

**CJ151-01-1: Criminal Justice Systems
Syllabus
Spring 2020**

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Office Hours: By appointment
Class Times: M/W/F 1030-1120
Class Location: Henry Hall 107

Course Description:

Overview of criminal justice systems, processes, and personnel. Roles and relationships of various law enforcement agencies, court systems, and corrections agencies. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of practical knowledge regarding the inherent complexities and day-to-day operations of the American justice system.

Student Learning Outcomes:

Students completing this course will demonstrate an understanding of:

1. Students will analyze and make a distinction of the similarities and differences in various criminological theories.
2. Students will synthesize ethical issues faced by law enforcement and create an ethics training guide for a mock law enforcement academy.
3. Students will compare and contrast the factors that influence sentencing.
4. Students will examine the different styles of policing and complete an implementation simulation on the effectiveness of each style. .
5. Students will create a group movie that evaluates a current issue in the criminal justice system.

Reading Materials:

Schmallegger, F. (2019). *Criminal justice today: An introductory text for the 21st century*. Hoboken, NJ: Pearson Education, Inc.

****YOU WILL NEED THE REVEL PROGRAM. PURCHASE A CODE EITHER
THROUGH THE PUBLISHER OR THE BOOKSTORE****

Additional reading/viewing materials will be used in supplement to the text.

Course Approach:

Teaching strategies will emphasize the development of student learning objectives on page one based upon application of knowledge and skills which will include; lecture, active class participation/discussions, written examinations, research assignments, videos for assessment and discussions, and learning activities in the classroom. I will regularly call on students for input on issues discussed during class, thus it is important to come to class prepared.

Course Requirements:

Students are expected to be present and be prepared for each class session via completion of reading assignments for each class session. Students are expected to be prepared to critically discuss assigned material and participate in all aspects of classroom learning activities.

Participation in class discussions and projects are essential for understanding and passing this course. The following student activities are required:

- **Pearson Revel program content:** Linked within your Canvas course is the Revel content. It is essentially an e-book with mini quizzes, shared writing assignments, chapter quizzes, and simulations. As you progress through the chapter you will have to complete the aforementioned material within each chapter. All content is due on the assigned due date. No late work will be accepted unless you are able to **document a medical emergency.** Those anticipating missing work due to an institution excuse must due their assigned work prior to leaving campus.

As you will note, there is no midterm or final for this course. Due to the amount of weekly assignments/quizzes you will sufficiently cover all material. There scoring policy is as follows:

- Shared writing entries are required to be a minimum of 140 words. Each entry is worth 10 points.
 - Module quizzes are located throughout the chapter. Each question is worth 3 points. You have three attempts at each quiz, however, -1 will be deducted on each attempt.
 - Chapter quizzes are worth 1 point per question. There is only one attempt in an end of chapter quiz.
 - The simulations are worth 50 points. They must be completed to receive the points.
 - Regardless of the points - all Revel content is weighted at 80% of your final grade.
 - **ALL REVEL CONTENT IS DUE BY 1145PM ON THE DUE DATE**
- **Participation:** The field of Criminal Justice requires personal and professional dedication. It is also a profession that requires teamwork. There are no substitutions when a squad member calls in sick or chooses not to come to work. This class shall be conducted to

imitate “real world” experiences, thus *attendance is mandatory*. Failure to attend class will be reflected on your final grade. It is also important to note that I will not teach this class twice. If you miss class it is up to you to meet with a classmate to obtain notes or other information you missed. Do not ask me what you missed in class! If you are sick and not in class you do not get the participation points. Doctor’s notes are not accepted for this part of the course. Additionally, participation in classroom discussions is expected. This can only be accomplished if you have read and understand the material prior to class. Participation is worth 10% of your final grade.

- **Group Movie:** You will be assigned a group during the term. Your group will create a movie using your choice of technology (Apple movie maker is suggested). You will choose a topic that needs my approval. Your group will then create a movie to depict that particular topic (10-20 minutes). More information will be provided in class. The movie is worth 10% of your final grade.

PLEASE NOTE THAT THERE IS NO PLANNED EXTRA CREDIT FOR THIS CLASS.

