

# CHAMINADE UNIVERSITY - Schofield Barracks

## Syllabus

Course:	Introduction to Expository Writing, ENG 10110												
Instructor:	Janis Marchant												
Meeting Dates/Times:	3 Oct - 12 Dec 2000 1950 - 2155 hours												
Texts:	<u>Writing With A Thesis</u> by David Skwire <u>Scott</u> Foresman <u>Handbook</u> for Writers. 5th ed.												
Helpful Reference:	A college dictionary and a college thesaurus												
Objective:	To write clear, organized and persuasive essays and to understand the writing process, essay structure, paragraphs, sentences, word choices and punctuation.												
Course Requirements:	This course is designed with a hands-on approach to effective writing. Attendance and class participation are essential and will determine a percentage of the course grade. There will be four typed essays submitted. Neatness will be required. Essays failing to be so will be returned for resubmission and a lower overall grade. Absence will not be considered a legitimate excuse for late submission. Without prior approval (owing to very extraordinary circumstances), a late essay submission will automatically be lowered TWO grades and accepted by the next class date ONLY.												
Grading:	<table> <tr> <td>Attendance/Class Participation/Draft Checks</td><td>10%</td></tr> <tr> <td>Grammar Exam</td><td>10%</td></tr> <tr> <td>Narrative/Description Way</td><td>15%</td></tr> <tr> <td>Comparison &amp; Contrast/Cause &amp; Effect Essay</td><td>20%</td></tr> <tr> <td>Definition Essay</td><td>20%</td></tr> <tr> <td>Argumentative Essay</td><td>25%</td></tr> </table>	Attendance/Class Participation/Draft Checks	10%	Grammar Exam	10%	Narrative/Description Way	15%	Comparison & Contrast/Cause & Effect Essay	20%	Definition Essay	20%	Argumentative Essay	25%
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## SCHEDULE OF CLASSES

OCT	3	Introduction, 'Writing Process,' Diagnostic Writing <i>Reading Assignment-next class: WWT 1-61</i>
	5	Narrative & Composing Discussion, Group Work 1: brainstorming, choosing topic, developing outline <i>Reading Assignment-next class: WWT 63-96</i>
	10	Description Discussion, Group Work 11: submit outline for group discussion, begin draft.
	12	Revising & Sentences Discussion, Group Work III: further draft work & revisions <i>Reading Assignment-next class: WWT1 S 1-18</i>
	17	Paragraph Discussion, Group Work IV: final revisions <i>Reading Assignment - next class: WWT 7 8 7-214</i>

	19	Comparison & Contrast/Cause & Effect Discussion, Group Work NARRATIVE IDENRIPTOPAPER DUE
	24	Further Sentence Discussion, Group Work II, outline check
	26	Sentence & Open Discussion, Group Work III
	31	Solving Sentence Problems Discussion, Group Work IV
NOV	2	Nouns and Pronouns Discussion, Group Conferences <i>Reading <b>Assignment</b> -next class: <b>WWT</b> 247-270</i>
	7	Definition Discussion, Group I COMPARISON & <b>CONTRAST/CAUSE</b> & EFFECT PAPER DUE
	9	Verbs Discussion, Group Work II, outlines
	14	Agreement Discussion, Conferences, Group Work III <i>Reading <b>Assignment</b> -next class: <b>WWT</b> 271-306</i>
	16	Argumentation & Grammatical Discussion, Group Work IV
	21	Argumentation Discussion, Group Work I (Topic) DEFINITION PAPER DUE
	28	Adjectives and Adverbs Discussion, Group Work I, outlines
	30	Grammatical Discussion, Group Work II
DEC	5	Revision, Grammatical & Structural Problems Discussion Group Work III
	7	Final Wrapup on Argumentative paper, persistent problems, conferences, Group Work IV
	12	In-class Grammar Exam ARGUMENTATIVE PAPER DUE