

# CHAMINADE UNIVERSITY - Schofield Barracks

## Syllabus

Course:	Introduction to Expository Writing
Instructor:	Janis Marchant
Meeting Dates/Times:	5 Apr - 14 Jun 1 140 - 1240 HRS
Texts:	<u>Writing With A Thesis</u> by David Skwire <u>The Holt Handbook</u> by Kirsznner & Mandell
Helpful Reference:	A college dictionary and a college thesaurus
Course Objective:	To write clear, organized and persuasive essays and to understand the writing process, essay structure, paragraphs, sentences, word choices and punctuation.
Course Requirements:	This course is designed with a hands-on approach to effective writing. Attendance and class participation are essential and will determine a percentage of the course grade. There will be four essays submitted. Neatness and legibility will be required. Essays failing to be so will be returned for resubmission and a lower overall grade. <del>Absence</del> will not be considered a legitimate excuse for late submission. Without prior approval (owing to very extraordinary circumstances), a late essay submission will automatically be lowered TWO grades and accepted by the next class date ONLY.
Grading:	Attendance/Class Participation/Draft Checks 20% Narrative/Description Essay 1 5% Comparison & Contrast/Cause & Effect Essay 20% Definition Essay 20% Argumentative Essay 25%

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## SCHEDULE OF CLASSES

Week of 5 APR	Introduction, 'Writing Process,' Diagnostic Writing <i>Reading Assignment: Holt 1-40; WWT 7-67</i> Narrative & Composing Discussion, Group Work 1: brainstorming, choosing topic, developing outline <i>Reading Assignment: Holt 41-69, 184 -209; WWT 63-96</i>
12 APR	Description Discussion, Group Work 11: submit outline for group discussion, begin draft. <i>Reading Assignment: Holt 210-244</i> Revising & Sentences Discussion, Group Work III: further draft work & revisions <i>Reading Assignment: Holt 70-108; WWT 151-186</i>

<b>Week of 19 APR</b>	<b>Paragraph Discussion, Group Work IV: final revisions</b> <i>Reading Assignment: WWT 187-214</i> <b>Comparison &amp; Contrast/Cause &amp; Effect Discussion, Group Work</b> <b>NARRATIVE/DESCRIPTION PAPER DUE</b> <i>Reading Assignment: Holt 245-265</i>
<b>26 APR</b>	<b>Further Sentence Discussion, Group Work 11, outline check</b> <i>Reading Assignment: Holt 266-298</i> <b>Sentence &amp; Open Discussion, Group Work III</b>
<b>3 MAY</b>	<b>Solving Sentence Problems Discussion, Group Work IV</b> <i>Reading Assignment: Holt 363-383</i> <b>Nouns and Pronouns Discussion, Group Conferences</b> <i>Reading Assignment: WWT 247-270</i>
<b>10 MAY</b>	<b>Definition Discussion, Group I</b> <b>COMPARISON &amp; CONTRAST/CAUSE &amp; EFFECT PAPER DUE</b> <i>Reading Assignment: Holt 384-407</i> <b>Verbs Discussion, Group Work 11, outlines</b> <i>Reading Assignment: Holt 408-420</i>
<b>17 MAY</b>	<b>Agreement Discussion, Conferences, Group Work III</b> <i>Reading Assignment: Holt 141-182, WWT 271-306</i> <b>Argumentation &amp; Grammatical Discussion, Group Work IV</b> <i>Reading Assignment: Holt, 145-162, 294-312</i>
<b>24 MAY</b>	<b>Argumentation Discussion, Group Work I (Topic)</b> <b>DEFINITION PAPER DUE</b> <i>Reading Assignment: Holt 421-43</i> <b>Adjectives and Adverbs Discussion, Group Work 1, outlines</b> <i>Reading Assignment: Holt 460-498</i>
<b>2 JUN</b>	<b>Grammatical Discussion, Group Work II</b> <i>Reading Assignment - next class: Holt 499-533</i>
<b>7 JUN</b>	<b>Revision, Grammatical &amp; Structural Problems Discussion</b> <b>Group Work III</b> <b>Final Wrapup on Argumentative paper, persistent problems, conferences, Group Work IV</b>
<b>14 JUN</b>	<b>In-class Grammar Exam</b> <b>ARGUMENTATIVE PAPER DUE</b>