



Course Syllabus

[Chaminade University Honolulu](http://www.chaminade.edu)
3140 Waiialae Avenue - Honolulu, HI 96816
www.chaminade.edu

Course Number:	HC 201
Course Title:	Intercultural and Therapeutic Communication
Department Name:	School of Nursing and Health Professions
College/School/Division:	School of Nursing and Health Professions
Term:	Spring 2021
Course Credits:	1
Class Meeting Days & Hours:	Thursday 8:30am-9:30am
Class Location:	Online
Instructor Name:	Eurina Yujin Cha, Ph.D., MSN, RN, CRRN, PHNA-BC, CHES Associate Professor
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Office Location:	Henry Hall 118C
Office Hours:	Virtual office (appointment only)

University Course Catalog Description

HC 200 Health Promotion (1 credit, Online) Overview

This course introduces communication skills essential for health care professionals. This includes skills required to build professional relationships, establish therapeutic relationships with clients, and collaborate with other members of the community and health care team. Group processes within the context of the healthcare environment and communication with diverse patients across the lifespan are also explored.

Course Learning Outcomes

By the end of our course, students will be able to:

1. Utilize public health research methodologies to examine community health research data. Communicate these findings across other healthcare disciplines and interprofessional collaboration with priority population stakeholders.
2. Demonstrate effective communication in planning and implementing a health program alongside other health care professional. Address existing or future health risks in a priority population(s) by coordinating community health activities with these same health care professionals and stakeholders.

Program Learning Outcomes (PLOs)

1. Evaluate behavioral and non-behavioral variables, through community health assessment and health coaching activities that contribute to morbidity, mortality, and their impact on the social determinants of health in priority populations.
2. Apply the core principles, measurement and methodologies of community public health to diverse, priority populations through the application of community-based health promotion programs.
3. Analyze healthcare data using statistical, epidemiological and data visualization techniques, to generate data products that support decision-making to inform resource allocation and health promotion interventions.
4. Develop evidence-based health promotion and health education programs in collaboration with interdisciplinary community partners.
5. Utilizing the Marianist value of service, justice, and peace; support community partners in addressing health, economic, and social inequities in priority populations.

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition is marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

Native Hawaiian Values

Education is an integral value in both Marianist and Native Hawaiian culture. Both recognize the transformative effect of a well-rounded, value-centered education on society, particularly in seeking justice for the marginalized, the forgotten, and the oppressed, always with an eye toward God (Ke Akua). This is reflected in the 'Ōlelo No'eau (Hawaiian proverbs) and Marianist core beliefs:

1. Educate for Formation in Faith (Mana) E ola au i ke akua ('Ōlelo No'eau 364) May I live by God
2. Provide an Integral, Quality Education (Na'auao) Lawe i ka ma'alea a kū'ono'ono ('Ōlelo No'eau 1957) Acquire skill and make it deep
3. Educate in Family Spirit ('Ohana) 'Ike aku, 'ike mai, kōkua aku kōkua mai; pela iho la ka nohana 'ohana ('Ōlelo No'eau 1200) Recognize others, be recognized, help others, be helped; such is a family relationship
4. Educate for Service, Justice and Peace (Aloha) Ka lama kū o ka no'eau ('Ōlelo No'eau 1430) Education is the standing torch of wisdom
5. Educate for Adaptation and Change (Aina) 'A'ohe pau ka 'ike i ka hālau ho'okahi ('Ōlelo No'eau 203) All knowledge is not taught in the same school

Alignment of Learning Outcomes

	CLO 1	CLO 2
Native Hawaiian Values	1, 3, 5	1, 2, 3, 4, 5
Marianist Values	1, 3, 5	1, 2, 3, 4, 5
Program Learning Outcomes	3 Introduced the concept	4 Introduced the concept

Course Prerequisites

A laptop computer or iPad with Microsoft Word, Google application, and Zoom are required programs for efficiently running a virtual format of lecture and virtual meeting. It is essential you maintain your updates on your computer programs and application tools. There are multiple online modules, e-texts, and we will be doing many things in class using google drive which will require computer access. Most exams are via computer.

Required Learning Materials

TBA

Resources regarding Health and Multi-cultures

Please check “Resource” tab on Canvas course shell

Technical Assistance for Canvas Users:

- Search for help on specific topics at help.instructure.com
- [Chat live with Canvas Support 24/7/365](#)
- Watch this [video to get you started](#) with online guides and tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu, or call (808) 735-4855

Assessment

Grades of this course will be based on the following:

- **Multiple-choice exams:** Exams will be created to reflect both the Program Learning Outcomes (PLO) and Course Learning Outcomes. Questions will require recall and critical thinking to incorporate application of the nursing process (assessment, diagnosis, outcome identification and planning, implementation and evaluation). There will be 30 questions on every content exam. The final exam will be cumulative and have 30 questions. No bonus points or extra credit is given in this course. Please do not request these.
- **Discussion Forum with activity:** Weekly discussion forum is required to reflect the insight of weekly learning and to share the idea with peers.
- **Communication Project:** Developing a community health education content flyer and a presentation poster as well as personal website by using the Google Site are requirements to demonstrate the course learning

