

and agreement. The narrative essay, WT, chap. 2. "Salvation" by Hughes; "Overcoming Tobacco Addiction" by **Byrnes**.

- 2/8 The descriptive essay, WT, chap. 3. "Be Scared for Your Kids" by Sicherman. "I am a Catholic" by Quindlen. In class descriptive essay. HW: Read Holt, chaps. 27 and 28. 1st essay due on 2/9. Review of end punctuation and the comma. The semicolon, Holt, chap. 29. HW: Read WT, pp. 97-103 and "Couple Lies" on pp. 105-107.
- 2/15 No class on 2/15. Exemplification. WT, chap. 4. "Dad, I'm HIV Positive" by Schoch. "Darkness at Noon" by Krents. Hoft, chap. 30; in-class video from the BBC. Holt, chaps. 31 and 32. The process essay, WT chap. 5. "Cornbread with Character" by Lundy.
- 2/22** Midterm. Bring your own paper! (Midterm will take two days). Review of midterm and essays. In class process essay. Hoft, chaps. 32-34.
- 3/1 WT, chap. 6- Comparison/contrast essay; block/aftermathing pattern. "That Lean and Hungry Look" by Britt; "The Lowest Animal" by Twain. 2nd essay assignment given. HW: read Hoft, chap. 9. In class comparison/contrast essay. Compound and emphatic sentences- Hoft, chaps. 9-10. Combining sentences, Holt, pp. 235-236. HW: read Holt, chap. 11
- 3/8 Review of concise sentences. WT, chap. 8, division/classification. "Mother-In-Law" by **Latvala**. Cause and effect essay, WT, chap. 7. **"Why We Crave Horror Movies"** by King; "The Best Years of My Life" by Rollin. HW: read Hoft, chap. 20. 2nd essay due 3/13.
- 3/15 Review of Hoft, chap. 20. Using words effectively. Hoft, chap. 18. Using the dictionary and thesaurus. Holt, chap. 19. The definition essay, WT chap 9. "My Way" by Kaufman; **"Spanglish"** by Castro.
- 3/22 Review sheets for final exam ~~distributed~~. ~~Final will be on 3/23-24.~~

**GOOD LUCK AND I HOPE YOU ENJOY THE CLASS**

# ENG. 101: <sup>101</sup>INTRODUCTION TO EXPOSITORY WRITING

## SYLLABUS FOR Winter 1999

Instructor: Prof. Stephen Byrnes

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Phone: 739-1415

REQUIRED TEXTS: *Writing with a Thesis* by David Skwire; *The Holt Handbook* (Fourth Ed.) By Laurie Kirsznar and Stephen Mandell.

COURSE DESCRIPTION: In this course, students will learn the literary and grammatical skills to write coherent essays of various types, each focused on a clear, arguable thesis.

COURSE REQUIREMENTS: Since this is an accelerated session, attendance is a virtual MUST. Attendance is also required due to the large volume of work done in class. Other requirements are:

Two essays on various topics and of various types, due on the dates noted in the syllabus.  
Reading of all assigned material. Unless otherwise instructed, skip all exercises in your texts.  
Class participation as required.  
Midterm and Final.

Your grade will depend on your essays, midterm, and final exam (30% each), with 10% of your grade being determined by your in-class work and participation. Be aware that If you exceed three (3) absences, you will begin losing points off your final grade (3 points each additional absence). If you are absent on a test date, or date when work is due, you MUST either make up the test or turn in the work due ON THE DATE OF YOUR RETURN. I do not accept late papers. If you know you will not be in class on a day a paper is due, make arrangements to either turn the paper in **early** or have someone drop it off for you. You may also e-mail me papers in ASCII or RTF formats ONLY.

## COURSE SYLLABUS WITH ASSIGNMENTS

NOTE: WT stands for *Writing with a Thesis* and Holt refers to the *Holt Handbook*. All assigned essays (except for in-class ones) must be TYPED. HW stands for homework.

### WEEK BEGINNING:

- 11/1 Course outline, MUM. **Planning and organizing** an essay; the thesis statement. **Holt**, pp. 2-41; WT, pp. 3-9. In class essay. HW: Read **Holt**, chap. 2.
- 11/8 No class on the 18<sup>th</sup>. Revising an essay. **Holt**, chap. 3. **Revision** of essay of 1/11. "The Lottery" by Jackson. In class essay on this story. HW: Read "Torture" in WT, pp. 293-296.
- 1/25 Reviews of essay on 1/18. Paragraphing, **Holt** chap. 4. Arguing effectively in an essay. **Holt**, chap. 7. Review of "Torture." HW: read **Holt**. Chap. 21. 1<sup>st</sup> essay assignment given.
- 2/1 Nouns and Pronouns, **Holt**, chap. 22. Verbs and Tenses, **Holt**, chap. 23. Common sentence problems, **Holt**, chaps. 15-17. HW: Read **Holt**, chaps. 24-25. Review of adjectives and adverbs