work. All written work with patient care information (such as daily patient care plans with vital signs and physical assessment notes) must be shredded at the end of the clinical day. Students are also expected to delete from their computer files all coursework at the end of the semester and return any I.D. and/or parking badges to the respective clinical sites. Students are responsible for any replacement fees attached to lost IDs or parking badges.

#### **PLEASE NOTE:**

*While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the course coordinator's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course. Students will be notified in writing via Chaminade email of any changes. It is recommended that you check Chaminade email and course site including the clinical hub for students in Canvas frequently for announcements. A syllabus is a contract between the university and the students. All students will be held responsible to read, understand, and clarify the content within this document.*

## NUR 204 COMPLEX DISEASE I - Course Calendar

Please check **Canvas module** each week for specific lecture topic, assignments, and weekly lab content  
 Please also check **NUR204 Lab/SIM Handbook** for weekly lab, simulation prep contents and activities

Concepts/Week	Chapter Reading & Assignment <b>PRIOR</b> to class	Assignment
<b>Week 1</b> 5/10(M) <b>Course Orientation</b> <b>Mobility/Safety</b>	<ul style="list-style-type: none"> <li>• Orientation to course and expectations</li> <li>• Craven - Chap 17, 24, 25</li> <li>• Hinkle - Chap 39, 40</li> <li>• ATI Fundamentals - Chap 12, 13, 31, 37, 40, 55</li> <li>• ATI Adult M/S - Chap 67</li> <li>• Dosage Calculation lecture</li> </ul>	<ul style="list-style-type: none"> <li>• Review Course syllabus</li> <li>• Course &amp; Clinical form</li> <li>• Craven Prep U</li> <li>• Hinkle Prep U</li> <li>• Craven vSim</li> </ul>
<b>Week 2</b> 5/17(M) <b>Nutrition/Elimination</b>	<ul style="list-style-type: none"> <li>• Craven - Chap 14, 33, 34, 35</li> <li>• Hinkle - Chap 43</li> <li>• ATI Fundamentals - 39, 43, 44, 52, 57, 58</li> <li>• ATI Adult M/S - 46, 47</li> </ul>	<ul style="list-style-type: none"> <li>• Craven Prep U</li> <li>• Hinkle Prep U</li> <li>• Craven vSim</li> <li>• <b>Dosage Cal Test #1</b></li> </ul>
<b>Week 3</b> 5/24(M) <b>Oxygenation</b>	<ul style="list-style-type: none"> <li>• Craven - Chap 18, 19, 30</li> <li>• Hinkle - Chap 20, 24</li> <li>• ATI Fundamentals - Chap 53, 54</li> <li>• ATI Adult M/S - Chap 17, 19</li> </ul>	<ul style="list-style-type: none"> <li>• Craven Prep U</li> <li>• Hinkle Prep U</li> <li>• Craven vSim</li> <li>• <b>Dosage Cal Test #2</b></li> </ul>
<b>Week 4</b> 5/31(M)	<b>Holiday (Memorial Day)</b>	<ul style="list-style-type: none"> <li>• <b>Holiday</b></li> </ul>
<b>Week 5</b> 6/07(M) <b>Exam #1</b>	<b>Exam #1, Week 1-3 concepts (lecture, Chapter reading)</b>	<ul style="list-style-type: none"> <li>• Craven vSim</li> <li>• <b>Midterm clinical evaluation form</b></li> </ul>
<b>Week 6</b> 6/14(M) <b>Pharmacology &amp; Older adult care</b>	<ul style="list-style-type: none"> <li>• Craven - Chap 13, 16</li> <li>• Hinkle - Chap 11</li> <li>• ATI Fundamentals - Chap 24, 25, 44, 47</li> <li>• ATI Adult M/S - N/A</li> <li>• Gerontology lecture PP slides</li> </ul>	<ul style="list-style-type: none"> <li>• Craven Prep U</li> <li>• Hinkle Prep U</li> <li>• Craven vSim</li> <li>• <b>ATI chapter practice tests (100%, rationale on).</b></li> </ul>
<b>Week 7</b> 6/21(M) <b>Perfusion</b>	<ul style="list-style-type: none"> <li>• Craven - Chap 21, 31</li> <li>• Hinkle - Chap 25</li> <li>• ATI Fundamentals - 27, 29</li> <li>• ATI Adult M/S - 27, 36</li> </ul>	<ul style="list-style-type: none"> <li>• Craven Prep U</li> <li>• Hinkle Prep U</li> <li>• Craven vSim</li> <li>• <b>Dosage Cal Test #3</b></li> </ul>



