

Chaminade University
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English 101i

English 101 Expository Writing

Instructor: Lisa Hutton

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Course Description:

Instruction and practice in writing **essays**. The course will focus on various aspects of writing; planning, outlining, drafting, revision and proofreading. We will **also** look at some of the different kinds of expository writing that students may expect to do in the course of their **academic** careers.

The course will also emphasize the relationship between reading and writing; assigned readings will be related to student writing assignments. Additionally, we will be working on eliminating common errors in grammar, spelling and punctuation, if necessary, and polishing existing writing skills.

Course Objectives:

- * Clear expression in standard written English
- * Critical thinking and recognition of the qualities of good writing and argument.
- * Composition and editing of original, complete and coherent essays.
- * Improvement/polishing of individual writing skills.

Required Texts:

Scott, *Foresman Handbook for Writers*, 5th Edition

Writing with a Thesis, Skwire and Skwire, 7th Edition

Access to a dictionary and thesaurus is also recommended.

Course Requirements:

1. Students are expected to be present and on time, and to participate in class discussions and activities. It is expected that students will complete all assigned work. Consistent tardiness or more than two absences will **result** in a lower course **grade**. **Turning in late work is not acceptable without lengthy negotiations involving** grovelling, whining, or doctors' notes. A positive, or at least cooperative, attitude is recommended.
2. Writing is, of course, the focus of this course and will be the primary basis for grades. Students should expect weekly writing assignments which may include in-class and/or take-home essays and writing **assignments**.
3. Two tests will be given, designed primarily to test comprehension and mastery of college-level writing skills. These tests will be worth approximately 20% of the overall grade.

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1. Attendance, punctuality, **participation**, not hassling instructor: 10 points

2. **Writing** assignments/ **essays**: 70 points

3. Tests: 20 points

100 - 90 = A **89 - 80 = B** 79-70=c 69 - 60 = D 59 and under = F

Missing assignments **will** be averaged in as zero (0) points in the student's **final** grade.

Plagiarism (the presentation of another person's ideas as one's own), recycled papers, using a paper topic from another class , buying a paper and **turning** it in and **downloading** papers from the Internet are totally and completely unacceptable. The student will receive a zero for any paper deemed to be unoriginal and may be subject to further discipline consistent with the University's policies on academic honesty.

All of the information contained herein is subject to change at the **whim** of the **instructor**.

I am available for individual consultations by appointment, so speak to me before or after class if you need to see me, and we'll arrange a time. Please do see me if you have any **questions** or concerns relating to the class or assignments!