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**English 101 Introduction to Expository Writing (3) Syllabus**

**Chaminade** University

**Instructor:** Roxanne McCloskey, M.ED  
Business Phone and Messages # 554-7105

2001 / Friday **Evenings** / 5:30-9:40 p.m

Site - Kaneohe Marine Base

**Required Text books:** Skwire, David, ed. **Writing with a Thesis, 7' ed.** Harcourt *Brace College Publisher*, 1998

Hairston, **Maxine, ed.** **The Scott. Foresman Handbook for Writers.**  
Longman, 1999. **5<sup>th</sup>** ed.

**Course Description:**

**Writing, editing,** and revising Expository Essays.  
Students **will read their writings aloud** in **class**.

**Course Objectives:**

- 1) To demonstrate ability in **identifying**, and defining the correct use of English **Grammar**.
- 2) To develop **and** support a Thesis Statement.
- 3) To write in variety of forms with a definite **idea** and purpose in your content.

**Grading and Requirements**

- 1) 7 Essays 30 % (written 50 %; oral **50 %**) 250 words each;
- 2) Essays graded on form / content;
- 3) Six, 1 page reaction paper on featured writer;
- 3) **Grammar Terms and Definitions** 25 %
- 4) **Final Exam** 30  
2 in **class** essays, minimum 250 words **each** essay each worth 37.5 pts.  
Match 25 terms to definitions (each worth 1 pt.)
- 6) **Attendance/Participation:** 15 % (10 **pts.** will be **deducted** for each late **essay**)

**Pts.** 100

**Grading Scale:**

- 1) A 90-100 Any student with 2 or more tardies or absences will not qualify for a **final** A grade.
- 2) B 80-89
- 3) C 70-79
- 4) D 60-69
- 5) F 50-59

### Assignments:

#### Essays Papers: Reaction Paper

- 1) There will be weekly writing **assignments**. These assignments will be in-class and take home papers. Final papers due next week. Late papers will be deducted 10 pts.
- 2) Assigned class **time** will be given to work on **drafts**.
- 3) Weekly **essays** (minimum 250 words **each**) **must be double-space typed written**, and stapled. Name, date, class, and assignment will be on the cover page or at the top of the assignment. (10 pts. will be deducted from assignments without information.
- 4) Essays must follow composition **pattern**.  
(thesis, **introduction**, **body** = points, **conclusion**)
- 5) Student will choose essay topic from: 1) " Writing with a Thesis:" 2) list of topics;  
or 3) approval from instructor.

**Students will be asked** to read their essays in class. (50 % of weekly assignment)

#### Grammar Terms and Definitions:

Grammar terms and definitions are listed in the glossary of The Scott, Foresman Handbook for Writers.

- 2) Completed **terms** and definitions will be **due** and collected. March 9, 01
- 3) **Students** may do terms and definitions at own pace. Due March 9, 01.

#### Final Exam:

- 1) Two, 250 word **in-class essays**. **Students** will **choose** one **writing** pattern,
- 2) **Students** will select second writing pattern from a pool of patterns.
- 3) **Match** 25 grammar **terms** to **definition**.

#### Attendance:

- 1) Roll will be taken every class.
- 2) Friday classes are **accelerated**. Therefore, students with 2 or more absences will not **qualify** for a **final** A grade.
- 3) Valid verification is needed for 2 or more cuts. Itary memos for duty will be sufficient verification).
- 4) Essays and reading are due on due date. 10 pts. will be deducted for each late paper and
- 5) **Cuts after** break will be **counted as** an **absent**.

Note: The required terms **discussed** above are in respect to those students who are sincere about their **efforts** in completing this course.

## **Tentative Schedule**

**" Theme: Popular Writers"**

Jan 12, 01- Discuss **Argument / Persuasive Writing Pattern** (**Documentation** is required)  
Critical **Thinking** / Literary Analysis / Inductive - Deductive Reasoning  
**Featured** popular writer "Sir Arthur Conan Doyle" Biography; Reaction Paper  
**Home reading** - Per writing assignment

**Terms & Definitions** 1- 20 **continue** with **terms**; Due **Dec. 1, 00**

Assignment: Argument Essay; Reaction paper Due: Oct. 14, 00

Read "Writing with a Thesis," per writing **assignments**;

"Handbook for Writers: Chapter 14: Sentence **Structure**;

Jan 19, 01 \*\*\* Due: Papers **and Reading Argument / Persuasive Paper**;  
Reaction paper: "Sir A. Conan Doyle"

Discuss: Descriptive **Pattern**;

**Formulating a Thesis** / Supporting your **Claim** with Evidence

**Documentation**: MLA, APA, COS, CBE, CMS

Assignment: Descriptive **Essay**;

Read: "Writing with a Thesis" Per writing **assignments**

Jan 26, 01 \*\*\*Due: Descriptive **Pattern Paper and Reading**;

Discuss: Narrative **Pattern**;

Purpose, Audience, Medium; **Formal** , Informal, Casual **Writing**;

**Featured Writer** "Amy Tam" "Joy Luck Club"

Assignment: **Paper** and **Reading: Narrative Essay**

R ~~tion Paper~~ "Joy Luck Club"

Read: Per writing **assignment**

Feb 2, 01 \* \* \* Due Narrative Essay and Reading; Reaction paper "Joy Luck Club"

Discuss: Process **Pattern**

**Intro**, Points, Conclusion

**Featured Writer** "Ernest **Hemmingway**" "In Love and War"

Assignment: **Process** Essay **Reaction** paper "**Ernest Hemmingway**"

Read: Per writing **assignments**.

Feb 9, 01 \*\*\* **Due**: Process Essay and Reading; Reaction Paper "**Ernest Hemmingway**"

Discuss: Compare/Contrast

Fallacies

**Featured Writer**: "Charles Dickens" Biography

Assignment: Compare/Contrast Reaction Paper "Charles **Dickens**"

Read: Per writing assignment

Feb 16, 01 \*\*\* Due: **Compare/Contrast** Essay; Reaction Paper "Charles Dickens"  
Discuss: Cause) Effect **Pattern**  
**Featured** writer "S. King"  
Assignment: Cause/ Effect Essay; **Read:** Per **writing** assignments;  
**Reaction paper** " S. King

Feb 23, 01 \*\*\*Due Cause/ **Effect** Essay and Reading;  
**Reaction Paper** "S, King"  
Discuss: Division/Classification  
Featured Writer "**Edgar** Allen Pot"  
**Assignment: Division/Classification Essay;**  
**Reaction Paper "Edgar Allan Poe;"**  
Read: Per writing assignments

March 2, 01 \*\*\* Due **Division/Classification** Essay; **Reaction** Paper "Edgar **Allen** Pot"

March 9, 01 \*\*\* Due: **Grammar** Term and **Definition**

**Students will** be **given 40 terms** to study  
*23 of the 40 will be on the* Final Exam.

March 16, 01 **Final Exam.** Good Luck ! ! ! !