Chaminade University

School of Nursing & Health Professions

Course Syllabus

NUR 306

Nursing Care of the Maternal Newborn Family

Spring 2020

Course Syllabus
[Chaminade University Honolulu](www.chaminade.edu)
3140 Waialae Avenue - Honolulu, HI 96816
www.chaminade.edu

Course Number: NUR 306
Course Title: Nursing Care of the Maternal Newborn Family
College/School/Division Name: School of Nursing and Health Professions
Term: Spring 2020
Course Credits: 2
Class Meeting Days: Tuesdays
Class Meeting Hours: 08:30-10:20a
Class Location: HH 109

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Office Location: Henry Hall 106 A
Office Hours: Posted on office door and CANVAS course page

University Course Catalog Description

This course provides a holistic approach to the study of maternal-newborn nursing concepts. Content includes normal and high-risk childbearing women and their neonates within a family context. Current research and ethical/legal principles are presented and applied in clinical practice. Maternal-newborn concepts are applied in the hospital maternity unit and the community. The course will prepare the student to deal with a range of health care needs and issues related to the childbearing family. The student will have the opportunity to integrate prior skills and knowledge regarding human development into culturally sensitive care. The student will continue to develop the ability to apply critical thinking, participate in classroom discussions, seminars, and case studies to add breadth and depth to their understanding of care of the childbearing family.

Course Overview
NUR 306 has both a didactic and clinical section. Students must meet the requirements of both co-course sections in order to pass this course. For ease in reading, this syllabus has been divided with didactic information separate from the clinical information.

GOALS

The goals of the Nursing Program are congruent with the University's academic vision and are as follows:
 1. Provide a four-year university program leading to a baccalaureate degree in nursing, in which students are able to achieve the knowledge, skills, and Marianist values necessary for professional nursing practice and leadership in health care;
 2. Ensure an educational foundation in the biological, physical, and social sciences as well as in the humanities, all of which are essential to professional nursing practice;
 3. Foster an attitude of intellectual and critical inquiry that promotes evidence-based practice;
 4. Provide an educational experience that emphasizes engagement of students through active learning;
 5. Create a collegial environment that fosters professional development of students including life-long learning, scholarship, and leadership;
 6. Prepare students for professional nursing roles in a dynamic health care environment;
 7. Prepare students to sit for the NCLEX examination and practice as a professional Registered Nurse; and
 8. Provide a foundation for graduate study.

PROGRAM LEARNING OUTCOMES
Upon completion of the B.S. Degree in Nursing, the student will demonstrate the ability to:

1. Use the nursing process for comprehensive assessments of health and illness parameters in patients using developmentally, and culturally, appropriate approaches;
2. Provide safe, holistic, patient-centered care, across the health-illness continuum, across the lifespan, using state-of-the-art methodologies, and in all healthcare settings;
3. Engage in dialogue about contemporary issues in healthcare, effectively advocate in the interest of patients, and lead others in the professional nursing role;
4. Communicate and collaborate effectively with patients and professionals from a variety of disciplines;
5. Integrate research and reliable clinical evidence to inform their nursing practice;
6. Incorporate informatics and healthcare technologies into the practice of professional nursing;
7. Use the determinants of health, tools for measurement, and interventions for health promotion and disease prevention in populations; and
8. Describe the elements of health care policy and finance within a regulatory environment.

COURSE LEARNING OUTCOMES
Upon completion of this course the student will:

1. Interpret human responses to maternal-child conditions within a holistic and cultural context
2. Apply the nursing process to the childbearing family experiencing alterations from normal processes
3. Communicate effectively with the interdisciplinary team, patient, and family
4. Evaluate patient status by applying safety rights during administration of pharmacologic agents
5. Integrate normal growth and development stages in the care of families and infants
6. Evaluate the quality of care provided for families and their infants using evidence based resources
7. Apply ethical and legal principles in the care of families in the acute and community setting
8. Apply the principles of health promotion and health maintenance, as applicable, in the care of the childbearing family.

Updated 1.11.20 DH

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastered

PLO Program Learning Outcomes	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6	CLO 7	CLO 8
PLO#1: Use the nursing process for comprehensive assessments of health and illness parameters in patients using developmentally, and culturally, appropriate approaches.	D	D			D	D	D	D
PLO#2: Provide safe, holistic, patient-centered care across the health-illness continuum, across the lifespan, using state-of-the-art methodologies, and in all healthcare settings.	D	D	I	D	D	D	D	D
PLO#3: Engage in dialogue about contemporary issues in healthcare, effectively advocate in the interest of patients, and lead others in the professional nursing role.	D	D	I		D	D	D	D
PLO#4: Communicate and collaborate effectively with patients and professionals from a variety of disciplines.	D	D	I	D	D	D	D	D
PLO#5: Integrate research and reliable clinical evidence to inform their nursing practice.	D	D	I	D	D	D	D	D
PLO#6: Incorporate informatics and healthcare technologies into the practice of professional nursing.		D		D				
PLO#7: Use the determinants of health, tools for measurement, and interventions for health promotion and disease prevention in populations.		D			D	D		
PLO#8: Describe the elements of health care policy and finance within a regulatory environment.						D		

