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EN 10150 - INTRO TO EXPOSITORY WRITING Chaminade University - Barbers Point Christine Hansen

(Syllosyleper Dr. Lum)

SYLLABUS NO. 1: 1/11/99

- A. Begin your vocabulary list or flash cards. Your vocabulary list will come from the words listed before each essay written by a professional writer. The first word is "ecstatic." | See p. 40). Look up the definition of the word in a collegiate dictionary. Vocabulary tests will be announced.
- B. Written assignment #1 due Monday (1/18/99): Write a "current events journal," in which you respond to 5 different news stories. Briefly summarize each story, and react to it in 50 words or more.
- C. Written assignment #2 due Wednesday (1/20/99): Read Chapter 48 of The Holt Handbook, starting on p. 835; and the models of letters of complaint in Writing with a Thesis (pp. 17, 18). Write a letter of complaint, using either the blocked, semiblocked or indented format.

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GENERAL INFORMATION

Required Texts:

- 1) Writing with a Thesis: A Rhetoric and Reader.
 7th ed. D. Skwire and S.E. Skwire. Harcourt
 Brace College Publishers.
- 2) The Holt Handbook. 4th ed. L.G. Krirszner and S.R. Mandell. Harcourt Brace College Publishers.
- 3) Dictionary (a collegiate dictionary).

Computation of Grades:

Attendance and participation: 10%

Quizzes: 15%

*Written assignments: 50%

Final exam: 25%

90-100=A 80-89=B 70-79=C 60-69=D **0-59=F**

*Late papers may be marked down.

Written Assignments:

There will be weekly written assignments. You will be asked to write home and in-class essays of varying lengths. These papers will be modeled after nine rhetorical modes introduced in the text. Separate handouts and class discussions will clarify these assignments in greater detail.

Please retain all papers returned to you in a portfolio.

Getting Help:

Feel free to ask questions at any time. There are no "stupid questions." At the instructor's discretion, it may be possible to complete extra-credit work or to re-write unsuccessful papers.