

SE '03

CHAMINADE UNIVERSITY - Schofield Barracks - Spring 2003

Syllabus

**Course:** Introduction to Expository Writing, ENG 101 ll  
**Instructor:** Janis Marchant E-mail: jlhmarchant@yahoo.com  
**Meeting Dates/Times:** 12 APR - 14 JUN S: 1230 - 1640 hours  
**Texts:** Writing With A Thesis by David Skwire 8th ed.  
Scott Foresman Handbook for Writers, 6th ed.  
**Helpful Reference:** A college dictionary and a college thesaurus  
**Objective:** To write clear, organized and persuasive essays and to understand the writing process, essay structure, paragraphs, sentences, word choices and punctuation.  
**Course Requirements:** This course is designed with a hands-on approach to effective writing. Attendance and class participation are essential and will determine a percentage of the course grade. There will be four typed essays submitted. Neatness will be required. Essays failing to be so will be returned for resubmission and a lower overall grade. Absence will not be considered a legitimate excuse for late submission. Without prior approval (owing to very extraordinary circumstances), a late essay submission will automatically be lowered TWO grades and accepted by the next class date ONLY.

**Grading:**

Class Participation/Assignment Checks/Final in-class	15%
Grammar Exam	15%
Description Essay	10%
Comparison & Contrast/Cause & Effect Essay	15%
Definition Essay	20%
Argumentative Essay	25%

\*\*\*\*\*

SCHEDULE OF CLASSES

APR	12	Introduction, 'Writing Process,' Diagnostic Writing Descriptive and Composing Discussion, Group Work I: brainstorming, choosing topic, developing outline <i>Reading Assignment-next class: WWT 1-96</i>
	19	Group Work II: submit outline for group discussion, begin draft. Revising & Sentences Discussion, Group Work III: further draft work & revisions Proofreading Exercise <i>Reading Assignment-next class: WWT157-222</i>
	26	Paragraph Discussion, Grammar Exercise Comparison & Contrast/Cause & Effect Discussion, Group Work DESCRIPTION PAPER DUE
MAY	3	Further Sentence Discussion, Group Work II, outline check Sentence & Open Discussion, Group Work III Solving Sentence Problems Discussion <i>Reading Assignment - next class: WWT 255-274</i>
	10	Nouns and Pronouns Discussion, Group Conferences Definition Discussion, Group Work I, Grammar Exercise COMPARISON & CONTRAST/CAUSE & EFFECT PAPER DUE

17 Verbs Discussion, Group Work II, outlines  
 Agreement Discussion, Conferences, Group Work III  
 Grammatical Discussion, Grammar Exercise, Proofreading  
 Reading Assignment - next class: WWT 275-314

24 Argumentation Discussion, Group Work I (Topic)  
 Adjectives and Adverbs Discussion, Group Work I, outlines  
 Grammatical Discussion, Group Work II  
**DEFINITION PAPER DUE**

31 Revision, Grammatical & Structural Problems Discussion  
 Group Work III

**JUN** 7 Final Wrapup on Argumentative paper, persistent problems,  
 conferences, Group Work IV  
**ARGUMENTATIVE PAPER DUE**

14 Final Review of Grammatical Problems, Final In-class writing  
 assignment  
**GRAMMAR EXAM**

**SCHEDULE OF CLASSES**

Month	Day	Class Activities
APR	12	Introduction, Writing Process, Diagnostic Writing Descriptive and Comparing Discussion, Group Work I Determining discourse topic, developing outline Reading Assignment - next class: WWT 1-30
	18	Group Work II: submit outline for group Discussion, Group Work II: review & responses Discussion, Group Work III: further draft work & revisions Proofreading Exercise Reading Assignment - next class: WWT 157-222
	25	Paragraph Discussion, Grammar Exercise Comparison & Contrast/Cause & Effect Discussion, Group Work <b>DESCRIPTION PAPER DUE</b>
MAY	3	Further Sentence Discussion, Group Work II, outline check Sentence & Open Discussion, Group Work III Solving Sentence Problems Discussion Reading Assignment - next class: WWT 255-274
	10	Nouns and Pronouns Discussion, Group Conferences Definition Discussion, Group Work I, Grammar Exercise <b>COMPARISON &amp; CONTRAST/CAUSE &amp; EFFECT PAPER DUE</b>