Program Associated Hawaiian Core Values	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6	CLO 7	CLO 8
1. Patient Centered-Care,	D	D	I	D	D	D	D	D

Ka malama olakino Pili pono I ia kanaka								
2. Community Based Care, *Ka malama olakino ma o ke kaiaulu*	**D**	**D**	**I**	**D**	**D**	**D**	**D**	**D**
3. Developmentally and Culturally Appropriate Care, *Ka malama ola kino noka ho'omohala a me ka mo'omeheu*	**D**	**D**	**I**	**D**	**D**	**D**	**D**	**D**
4. Care Across the Lifespan *Ka malama olakino o ka wa ola*	**D**	**D**	**I**	**D**	**D**	**D**	**D**	**D**

Marianist Values

This class represents one component of your education at Chaminade University of Honolulu. An education in the Marianist Tradition in marked by five principles and you should take every opportunity possible to reflect upon the role of these characteristics in your education and development:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

Course Prerequisites

Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 201, NUR 202, NUR 290, NUR 291. These courses build the foundation necessary for successful completion of NUR 307.

Required Learning Materials

Ricci/Kyle, *Maternity and Pediatrics*, 3/e ISBN i – **9781496352408**. The CoursePoint contains the eBook, medical dictionary, and PrepU. Additional/optional supplementary materials for purchase including a hard text of the required course book are available at special prices at the following link: https://lippincottdirect.lww.com/NursingEducation-ChaminadeUniversityofHonolulu-Fall2019
ATI texts/ebooks: (most current edition- 2019)
ATI Maternal-Newborn 11.0
ATI Nutrition 7.0
ATI RN Pharmacology 8.0
ATI Fundamentals 10.0
ATI Nursing Care of Children 11.0

All other required class materials will be provided on the CANVAS course site.

Recommended Texts or Resources:

American Nurses Association. (2011). *Nursing: Scope and standards of practice.* Retrieved from http://nursingworld.org/scopeandstandardsofpractice

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association. ISBN: 978-1433805615

Any updated drug book or App

Updated 1.11.20 DH

Horntvedt, T. (2013). *Calculating dosages safely: A dimensional analysis approach.* Philadelphia, PA: F. A. Davis. ISBN: 978-0-8036-2254-8

Lippincott Advisor- included with LWW ebook package

Winegard, B. (2016). *Medical terminology complete.* (3rd ed.). Boston: Pearson Education, Inc. ISBN: 13:978-0-13-404238-1

The Joint Commission. (2013). Facts about the official "Do not use" list. Retrieved from http://www.jointcommission.org/assets/1/18/Do_Not_Use_List.pdf

Course Website address: http://chaminade.edu

[CUH Sullivan Library Link](#)

Useful Journals:

Journal of Obstetrics Gynecology and Neonatal Nurses (JOGNN)
Nursing for Women's Health (formerly AWHONN Lifelines)
Maternal Child Nursing (MCN)
Journal of Nurse Midwifery
Contemporary OB/GYN

Useful Online References:

- ❖ www.awhonn.org
- ❖ http://www.midwiferytoday.com
- ❖ http://www.womenspolicy.org/thesource
- ❖ http://www.womenshealthnetwork.org
- ❖ http://www.medscape.com/womenshealthhome
- ❖ www.acog.com
- ❖ www.nlm.nih.gov
- ❖ www.healthypeople.gov/2020/default.aspx
- ❖ www.aacap.org
- ❖ www.cdc.gov

Course Website:

https://chaminade.instructure.com/

Technical Assistance for Canvas Users:

- Search for help on specific topics at help.instructure.com
- [Chat live with Canvas Support 24/7/365](#)
- Watch this [video to get you started](#) with online guides and tutorials
- Contact the Chaminade IT Helpdesk for technical issues: helpdesk@chaminade.edu, or call (808) 735-4855

Assessments

Overall Course Grading Percentage Equivalents

Assignments	Percentage/equivalent
Exam 1	15%
Exam 2	15%
Exam 3	15%
Exam 4	15%
Quiz 1	5%
Quiz 2	5%
ATI proctored exam Nursing Care of children	10%
On Line Discussion part 1 and part 2	2% (1% each part)
Prep U assignments- graded by chapter assignments	10%
SCE Observation Tool	1%
ATI clinical prep tutorials/Instructional Lab Prep	3%
ATI homework assignment/ templates	4%
Total Percentage Points for course	**100%**