Grading System:

Point Distribution & Scoring System:	% of Final Grade
Revel content	80%
Participation	10%
Movie	10%
	100%

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 59% and below

Late Policy:

No late work will be accepted in this class without a documented emergency. Generally, a valid excuse is personal medical emergency. If you miss class and would like to make-up material you must present a valid doctor’s excuse during the next class period you attend documenting the date and time of the excused absence (regardless of the reason). Simply not feeling well is not an excused absence. Other absences may be excused with documentation on a case-by case basis at my discretion.

Unexcused Absences: Unexcused absences totaling more than 6 classes will result in lowering of the overall grade by one letter grade. Missing 9 classes or more will result in lowering of the overall grade by two letter grades.

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, essay plagiarism, using unapproved notes/material during quizzes/exams, and assisting others with quizzes/exams.

Questions of academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean of the Academic Division. Punishment for academic dishonesty will be determined by the instructor and the Dean of the Academic Division and may range from an “F” grade for the work in question to an “F” for the course to suspension or dismissal from the University.

The success of the Honor Code is made possible only with the acceptance and cooperation of every student. Each student is expected to maintain the principles of the Code. Example of Honor Code violations include:

- Giving or receiving information from another student during an examination;
- Using unauthorized sources for answers during an examination;
- Illegally obtained test questions before the test;
- Any and all forms of plagiarism – submit all or part of someone else’s work or ideas as your own;
- The destruction and/or confiscation of school and/or personal property.

A violation is reported either to the professor involved, who will report it to the Dean of Students, or directly to the Dean of Students.

Violations of the Honor Code are serious. They harm other students, your professor, and the integrity of the University. Alleged violations will be referred to the Office of Judicial Affairs. If found guilty of plagiarism, a student might receive a range of penalties, including failure of an assignment, failure of an assignment, and withholding of the final course grade until a paper is turned in on the topic of plagiarism, failure of the course, or suspension from the University.

Violations of Academic Integrity: Violations of the principle include, but are not limited to:

- Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise.
- Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.
- Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
- Plagiarism: Intentionally or knowingly presenting the work of another as one’s own (i.e., without proper acknowledgment of the source).

- Abuse of Academic Materials: Intentionally or knowingly destroying, stealing, or making inaccessible library or other academic resource materials.
- Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
- Plagiarism includes, but is not limited to:
 1. Copying or borrowing liberally from someone else’s work without his/her knowledge or permission; or with his/her knowledge or permission and turning it in as your own work.
 2. Copying of someone else’s exam or paper.
 3. Allowing someone to turn in your work as his or her own.
 4. Not providing adequate references for cited work.
 5. Copying and pasting large quotes or passages without properly citing them.

A general note on professionalism.

Students are expected to handle themselves professionally during class. Professionalism includes attending and being prepared for class (e.g., reading the required material), arriving to class on time, and being engaged, active participants in the classroom experience. It is my intent to treat each student as an adult, and as such, require standards of professionalism that are highly consistent with the “real world.”

I intend to discuss controversial criminal justice/social issues in a frank and forthright manner because I believe it is important to do so. As professionals, each student must direct comments or responses to the class and to me in a professional manner.

We must all respect the opinions of one another. I would also request that if you are offended by the comments of a fellow class member or myself that you come to me during office hours to discuss the problem with me personally. In many cases these instances can be used as valuable learning experiences and I will do my best to rectify any problems.

Classroom Etiquette

A general note on classroom behavior: Disrespectful, rude, and unprofessional behavior will not be permitted in this classroom. Sleeping, side conversations, text messaging, doing work or studying for another class, repeated tardiness, or other disrespectful behavior is unacceptable. If you present a pattern of problem behavior, you will be asked to leave the classroom.

- Arrive to class on time and do not plan on leaving early. Don’t disappear once attendance has been taken.
- Do not engage in side conversations during lectures or discussions. If there are continual disruptions I will ask you to leave the class.
- Don’t have a personal conversation with me during class, speak to the class. We are here to learn together.