<b>Week 8</b> <b>6/28(M)</b> <b>Glucose Regulation</b>	<ul style="list-style-type: none"> <li>• Craven - Chap 15, 32</li> <li>• Hinkle - Chap 51</li> <li>• ATI Fundamentals - N/A</li> <li>• ATI Adult M/S - Chap 82, 83</li> </ul>	<ul style="list-style-type: none"> <li>• Craven Prep U</li> <li>• Hinkle Prep U</li> <li>• Craven vSim</li> <li>• <b>ATI Practice Test A (2019), rationale on after two days.</b></li> <li>•</li> </ul>
<b>Week 9</b> <b>7/5(M)</b>	<b>Holiday (Independence Day)</b>	<ul style="list-style-type: none"> <li>• <b>Holiday</b></li> </ul>
<b>Concepts/Week</b>	<b>Chapter Reading &amp; Assignment PRIOR to class</b>	<b>Assignment</b>
<b>Week 10</b> <b>7/12(M)</b> <b>Exam #2</b> <b>Comfort</b> <b>Skin Integrity</b>	<ul style="list-style-type: none"> <li>• <b>Exam #2, Week 6-8 concepts (lecture, Chapter reading)</b></li> <li>• Craven - Chap 26, 27, 28</li> <li>• Hinkle - N/A</li> <li>• ATI Fundamentals - Chap 30</li> <li>• ATI Adult M/S - Chap 73</li> </ul>	<ul style="list-style-type: none"> <li>• Craven Prep U</li> <li>• Hinkle Prep U</li> <li>• vSim</li> <li>• <b>ATI Practice Test B (2019), rationale on after two days.</b></li> </ul>
<b>Week 11</b> <b>7/19(M)</b> <b>Cognition</b> <b>Sensory Perception</b>	<ul style="list-style-type: none"> <li>• Craven - Chap 29, 37, 39</li> <li>• Hinkle - Chap 63, 64</li> <li>• ATI Fundamentals - Chap 45</li> <li>• ATI Adult M/S - N/A</li> </ul>	<ul style="list-style-type: none"> <li>• Craven Prep U</li> <li>• Hinkle Prep U</li> <li>• <b>Final Clinical eval</b></li> </ul>
<b>Week 12</b> <b>7/26(M)</b> <b>Palliative Care</b> <b>End of Life Care</b>	<ul style="list-style-type: none"> <li>• Craven - Chap 41, 42, 43</li> <li>• Hinkle - N/A</li> <li>• ATI Fundamentals - Chap 33, 35, 36, 41, 42</li> <li>• ATI Adult M/S - Chap 4</li> </ul>	<ul style="list-style-type: none"> <li>• Craven Prep U</li> <li>• Hinkle Prep U</li> </ul>
<b>Week 13</b> <b>8/02(M)</b> <b>ATI Fundamentals</b>	<b>ATI Proctored Exam</b>	
<b>Week 14</b> <b>8/09(M)</b> <b>FINAL EXAM</b>	<b>Exam #3, Week 10-12 concepts (lecture, Chapter reading)</b>	

**PLEASE NOTE:**

*While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the course coordinator's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course. Students will be notified in writing via Chaminade email of any changes. It is recommended that you check Chaminade email and course site including the clinical hub for students in Canvas frequently for announcements. A syllabus is a contract between the university and the students. All students will be held responsible to read, understand, and clarify the content within this document.*