ATI Assignments Detailed Breakdown

ATI Grading Assignments	Percentage/equivalent
ATI templates- homework prep for class- be prepared weekly	2%
Lesson OB: Maternal NB 2.0 tutorial instructional videos prior to sim lab	2%
ATI systems template-ticket in to sim	1%
ATI practice A with remediations uploaded to canvas on time	1%
ATI practice B with remediations uploaded to canvas on time	1%
Total Percentage Points for ATI assignments	**7 %**

Grading and Scale

Letter grades are given in all courses except those conducted on a credit/no credit basis. Grades are calculated from the student's daily work, class participation, quizzes, tests, papers, and examinations. They are interpreted as follows:

A   Outstanding scholarship and an unusual degree of intellectual initiative
B   Superior work done in a consistent and intellectual manner
C   Average grade indicating a competent grasp of subject matter
D   Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work
F   Failed to grasp the minimum subject matter; no credit given

Grading Scale:
A=90-100%
B= 80-89%
C=70-79%
D=60-69%
F=59% and below

SON Course Examination Policy states: In order to pass this course the student must obtain a 70% or higher cumulative average on examinations in this course. ==Examinations in the 70% exam policy for this course include four exams, two quizzes, and the proctored Maternal Newborn ATI exam.== Graded assignments overall must be successfully completed in order to pass this course. If the student fails to successfully complete all required assignments and/or does not have a cumulative exam score of at least 70% on all examinations in this course, the maximum grade obtained for the course will be 69%.

All exam grades will be available in the CANVAS gradebook within 72 hours. Students who wish to review their exams with faculty during the faculty's offices hours will need to have this review completed **within two weeks from the date of the exam**. After the two week period (unless special arrangements have been made between instructor and student) the exams will no longer be available for review.

Course exams: Exams and quizzes will be created to reflect both the Program Learning Outcomes (PLO) and Course Learning Outcomes. Questions will require recall, critical thinking, and clinical reasoning. Questions will incorporate ATI focused review resources.

Prep-U Assignments:
What is Prep-U? This software offers students an adaptive learning process, increasing the difficulty level of questioning based on the student's previous performance. The students take the on-line Prep-U assessments on assigned chapters prior to arriving to lecture. Taking the assigned Prep-U assessments ensures the material has been reviewed and applied, allowing more constructive dialog and critical thinking scenarios in the classroom setting. Another advantage to the use of this software is the practice of multiple- choice and multiple response questions similar to those presented on the NCLEX. An access is purchased with your class textbook. The instructor will provide a class code on CANVAS specific to the course that you can sign in to. Students must meet the **weekly assigned mastery level and complete the question collection assignments b**y the deadline to receive credit.

Medication calculation evaluation: Students are expected to demonstrate safe medication calculation and administration in didactic, and clinical settings. Specialty math calculations will be introduced over the semester and math calculations will be on every exam. The course coordinator and clinical instructors will refer students to math tutoring remediation if math calculation performance is not at an acceptable level.

The clinical practicum evaluation for this course is graded as Satisfactory or Unsatisfactory. Refer to the student handbook for the definition of what would be considered an unsatisfactory grade in clinical. You must pass Nursing 307 with an overall grade of "C" or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course with a course letter grade of "F" and you will not be permitted to continue in the nursing program progression. Final grade cumulative percentage in the gradebook **will not be rounded up (i.e., 69.9% is 69%).** Students are responsible for monitoring and calculating their own grade status in CANVAS. Per SON course exam policy students must meet a minimum of 70% of the items that are included in examination category for this course. If the student does not meet the cumulative exam score minimum of 70% the student has failed the course. If the criteria is met the remainder homework and class points for this course will be included in to the final class grade.

CLINICAL:

<u>Clinical evaluation tool</u>: There will be a formal final evaluation only due to the short clinical rotation. A brief midterm meeting between instructor and student should occur to be clear on performance and current standing in clinical.

<u>Weekly Clinical Reflective Logs</u>: The logs must be legible and HIPAA compliant. No actual patient or staff names or other identifiers can be used. **Please use the separate reflective log template posted in CANVAS.** Respond to each question carefully, then post to CANVAS in the appropriate assignment link and per your clinical instructors preference. All reflective logs must be submitted to the clinical instructor and course coordinator in the appropriate assignment drop box in CANVAS no later than **two days after your clinical experience.**

<u>Community Assignment Reflective Logs:</u> Follow specific site or event instructions using APA format: see CANVAS for additional instructions. Refer to library guide in CANVAS.

