

**English 101 Introduction to Expository Writing (3) Syllabus**

**Chaminade University**

**Instructor:** Roxanne McCloskey,  
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**Fall 2000 / Saturday Morning / 8:00-12:00**

**Site - Kanaohe Marine Base**

**Required Textbooks:** Skwire, David, ed. **Writing with a Thesis.** 7<sup>th</sup> ed. Harcourt Brace  
College Publisher, 1998

Hairston, Maxine, ed. **The Scott, Foresman Handbook for Writers.**  
Longman, 1999. 5<sup>th</sup> ed.

**Course Description:**

Writing, editing, and revising Expository Essays.

Students will read their writings aloud in class.

**Course Objectives:**

- 1) To demonstrate ability in identifying, and **defining** the correct use of English Grammar.
- 2) To develop and support a Thesis Statement.
- 3) To write in **variety** of forms with a definite idea and purpose.

**Grading and Requirements**

- 1) 7 Essays 30 % (written 50 %; oral 50 %) 200 words each;
- 2) Six, 1 page reaction paper, **featured** writer;
- 3) Grammar Terms and **Definitions** 25
- 4) **Final Exam** 30  
2 in class essays, minimum 200 words each essay each worth 37.5 pts.  
Match 25 terms to **definitions** (each worth 1 pt.)
- 6) Attendance/Participation: 15 % (10 pts. will be deducted for each late essay)

**Pts. 100**

**Grading Scale:**

- 1) A 90-100 Any student with 2 or more tardies or absences will not qualify for a **final**  
A grade.
- 2) B 80-89
- 3) C 70-79
- 4) D 60-69
- 5) F 50-59

### Assignments:

#### Essays Papers: Reaction Paper

- 1) There will be weekly **writing assignments**. These assignments will be in-class **and** take home papers. Final papers due next week. Late papers will be deducted 10 pts.
- 2) Assigned class time will be given to work on **drafts**.
- 3) Weekly essays (**minimum** 200 words each) must be double-space typed **written**, and stapled. Name, date, class, and assignment will be on the cover page or at the top of the assignment. (10 pts. will be deducted from assignments without information.
- 4) Essays must follow composition **pattern**.  
(thesis, introduction, three points, conclusion)
- 5) Student will choose essay topic from: 1) "Writing with a Thesis." **2) list of topics:**  
**or 3) approval from instructor.**
- 6) Students will be asked to read their essays in class. (50 % of weekly assignment)

### Grammar Terms and Definitions:

Grammar terms and definitions are listed in the glossary of The Scott, Foresman Handbook for Writers.

- 2) Completed terms and **definitions** will be due and collected **Dec.2, 00.**
- 3) **Students** may do terms and **definitions** at own pace. Due Dec. 2, 00.

### Final Exam:

- 1) Two, 200 word in-class essays. Students will choose one writing **pattern**.
- 2) Students will select second writing **pattern** from a pool of **patterns**.
- 3) Match 25 grammar terms to definition.

### Attendance:

- 1) Roll will be taken every class.
- 2) Friday classes are **accelerated**. Therefore, students with 2 or more absences will not qualify for a **final** A grade.
- 3) **Valid** verification is needed for 2 or more cuts. (Mili ary memos for duty will be sufficient verification)  
**Essays and reading are due on due date. 10 pts. will be deducted for each late. paper and reading.**
- 5) Cuts **after** break will be counted as an absent.

Note: The **required** terms discussed above are in respect to those students who are sincere about their *efforts* in completing this course.

## Tentative Schedule

### " Theme: Popular Writers"

- Oct. 7, 00 - Discuss Argument / Persuasive Writing Pattern (Documentation is required)  
Critical Thinking / Literary Analysis / Inductive - Deductive Reasoning  
Featured popular writer "Sir Authur Conan Doyle" Biography; Reaction Paper  
Home reading - Per writing assignment  
Terms & Definitions 1- 20 continue with terms; Due Dec. 1, 00  
Assignment: Argument Essay; Reaction paper Due: Oct. 14, 00  
Read "Writing with a Thesis," per writing assignments;  
"Handbook for Writers: Chapter 14: Sentence Structure;
- Oct 14, 00 \*\*\*Due: Papers and Reading Argument/ Persuasive Paper;  
Reaction paper: "Sir A. Conan Doyle"  
Discuss: Descriptive Pattern;  
Formulating a Thesis / Supporting your Claim with Evidence  
Documentation: MLA, APA, COS, CBE, CMS  
Assignment: Descriptive Essay;  
Read: "Writing with a Thesis" Per writing assignments
- Oct 21, 00 \*\*\*Due: Descriptive Pattern Paper and Reading;  
Discuss: Narrative Pattern;  
Purpose, Audience, Medium; Formal, Informal, Casual Writing;  
Featured Writer "Amy Tam" "Joy Luck Club"  
Assignment: Paper and Reading: Narrative Essay  
Reaction Paper "Joy Luck Club"  
Read: Per writing assignment
- Oct 28, 00 \*\*\*Due Narrative Essay and Reading; Reaction paper "Joy Luck Club"  
Discuss: Process Pattern  
Intro, Points, Conclusion  
Featured Writer "Ernest Hemmingway" "In Love and War"  
Assignment: Process Essay Reaction paper "Ernest Hemmingway"  
Read: Per writing assignments.
- Nov 4 \*\*\* Due: Process Essay and Reading; Reaction Paper "Ernest Hemmingway"  
Discuss: Compare/Contrast  
Fallacies  
Featured Writer: "Charles Dickens" Biography  
Assignment: Compare/Contrast Reaction Paper "Charles Dickens"  
Read: Per writing assignment

**Nov 11, 00 \*\*\* Due: Compare/Contrast Essay; Reaction Paper "Charles Dickens"**  
**Discuss: Cause/ Effect Pattern**  
**Featured Writer "S. King"**  
**Assignment: Cause/ Effect Essay; Read: Per writing assignments;**  
**Reaction paper " S. King**

**Nov 18, 00 \*\*\*Due Cause/ Effect Essay and Reading;**  
**Reaction Paper "S. King"**  
**Discuss: Division/Classification**  
**Featured Writer "Edgar Allen Poe"**  
**Assignment: Division/Classification Essay;**  
**Reaction Paper "Edgar Allan Poe;"**  
**Read: Per writing assignments**

**Nov. 25, 00 \*\*\* Due Division/Classification Essay; Reaction Paper "Edgar Allen Poe"**

**Dec. 1, 00 \*\*\* Due: Grammar Term and Definition**

**Students will be given 40 terms to study**  
**25 of the 40 will be on the Final Exam.**

**Dec. 9, 00 Final Exam. Good Luck ! ! ! !**