Course Grading Percentage Equivalents:

Assignments	Points	%/ Equivalent
Exam 1	30	20
Exam 2	30	20
Discussion Forum with activity (1 x 10 week)	100	30
Educational Flyer	10	10
Presentation Poster and Website	30	20
TOTAL	200 points	100%

Grading Scale

A 90-100%

B 80-89.99%

C 70-79.99%

D 60-69.99%

F below 60%

**** No round off**

Course Policies

Late Work Policy

Late assignments in this course will receive a **10% deduction each day the assignment is missing**. Students are encouraged to work ahead in case issues arise, so work is not late. Students are responsible to ensure that assignments are submitted in the correct folder or drop-box in the correct format or the assignment is considered late. Assignments are due Sunday at 11:59pm. Assignments posted at 00:01am on Monday are considered late. A zero grade will be given if submission is made after Tuesday 11:59pm unless prior arrangement is made with instructor.

Grades of "Incomplete"

Grades of Incomplete must be reviewed and approved by both the Course Coordinator and the Dean of Nursing and Health Professions. See the university "Grade of Incomplete" policy in the student handbook.

Writing Policy

All written assignments, unless otherwise stated in the directions or a template is provided, must be submitted in Word docx with a cover page and using APA format. Documents submitted in incorrect format will be considered late. Please review late work policy.

Instructor and Student Communication

Questions for this course can be emailed to the instructor at eurina.cha@chaminade.edu. Online and/or phone conferences can be arranged. Response time may take place up to 24-48 hours Monday-Friday during business hours only. For immediate response, you can send me a text message via (808)990-9955 for any emergency. Please specify your full name and a course info.

Cell phones, tablets, and laptops

Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and respect your classmates and instructor.

Disability Access

Statement from CUH [website](#) (retrieved June 16, 2019): In compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008), Chaminade University of Honolulu offers accommodations for individuals with disabilities. If you would like to determine if you qualify for ADA accommodations, please contact the Counseling Center at (808) 735-4845 e-mail at jyasuhar@chaminade.edu. The Counseling Center will notify faculty to inform them of the accommodations a student is to receive. However, the nature of your disability is confidential.

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Attendance Policy

The following attendance policy is from the 2018-2019 Academic Catalog (p. 57-58). Faculty members should also check with their divisions for division-specific guidelines.

Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade. Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades. Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes. Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the

instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

Academic Conduct Policy

From the 2018-2019 Undergraduate Academic Catalog (p. 42):

Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values. Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website. For further information, please refer to the Student Handbook:

PLEASE NOTE:

While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the course coordinator's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course. Students will be notified in writing via Chaminade email of any changes. It is recommended that you check Chaminade email and course site including the clinical hub for students in Canvas frequently for announcements. A syllabus is a contract between the university and the students. All students will be held responsible to read, understand, and clarify the content within this document.

HC 201 Intercultural and Therapeutic Communication

Concepts, Exemplars, and Topics Calendar

Week	Topics	Exemplars
WEEK ONE (2/4) Course Orientation Module	Mandatory Online Lecture via Zoom (Meeting ID: 7983516072) at 8:30am Orientation to course and expectations	Self-intro Discussion Forum #1
WEEK TWO (2/11) Module 2	Developing a plan for communication	Discussion Forum #2
WEEK THREE (2/18) Module 3	Searching for resources	Discussion Forum #3
WEEK FOUR (2/25) Module 4	Preparing press releases, news, and feature stories	Discussion Forum #4 Website
WEEK FIVE (3/4) Module 5	Preparing public service announcement	Discussion Forum #5
WEEK SIX (3/11) Module 6	EXAM 1 Mandatory Online Exam via Zoom (Meeting ID: 7983516072) at 8:30am	Discussion Forum #6
WEEK SEVEN (3/18) Module 7	Creating newsletters, flyers, and posters	Discussion Forum #7
WEEK EIGHT (3/25) Module 8	Creating fact sheets on local issues	Discussion Forum #8 Educational Flyer due
WEEK NINE (4/1) Module 9	Creating a website	
WEEK TEN (4/8) Module 10	Handling crises in communication	Discussion Forum #9
WEEK ELEVEN (4/15) Module 11	EXAM 2 Mandatory Online Exam via Zoom (Meeting ID: 7983516072) at 8:30am	
WEEK TWELVE (4/22) Module 12	Overall reflection of intercultural and therapeutic communication	Discussion Forum #10 Presentation poster due
WEEK THIRTEEN (4/29) Module 13	Final project - Presentation poster	
WEEK FOURTEEN (5/6) Course Evaluation	Course evaluation	Course evaluation due