<u>Simulation Clinical Experience (SCE) Observation Tool:</u> Students provide their own observations of the group performance during the simulation scenario based on the designated areas of the form. The tool is used for the student to provide feedback on strengths and areas for improvement during the self - debriefing.

<u>Clinical Paperwork:</u> Clinical daily activity forms with Fall Risk and Skin Assessment forms, Safety Clinical Assessment Tool, charting, and specific organization documents.

<u>Professional Article Presentation:</u> The student will select or be assigned a current (within the last 5 years) maternal child, women's health or children's health related article. The student will present the article utilizing the provided guidelines during clinical conference time (5-10 minutes). The student will utilize the outline provided to analyze the article, and show evidence that they have read and prepared to discuss the article without reading word for word from the article. The topic presented will demonstrate written and verbal communication skills and the ability to gain knowledge of the utilization of evidenced based practice in nursing. Satisfactory rating equals "satisfactory" checked in the selected categories that pertain on the provided rubric. A copy of the article with article summary will be submitted to the CANVAS assignment link, and a hard copy of the article given to the instructor during presentation. The instructor will complete and attach the grading rubric with the final clinical evaluation. If the student does not meet the rubric criteria for satisfactory grading, the student may have the opportunity to re-do the presentation at the instructor's discretion.

Course Policies

Late Work Policy

Late work is not accepted unless student has made arrangements with instructor prior to the due date.

Grades of "Incomplete"

Grades of incomplete are only considered for students in extenuating circumstances. Please refer to the University student handout for more details.

Writing Policy

Any paper written for a community assignment must be in APA format. Clinical reflective logs should be written professionally written with all prompts and template guidelines removed prior to submission.

Instructor and Student Communication
Questions for this course can be emailed to the instructor. Online, in-person and phone conferences can be arranged. Response time will take place up to 48 hours excluding weekends.

Cell phones, tablets, and laptops
Out of consideration for your classmates, please set your cell phone to silent mode during class. Students are encouraged to bring laptops or tablets to class as the instructor will assign online activities and readings that will require the use of a laptop or tablet. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and respect your classmates and instructor.

Disability Access
Statement from CUH website (retrieved June 16, 2019): In compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act (2008), Chaminade University of Honolulu offers accommodations for individuals with disabilities. If you would like to determine if you qualify for ADA accommodations, please contact the Counseling Center at (808) 735-4845 e-mail at counselingcenter@chaminade.edu. The Counseling Center will notify faculty to inform them of the accommodations a student is to receive. However, the nature of your disability if confidential.

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

Attendance Policy
The following attendance policy is from the 2019-2020 Academic Catalog (p. 54-55). Faculty members should also check with their divisions for division-specific guidelines.

Students are expected to attend regularly all courses for which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Notification may be done by emailing the instructor's Chaminade email address, calling the instructor's campus extension, or by leaving a message with the instructor's division office. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.
Unexcused absences equivalent to more than a week of classes may lead to a grade reduction for the course. Any unexcused absence of two consecutive weeks or more may result in being withdrawn from the course by the instructor, although the instructor is not required to withdraw students in that scenario. Repeated absences put students at risk of failing grades.

Updated 1.11.20 DH

Students with disabilities who have obtained accommodations from the Chaminade University of Honolulu ADA Coordinator may be considered for an exception when the accommodation does not materially alter the attainment of the learning outcomes. Federal regulations require continued attendance for continuing payment of financial aid. When illness or personal reasons necessitate continued absence, the student should communicate first with the instructor to review the options. Anyone who stops attending a course without official withdrawal may receive a failing grade or be withdrawn by the instructor at the instructor's discretion.

Academic Conduct Policy
From the 2019-2020 Undergraduate Academic Catalog (p.55):
Any community must have a set of rules and standards of conduct by which it operates. At Chaminade, these standards are outlined so as to reflect both the Catholic, Marianist values of the institution and to honor and respect students as responsible adults. All alleged violations of the community standards are handled through an established student conduct process, outlined in the Student Handbook, and operated within the guidelines set to honor both students' rights and campus values.

Students should conduct themselves in a manner that reflects the ideals of the University. This includes knowing and respecting the intent of rules, regulations, and/or policies presented in the Student Handbook, and realizing that students are subject to the University's jurisdiction from the time of their admission until their enrollment has been formally terminated. Please refer to the Student Handbook for more details. A copy of the Student Handbook is available on the Chaminade website.

For further information, please refer to the Student Handbook:https://chaminade.edu/wp-content/uploads/2019/08/NEW-STUDENT-HANDBOOK-19-20-Final-8.20.19.pdf

Course Schedule and other documents
 Refer to CANVAS class