



Chaminade University OF HONOLULU

HU 126-90-4: Catholic Social Teaching – Spring 2021

Course Credits: 1

Class Time: Monday @ 3:30 – 4:20

Instructor Name: Cassandra Sakamoto

Email: csakamot@chaminade.edu

Phone: 808.739.7484

Office Location: Henry Hall 206

Course Overview

We will explore what Catholic Social Teaching is about and why it is important for Catholics and all persons of good will to understand the teaching and apply it in their lives. We will explore what the teaching says to you, the student, and how it may help you make good decisions in support of your families, communities, and nation. The first part of the course deals with the concepts, and the last few weeks will be devoted to applying the concepts to issues in Chuuk and the Federated States of Micronesia.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Olelo No'eau (Hawaiian proverbs) and Marianist core beliefs.

Learning Outcomes

Students who successfully complete this course will:

- Discuss the foundations of Catholic Social Teaching in Catholic theology (PLO 2)
- Explain the source methods of Catholic Social Teaching (PLO 3 & 4)
- Identify the seven key themes of Catholic Social Teaching (PLO 1 & 3)

- Share examples of how Catholic Social Teaching can help the local Church and communities in Micronesia.

Technical Assistance for Canvas Users:

- Search for help on specific topics at help.instructure.com
- [Chat live with Canvas Support 24/7/365](#)
- Watch this [video to get you started](#) with online guides and tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu, or call (808) 735-4855

Grading Scale

Assignment Points

- Online/Class Threaded Discussions.....7 x 10 = 70 points possible
- Short Essays.....30 x 2 = 60 points possible
- Quiz.....19 points possible
- Group Assignment.....30 points possible
- Final Exam.....30 points possible

Minimum level of achievement for each grade level:

- 209 – 189 = A
- 188 – 168 = B
- 167 – 147 = C
- 146 – 126 = D
- 125 – below = F

Course Policies

Late Work Policy

Late assignments may be accepted at the discretion of the instructor.

Cell phones, tablets, and laptops

Cell phones are to be turned off & not used at any time during class (this includes calls, sending and/or receiving text messages, etc.)

- During your scheduled class times for CUH 100, you are not allowed to go **Facebook and other social media sites** unless directed to do so by the instructors.
- No reading outside materials in class.
- No working on assignments for other courses during your assigned CUH 100 computer lab time.
- No listening to iPods, MP3 players, etc. during class periods in the school lab.

Disability Access

If you need individual accommodations to meet course outcomes because of a documented disability, please speak with me to discuss your needs as soon as possible so that we can ensure your full participation in class and fair assessment of your work. Students with special needs who meet criteria for the Americans with Disabilities

Act (ADA) provisions must provide written documentation of the need for accommodations from the Counseling Center by the end of week three of the class, in order for instructors to plan accordingly. If a student would like to determine if they meet the criteria for accommodations, they should contact the Counseling Center at (808) 735-4845 for further information.

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Attendance Policy

Students are expected to participate in the online activities each week. Students should notify their instructors when illness prevents them from participating online and make arrangements to complete missed assignments. Notification may be done by emailing your instructor and TA. More than one week of non-participation must be reported to the Records Office by the instructor. Federal regulations require active attendance for continuing payment of financial aid. If attendance is not continuous, financial aid may be terminated.

Academic Conduct Policy

Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website.

For further information, please refer to the Student Handbook: <https://studentaffairs.chaminade.edu/wp-content/uploads/sites/28/2018-19-NEW-STUDENT-HANDBOOK.pdf>

Schedule

Date	Topic/Assignments
Unit 1: January 25 – February 8	Course Introduction: <ul style="list-style-type: none"> • Introduction • What is Catholic Social Teaching? Due January 25 (10 points) • Introduction Essay – Social Issues in your community due February 8 (30 points)
Unit 2: February 22 – March 8	Overview of Catholic Social Teaching: <ul style="list-style-type: none"> • 7 Themes of Catholic Social Teaching • Encyclical Timeline Assignment <ul style="list-style-type: none"> ○ Encyclical Discussion due by March 1 (10 points) ○ Take “Timeline of Encyclicals Quiz” due by March 8 (19 points)
Unit 3: March 15 - 22	Human Dignity: <ul style="list-style-type: none"> • Read the Human Dignity PDF <ul style="list-style-type: none"> ○ Post your response to the Human Dignity Discussions due March 22 (10 points) ○ Bible Discussions due March 22 (10 points)
Unit 4: March 29	Rights and Responsibilities & Dignity for Workers: <ul style="list-style-type: none"> • Read Rights and Responsibilities handouts <ul style="list-style-type: none"> ○ Post in Discussion due March 29 (10 points) • Read Dignity of Workers <ul style="list-style-type: none"> ○ Post in Discussion due March 29 (10 points)
Unit 5: April 12 - 26	Poverty: <ul style="list-style-type: none"> • Read post and in class group discussion by April 12 (10 points) • Charities Fighting Poverty essay due April 26 (30 points)
Unit 7: April 26 – May 3	Service Learning Project Planning: <ul style="list-style-type: none"> • Group working planning a future service learning project due May 11 (30 points)
Unit 8: May 11 - 13	Final Exam Week: <ul style="list-style-type: none"> • REVIEW STUDY GUIDE! • Final exam due by May 13 (30 points)