

Chaminade University
Fall Evening Program
Oct. 5-Dec. 17, 1998
English 101



COURSE: English 101 ¹⁰ **Expository Writing**

TIME: Tuesday and Thursday 17:30 - 19:35 p.m.

INSTRUCTOR Clay W. Valverde
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COURSE DESCRIPTION:

Instruction and practice in **writing** essays. The course **will** focus on various aspects of the writing process, from planning, brainstorming, **outlining**, and **drafting**, to revising, **editing** and proofreading. Class sessions **will** involve **lecture**, discussion, writing exercises and **assignments**, and working in collaborative **reading** and **editing** groups.

The course **will** also emphasize the **relationship** between **reading** and **writing**. Assigned **readings** of **expository**, autobiographical, and argumentative works **will** be meshed with student **writing assignments** of the same type. Additionally, students **will** keep **journals** which are reviewed as part of each student's "portfolio" of work.

REQUIRED TEXTBOOKS

The Holt Handbook (Fourth Edition), by **Kirsznier & Mandel**.

Writing with a Thesis (Second Edition), by **Skwire & Skwire**

Students should also have access to a dictionary and a thesaurus. Additionally, students should have a **composition-type** notebook for the **journal**.

COURSE OBJECTIVES

- Clear expression **in** standard written **English**
- **Critical** thinking and **recognition** of the qualities of good writing and argument.
To write and **edit** original, complete, coherent **compositions**.
Improvement and **polishing** of **individual** writing skills.

COURSE REQUIREMENTS

1. **Attendance, participation, and participation.** Students are expected to be present and on time, to **participate** in class **discussions**, workshops and activities, and to complete all **assignments**. Consistent **tardiness** or more than two unexcused absences **will** result in a lower course grade.

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COURSE REQUIREMENTS (Continued)

2. Writing Assignments/Essays

Writing is, of course, the focus of the **class** and will be the primary basis for grades. Students should expect weekly writing assignments which will include **in-class** or take-home essays and **writing** exercises. The take-home essays will be **clarified** by separate handouts and class discussions. The in-class essays and exercises will be announced and unannounced, as far as topics are concerned.

3. Journal (see separate handout)

4. Tests

Two tests designed **primarily** to test knowledge of the **skills** used in college **level** essay **writing**. These tests will be worth approximately 20% (10% each) of the overall grade.

GRADING

| | |
|---|--------------|
| 1. Attendance, punctuality , participation | 10pts |
| 2. Writing Assignments/Essays/Journal | 70pts |
| 4. Tests | 20pts |

90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 59 and under = F

Note: **Missing** assignments **will** be averaged in as a **zero** (0) in the **student's** final course grade. Plagiarism (the presentation of another person's ideas as one's own), recycling of papers, or using a paper topic from another class are not acceptable. **Papers deemed to be unoriginal, cled or plagiarized will receive zero (0) points.**

ADDENDA

All of the information contained herein is subject to change.

I am available for individual consultations by appointment. Call me at the telephone number above or speak to me before or **after** class to arrange an appointment. Please do not hesitate to contact me if you have any questions or **concerns** related to the class or particular **assignments**.

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Tentative Schedule for October, 1998

| DATE | TOPIC | READING* |
|-------------|--|------------------|
| 10/6 | Introduction; <i>course overview</i> ; diagnostic <i>essay</i> . | |
| 10/8 | <i>Essay writing</i> | Holt 2-25 |
| 10/13 | Essay writing, cont. Take-Home Paper#1 assignment handed out | Holt 25-40 |
| 10/15 | Mechanics and punctuation | Holt 457-534 |
| 10/20 | Mechanics and Punctuation, cont. Take-Home Paper #1 due | |
| 10/22 | Words | Holt 300-348 |
| 10/27 | Sentences | Holt 210-243 |
| 10/29 | Paragraphs Take-Home Paper #2 assignment handed out | Holt 70-107 |

*Additional **reading** assignments from Writing with a Thesis will be provided by the **instructor**.