English 101 Introduction to Expository Writing (3) Syllabus

Chaminade University

Instructor: Mrs. R. McCloskey, M.Ed Messages: 254-1256

2002 / Friday / 5:30-9:40 p.m /

Site - Kaneohe Marine Base

Required Textbooks: Skwire, David, ed. <u>Writing with a Thesis.</u> 7th ed. Harcourt Brace College Publisher, 1998

> Hairston, Maxine, ed. <u>The Scott, Foresman Handbook for Writers.</u> Longman, 1999. 5th ed.

Course Description:

Practice and instructions in the basics of organization, clear expression, and use of Standard American English.

Students will read their writings aloud in class.

Course Objectives:

- To demonstrate ability in identifying, and defining the correct use of English Grammar.
- 2) To develop and support a Thesis Statement.
- 3) To write in a variety of forms with a definite idea and purpose in your content.

Grading and Requirements

- 1) 7 Essays 30 % (written 50 %; oral 50 %) 250 words each; (each essay 4.2 @ 100 %)
- 2) Essays graded on form / content;
- 3) Six, 1 page literary analysis on featured writers. Choose one Literary analysis approach from (pg. 176-7, handbook) to write the analysis. Approach must be written at the heading of your paper. 3 pts. each
- 4) Grammar Terms and Definitions 10 pts.
- 5) Mid-Term Total pts 30, Matching-Fill-in; 1pt. each item
- 6) Final Exam Total pts.30 Matching-fill-in one pt. each item. The students will be given 50 of 130 grammar terms to study one week before the exam to study.
- 30 of the 50 grammar terms will be on the matching final exam.7) Completed Grammar Terms / Definitions; worth 10 pts.

Grading Scale:

1) A 90-100 Any student with 2 or more tardies or absences will not qualify for a final A grade.

- 2) B 80-89
- 3) C 70-79
- 4) D 60-69
- 5) F 50-59

FE '03

Assignments:

Essays Papers: Literary analysis Paper

- There will be weekly writing assignments. These assignments will be take home papers. Final papers due next week, or reassigned by instructor. <u>Late papers will be deducted</u> <u>10 pts.</u>
- 2) Weekly, 1 page literary analysis on featured writer, or his featured work. (Choose 1 literary analysis approach on Pg. 176-7 in the Handbook)
- 3) Weekly essays (minimum 250 words each) must be double-space typed written, and stapled. Name, date, class, and assignment will be on the cover page or at the top of the assignment. <u>ASSIGNMENTS WITHOUT THESE ITEMS WILL NOT BE ACCEPTED !</u>
- 4) Essays must follow composition pattern.
 - (thesis, introduction, three points or more, conclusion)
- 5) Student's topics must be of a mature nature
- 6) Students are required to read their essays in class. (50 % of weekly assignment)

Grammar Terms and Definitions:

- 1) Grammar terms and definitions are listed in the glossary of The Scott, Foresman
 - Handbook for Writers.
 - 2) Completed terms and definitions will be due and collected .
 - 3) Students may do terms and definitions at own pace.

Mid Term Exam:

Mid-Term will cover items from previous weeks;

each item worth 1 pt., total 30 pts

Final Exam:

Matching; 30 grammar terms to its definition.

Attendance:

- 1) Attendance will be taken each class.
- 2) Friday classes are accelerated. Therefore, students with 2 or more absences will not qualify for a final A grade.
- Valid verification of absence is needed (Military Orders of Duty will be Sufficient)
- 3) Essays and reading are due on due date. 10 pts. will be deducted for each late paper and reading. No deliveries accepted
- 4) Cuts after break will be counted as an absent.

Note: The required terms discussed above are in respect to those students who are sincere in their efforts in completing this course.

- *** Class films are selected for its literary value, and will be viewed during class.
- *** Counseling/tutoring services are available to those students with certifiable handicaps.
- *** Students are responsible for all assignments and material.

Tentative Schedule

"Featured Writers"

Jan 17, 03 – Discuss Argument / Persuasive Writing Pattern (Documentation is required) Critical Thinking / Literary Analysis / Inductive – Deductive Reasoning Featured popular writer "Sir Arthur Conan Doyle" Biography; literary analysis Home reading – Per writing assignment Terms & Definitions Grammar terms may be done at your own pace.

Assignment: Due Jan 31 - Argument/Persuasive Essay (Documentation required, APA format) and Literary Analysis paper.

Read: "Writing with a Thesis," per writing assignments; "Handbook for Writers: Chapter 14: Sentence Structure;

Jan 24, 03 *** Due: (work on Narrative outline for your use)

Discuss: Narrative / Description Pattern;

Literary Terms: Narrative, plot, character, dialogue, theme, style, genre Formulating a Thesis / Supporting your Claim with Evidence

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Documentation: MLA, APA, COS, CBE, CMS;

Assignment: Due: Jan 31, Argument/persuasive essay, and analysis of Sir Author Conan Doyle Read: "Writing with a Thesis" Per writing assignment

Jan 31, 03 *** Due: Argument/Persuasive Essay, and analysis of featured writer Discuss: Narrative / Descriptive Pattern;

Discuss Literary Terms for Mid -Term

Featured Writer "Amy Tam" "Joy Luck Club"

Assignment: Due: Feb 7, Paper and Reading: Narrative / Descriptive Pattern Essay 1 page - Literary Analysis "Joy Luck Club" (Choose 1 approach pg. 177)

Read: Per writing assignment

Feb 7, 03***Due Narrative/Descriptive Essay and Reading; Literary Analysis "Joy Luck Club" Discuss: Process Pattern

Featured Writer "Ernest Hemmingway" "In Love and War"

Assignment: Due Feb 14, Process Essay; (Choose one approach; 1 page literary analysis) Read: Per writing assignments.

Feb 14, 03 *** Mid -Term: Match – Fill-in I pt. each, total 30 pts. Mid-term will cover literary terms previously discussed.

Feb 21, 03 *** Due: Process Essay and Reading;

l page literary analysis "In Love and War" Discuss: Compare/Contrast Essay

Featured Writer: "Charles Dickens" Biography

Assignment: Due: Feb 28, Compare/Contrast essay; and 1 pq. Literary analysis "Charles Dickens"

Read: Per writing assignment

 Feb 28, 03 *** Due: Compare/Contrast Essay; Literary analysis Paper "Charles Dickens" Discuss: Cause/ Effect Pattern; Division/Classification
Featured Writer "S. King " Assignment: Due Mar 7; Cause/ Effect Essay; Read: Per writing assignments; literary analysis paper "S. King"

Mar 7, 03 *** Due: Cause/Effect

Discuss Division/Classification

(50 terms will be given to study of the Final Exam) Featured Writer; Literary analysis Edgar Allen Poe, Assignment Due Mar 14, 02: Division / Classification pattern: Literary analysis, Poe

Mar 14, 03 *** Due: Division / Classification; Literary analysis, Edgar Allen Poe Discuss: Definition pattern / no essay required Assignments: Study Grammar Terms for Final Exam

Mar. 14, 03 Due: Grammar Terms

Mar. 21, 03 *** FINAL EXAM

Students were given 50 grammar terms to study. 30 of the 50 grammar terms will be on the matching Final Exam.

Good Luck & God Bless !!!!