

CHAMINADE UNIVERSITY - Schofield Barracks

Syllabus

Course: Introduction to Expository Writing, ENG 101 10
 Instructor: Janis Marchant
 Meeting Dates/Times: 6 JUL - 15 SEP 1730 - 1930 HRS
 Texts: Writing With A Thesis by David Skwire
The Holt Handbook by Kirsznner & Mandell
 Helpful Reference: A college dictionary and a college thesaurus
 Course Objective: To write clear, organized and persuasive essays and to understand the writing process, essay structure, paragraphs, sentences, word choices and punctuation.
 Course Requirements: This course is designed with a hands-on approach to effective writing. Attendance and class participation are essential and will determine a percentage of the course grade.
 There will be four essays submitted. Neatness and legibility will be required. Essays failing to be so will be returned for resubmission and a lower overall grade. Absence will not be considered a legitimate excuse for late submission. Without prior approval (owing to very extraordinary circumstances), a late essay submission will automatically be lowered TWO grades and accepted by the next class date ONLY.

Grading: Attendance/Class Participation/Draft Checks 20%
 Narrative/Description Essay 15%
 Comparison & Contrast/Cause & Effect Essay 20%
 Definition Essay 20%
 Argumentative Essay 25%

SCHEDULE OF CLASSES

JUL	6	Introduction, 'Writing Process,' Diagnostic Writing <i>Reading Assignment-next class: Holt 1-40; WWT 1-61</i>
	8	Narrative & Composing Discussion, Group Work I: brainstorming, choosing topic, developing outline <i>Reading Assignment-next class: Holt 41-69, 184 - 209; WWT 63-96</i>
	13	Description Discussion, Group Work II: submit outline for group discussion, begin draft. <i>Reading Assignment-next class: Holt 210-244</i>
	15	Revising & Sentences Discussion, Group Work III: further draft work & revisions <i>Reading Assignment-next class: Holt 70-108; WWT 151-186</i>

	20	Paragraph Discussion, Group Work IV: final revisions <i>Reading Assignment - next class: WWT 187-214</i>
	22	Comparison & Contrast/Cause & Effect Discussion, Group Work NARRATIVE/DESCRIPTION PAPER DUE <i>Reading Assignment - next class: Holt 245-265</i>
	26	Further Sentence Discussion, Group Work II, outline check <i>Reading Assignment - next class: Holt 266-298</i>
	27	Sentence & Open Discussion, Group Work III
	29	Solving Sentence Problems Discussion, Group Work IV <i>Reading Assignment - next class: Holt 363-383</i>
AUG	3	Nouns and Pronouns Discussion, Group Conferences <i>Reading Assignment - next class: WWT, 247-270</i>
	5	Definition Discussion, Group I COMPARISON & CONTRAST/CAUSE & EFFECT PAPER DUE <i>Reading Assignment - next class: Holt 384-407</i>
	10	Verbs Discussion, Group Work II, outlines <i>Reading Assignment - next class: Holt 408-420</i>
	12	Agreement Discussion, Conferences, Group Work III <i>Reading Assignment - next class: Holt 141-182, WWT 271, 306</i>
	17	Argumentation & Grammatical Discussion, Group Work IV <i>Reading Assignment - next class: Holt, 145-162, 294-312</i>
	19	Argumentation Discussion, Group Work I (Topic) DEFINITION PAPER DUE <i>Reading Assignment - next class: Holt 421-430</i>
	24	Adjectives and Adverbs Discussion, Group Work I, outlines <i>Reading Assignment - next class: Holt 460-498</i>
	26	Grammatical Discussion, Group Work II <i>Reading Assignment - next class: Holt 499-533</i>
	31	Revision, Grammatical & Structural Problems Discussion Group Work III
SEP	2	Final Wrapup on Argumentative paper, persistent problems, conferences, Group Work IV
	7	In-class Grammar Exam ARGUMENTATIVE PAPER DUE