- This class is not a study hall, do not treat it as such - do not read newspapers or materials for another class during this class.
- **ALL** electronic equipment (cell phones, MP3 players, or other media devices) should be put away during this class. **No phones also means no texting!** If I see you using any of these I will stop the lecture and ask you to put the item away. I will ask you to leave the class upon a second warning. You are allowed to use a laptop for taking notes and or following along in an ebook.
- At times we will discuss sensitive issues in class. We will not all agree. Discussion is encouraged and welcome, but disrespect of others opinions will not be accepted.
- I generally do not mind if you eat in class, I'd rather you eat than be distracted by hunger. However, only quiet and non-smelly food please. Make sure to clean up after yourself.
- If you feel you are unable to stay awake in the lass, please quietly get up and leave.
- *No heads down on the desk* – this is a university classroom and deserves professional respect.
- No chewing tobacco or e-cigarettes are allowed in class.

Student Expectations Disability Access

The University is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from the Counseling Center by the end of week three of the class in order for the instructor to plan accordingly. Failure to provide written documentation will prevent your instructor from making the necessary accommodations. Please refer any questions to the Dean of Students.

Incomplete Grades:

The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the “I” will automatically be recorded as an “F” on your transcript.

Title IX Statement:

Chaminade University of Honolulu (CUH) recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or

psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. Should you want to speak to a confidential source you may contact the following:

- Chaminade Counseling Center| [808 735-4845](tel:8087354845).
- Any priest serving as a sacramental confessor or any ordained religious leader serving in the sacred confidence role.

Religious Observances: Students are expected to notify their instructor one week in advance if they intend to miss class to observe a holy day of their religious faith.

Marianist Educational Values

The five characteristics of a Marianist Education are:

- 1. Educate for Formation In Faith**
- 2. Provide an Excellent Education**
- 3. Educate in Family Spirit**
- 4. Educate for Service, Justice, and Peace**
- 5. Educate for Adaptation to Change**

Tentative course schedule, subject to change based on course progression.

Course Schedule			
Week	Date (Week Of)	General Topic	Read Chapters
1	1/13-19	<ul style="list-style-type: none"> ● Critical thinking - What's your song ● Learn Revel ● CH 1 ● CH 2 	1 & 2
2	1/20-26	<ul style="list-style-type: none"> ● Lecture CH 2 ● CH 3 	3
3	1/27-2/2	<ul style="list-style-type: none"> ● Lecture CH 3 ● CH 4 	4
4	2/3-9	<ul style="list-style-type: none"> ● Lecture CH 4 ● CH 5 	5

5	2/10-16	<ul style="list-style-type: none"> • Lecture CH 5 • CH 6 and 7 	6 & 7
6	2/17-23	<ul style="list-style-type: none"> • Lecture CH 6 & 7 • CH 8 • NO CLASS MONDAY 	8
7	2/23-3/1	<ul style="list-style-type: none"> • Lecture CH 8 • Ethics training • CH 9 	9
8	3/2-8	<ul style="list-style-type: none"> • Movie 	
9	3/9-15	<ul style="list-style-type: none"> • Lecture CH 9 • CH 10 	10
10	3/16-22	<ul style="list-style-type: none"> • Lecture CH 10 • CH 11 • CH 12 	11& 12
		<ul style="list-style-type: none"> • SPRING BREAK 	
11	3/30-4/5	<ul style="list-style-type: none"> • Lecture CH 11 & 12 • CH 13 & 14 	13 & 14
12	4/6-12	<ul style="list-style-type: none"> • Lecture CH 13 & 14 • CH 15 • NO CLASS FRIDAY 	15
13	4/13-19	<ul style="list-style-type: none"> • Lecture CH 15 • CH 16 	16
14	4/20-26	<ul style="list-style-type: none"> • Lecture CH 16 • Group movie due 	
15	4/27-5/3	<ul style="list-style-type: none"> • Group Movie Presentations 	
16	5/4-10	<ul style="list-style-type: none"> • TBA 	

NOTE:

It is the discretion of the instructor to follow this schedule strictly or with the autonomy of spending more time on relevant topical areas. Chapters may also be covered out of order if there

are extenuating circumstances. Students are responsible for assigned chapters in the text, outside reading assignments, and relevant topics discussed.