

CHAMINADE UNIVERSITY - Barbers Point

Syllabus

Course:	Introduction to Expository Writing, ENG 10150	
Instructor:	Janis Marchant	
Meeting Dates/Times:	5 OCT - 16 DEC 1730 - 1930 HRS	
Texts:	<u>Writing With A Thesis</u> by David Skwire <u>The Holt Handbook</u> by Kirsznner & Mandell	
Helpful Reference:	A college dictionary and a college thesaurus	
Objective:	To write clear, organized and persuasive essays and to understand the writing process, essay structure, paragraphs, sentences, word choices and punctuation.	
Course Requirements:	This course is designed with a hands-on approach to effective writing. Attendance and class participation are essential and will determine a percentage of the course grade. There will be four essays submitted. Neatness and legibility will be required. Essays failing to be so will be returned for resubmission and a lower overall grade. Absence will not be considered a legitimate excuse for late submission. Without prior approval (owing to very extraordinary circumstances), a late essay submission will automatically be lowered TWO grades and accepted by the next class date ONLY.	
Grading:	Attendance/Class Participation/Draft Checks	20%
	Narrative/Description Essay	15%
	Comparison & Contrast/Cause & Effect Essay	20%
	Definition Essay	20%
	Argumentative Essay	25%

SCHEDULE OF CLASSES

OCT	5	Introduction, 'Writing Process,' Diagnostic Writing <i>Reading Assignment-next class: Holt 1-40; WWT 1-61</i>
	7	Narrative & Composing Discussion, Group Work I: brainstorming, choosing topic, developing outline <i>Reading Assignment-next class: Holt 41-69, 184 - 209; WWT 63-96</i>
	12	Description Discussion, Group Work II: submit outline for group discussion, begin draft. <i>Reading Assignment-next class: Holt 210-244</i>
	14	Revising & Sentences Discussion, Group Work III: further draft work & revisions <i>Reading Assignment-next class: Holt 70-108, WWT 151-186</i>

	19	Paragraph Discussion, Group Work IV: final revisions <i>Reading Assignment - next class: WWT 187-214</i>
	21	Comparison & Contrast/Cause & Effect Discussion, Group Work NARRATIVE/DESCRIPTION PAPER DUE <i>Reading Assignment - next class: Holt 245-265</i>
	26	Further Sentence Discussion, Group Work II, outline check <i>Reading Assignment - next class: Holt 266-298</i>
	28	Sentence & Open Discussion, Group Work III
NOV	2	Solving Sentence Problems Discussion, Group Work IV <i>Reading Assignment - next class: Holt 363-383</i>
	4	Nouns and Pronouns Discussion, Group Conferences <i>Reading Assignment - next class: WWT, 247-270</i>
	9	Definition Discussion, Group I COMPARISON & CONTRAST/CAUSE & EFFECT PAPER DUE <i>Reading Assignment - next class: Holt 384-407</i>
	16	Verbs Discussion, Group Work 11, outlines <i>Reading Assignment - next class: Holt 408-420</i>
	18	Agreement Discussion, Conferences, Group Work III <i>Reading Assignment - next class: Holt 141-182, WWT 271-306</i>
	23	Argumentation & Grammatical Discussion, Group Work IV <i>Reading Assignment - next class: Holt, 145-162, 294-312</i>
	30	Argumentation Discussion, Group Work I (Topic) DEFINITION PAPER DUE <i>Reading Assignment - next class: Holt 421-430</i>
DEC	2	Adjectives and Adverbs Discussion, Group Work I, outlines <i>Reading Assignment - next class: Holt 460-498</i>
	7	Grammatical Discussion, Group Work 11 <i>Reading Assignment - next class: Holt 499-533</i>
	9	Revision, Grammatical & Structural Problems Discussion Group Work III
	14	Final Wrapup on Argumentative paper, persistent problems, conferences, Group Work IV
	16	In-class Grammar Exam ARGUMENTATIVE PAPER DUE