

CHAMINADE UNIVERSITY OF HONOLULU  
SCHOOL OF HUMANITIES & FINE ARTS  
DIVISION OF ACCELERATED PROGRAMS  
Course Outline and Syllabus

EN101: Intro to Expos. Writing  
Semester: Fall 2001  
Location: Schofield, 17:30-21:40  
Instructor: Robert A. Rogers  
H#: (808) 621-2878

REQUIRED TEXTBOOKS:

1. Writing with a Thesis (Eighth Edition), Skwire and Skwre
2. The Scott, Foresman Handbook for Writers (Sixth Edition), Hairston# Rus kiewicz and Friend
3. Any standard dictionary, desk size or larger, for reference

MEETING/DATE MATERIALS TO BE COVERED

ASSIGNMENT FOR NEXT CLASS MEETING

- 1, M-10/1:**
1. Course **Introduction:** A Credential Course.
  2. Handouts: "Even on Death Row. . ." and CUH General Catalog (49): "Academic Honesty. . ."
  3. "Guide to 'What about Your Writing?'" in Writing, Copposite **page** one).
  4. In-class examination of "The Persuasive Principle" in Writing, 1-15.
  5. Description Paper writing technique in Writing, 65-69.
  6. "The Glorious Fourth" in Writing, 69-70, and related handouts.
  7. Importance of details and specific examples in "Good Used Cars" in Writing, 91-95.
  8. Proofreading techniques for quality control..
  9. **Appropriate** formats for title page and final copy.
  10. **Approved** thesis statement for Description Paper.
- 2s M-10/15:
1. **Appreciative reading** of Description Papers.
  2. Definition Paper writing technique.
  3. Writing process: "What Does Writing Involve?"
- 3, M-10/22:
1. Approved **thesis** statement for Definition Paper.
  2. Structure and **format** for topic sentence outline.
  3. Handout: **Sample** Definition Paper.
  4. Class **discussion:** "Gross Domestic Violence" and "The Handicap of **Definition.**"
  5. Writing process: "How Do You Prepare and Plan to Write?" "What Makes **Paragraphs** Work?" "How Should You Manage Opening and **Closing** Paragraphs?" "Problems with Commas?" and "Problems with Semicolons and **Colons?**"
- 4, M-10/29:
1. Appreciative reading of Definition Papers.
  2. Classification. Paper writing technique.

1. Writing, 255-58.
  2. Handbook, 2-19.
  3. DESCRIPTION PAPER with two revised and edited rough drafts.
1. Prepared Definition thesis statement for approval.
  2. Writing, 258-62, 269-74.
  3. Handbook, 20-53, **164-89**, 512-29, 530-35.
  4. Handout: Sample Definition Paper.
1. DEFINITION PAPER with two revised and edited rough drafts.
  2. Writing, 224-28.
  3. Handbook, 54-91., 561 (**#34c-5**).
1. Prepared Classification thesis statement for approval.

- Lo You Revise, Edit, and Proofread?" and title capitalization.
4. Class discussion: Handouts.
- 5, M-11/5:
    1. Approved thesis statement for Classification Paper.
    2. Class discussion: "Give Them a Little Credit," "Mother-in-Law," "Three Kinds of Discipline" and handouts.
    3. Writing process: "How Do You Write Responsibly in College and Beyond?" and "What Makes Paragraphs Work?"
    4. In-class writing: Rough draft of Classification Paper.
  - 6, M-11/19:
    1. Appreciative reading of Classification Papers.
    2. Comparison/Contrast writing technique.
    3. Writing process: "How Should You Manage Opening and Closing Paragraphs?" and "How Do You Manage Transitions?"
    4. Class discussion: Handouts.
  - 7, M-11/26:
    1. Approved thesis statement for Comparison/Contrast Paper.
    2. Class discussion: "Coming in Last," "Chick Movies and Guy Movies," "Tat Lean and Hungry Look" and handouts.
    3. Writing process: "What Kinds of Language Can You Use?" and "How Do You Construct Effective Sentences?" (Part One)
    4. In-class writing: Rough draft for Comparison/Contrast Paper.
  - 8, M-12/3:
    1. Appreciative reading of Comparison/Contrast Papers
    2. Approved thesis statement for optional Argumentation Papers.
    3. Cause and Effect writing technique.

Writing process: "How Do You Write Powerful Argument?" and "How Do You Construct Effective Sentences?" (Part One)

Class discussions: Handouts.
  - 9, M-12/10:
 

Final approval of thesis statement for

for

Class

Handouts

Writing process: "How Do You Write Powerful Argument?" and "How Do You Construct Effective Sentences?" (Part One)

Class discussion: Handouts.
3. Handbook, 94-105, 164-80.
  4. Handout; Sample Classification Paper.
1. CLASSIFICATION PAPER with two revised and edited rough drafts.
  2. Writing, 157-63.
  3. Handbook, 181-99.
1. Prepared Comparison/Contrast thesis statement for approval.
  2. Writing, 164-67, 174-78.
  3. Handbook, 200-53 (14f).
  4. Handout: Sample Comparison/Contrast Paper.
1. COMPARISON/CONTRAST PAPER with two revised and edited rough drafts.
  2. Writing, 193-97.
  3. Handbook, 130-52, 253 (14f)-74.
1. Prepared Cause and Effect thesis statement for approval.
  2. Optional prepared Argumentation thesis for approval
- Writing, 197-98, 202-14.
- Handbook, 275-305.
- Sample Cause and Effect Papers.
1. CAUSE AND EFFECT PAPER with two revised and edited rough drafts.
  2. Optional ARGUMENTATION PAPER with two revised and edited rough drafts.
- Writing, 197-98, 202-14.
- Handbook, 275-305.
- Sample Cause and Effect Papers.