



**Chaminade**  
**University**  
OF HONOLULU

## **BU 308 Course Syllabus**

3140 Waiialae Avenue - Honolulu, HI 96816

[www.chaminade.edu](http://www.chaminade.edu)

**Course Number:** BU 308

**Course Title:** Professional Writing and Presentation

**School/Division:** School of Business and Communication

**Term:** Fall 2019

**Credits:** 3

**Instructor Name:** Dr. Hans Chun

**Email:** [hans.chun@chaminade.edu](mailto:hans.chun@chaminade.edu)

**Phone:** 808.440.4264

**Office Hours:** M.W.F 1:00 pm – 2:15 pm / T.Th 10:00 am – 11:30 pm and by appointment

### **University Course Catalog Description**

Letters, proposals, reports, and presentations are often the vehicles through which professionals get their ideas accepted and their contributions valued. This course teaches students the rhetorical principles and writing and presentation practices required for effective communication in business. The course focuses on format, layout, and design strategies for developing informative documents and presentations that use business data to address specified audiences in a variety of professional situations.

### **Chaminade Core Competencies**

1. Written communication
2. Oral communication
3. Quantitative reasoning
4. Information literacy
5. Critical thinking

### **Marianist Values**

1. Educate for formation in faith
2. Provide an integral quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

### **Chaminade Levers of Success**

1. Enhance educational excellence
  - a. Build academic quality
  - b. Known for fully prepared, competitive graduates
  - c. Develop capacity to support excellence
2. Partner for the common good
3. Expand level of international engagement
4. Use tech to achieve pedagogical advantage

### **Program Learning Outcomes**

1. Written and oral communication abilities appropriate to business-related tasks;
2. The ability to select and use appropriate quantitative tools, including statistics and management science, for decision-making;
3. An understanding of tasks associated with career selection, entry, and management;
4. An understanding of the functional areas of business, including central theories, modes of analysis, tasks, and strategies;

5. The ability to use integrative and reflective thinking to assess and create business strategy appropriate for organizations in specified business environments;
6. An understanding of legal obligations of organizations and the ethical dilemmas faced by businesses, along with appropriate frameworks for addressing these dilemmas;
7. An understanding of information technology as it influences organizational processes and system tasks. Demonstrate the ability to use information technology to address functional business tasks;
8. An understanding of domestic and global economic environments and their influence on firm-level organizational decision-making and operations;
9. An understanding of individual and group dynamics in organizations; and
10. An understanding of the connections between academic work and real-life situations as a result of the Service-Learning experiences.

### Course Learning Outcomes

Written correspondence and presentations are often the vehicles through which professionals get their ideas accepted, their contributions valued, and communicate with internal and external stakeholders. This course reviews the principles of professional writing and presentation required for effective communication in business. After the learning experience, through case-based exercises, critical thinking opportunities, active learning activities, collaborative presentations, project-based scenario, and examination, students should be able to:

1. Write effective professional correspondence
2. Illustrate cross-cultural communication
3. Distinguish effective workplace communication strategies
4. Employ an effective job search campaign
5. Showcase the ability to conduct presentations
6. Recognize effective formal reports and proposals

CL O	Knowledge	Skill	Disposition	Program LO	CUH LS	WASC Core Competency	Marianist Values
1	D	D	D	1, 3, 4, 5, 6, 8, 9	1a, 1b, 4	1, 4, 5	2, 5
2	C	C	C	1, 3, 4, 5, 6, 8, 9	1a, 1b, 4	1, 4, 5	2, 5
3	D	D	D	1, 3, 4, 5, 6, 8, 9	1a, 1b, 4	4, 5	2, 5
4	D	D	M	1, 3, 4, 6, 8	1a, 1b, 4	1, 4, 5	2, 5
5	D	D	D	1	1a, 1b, 4	2, 4, 5	2, 5
6	D	D	D	1, 4, 5, 6	1a, 1b, 4	1, 4, 5	2, 5

(I= Introduced to the concept; D= Developing; C= Competent; M= Mastered)

### Learning Materials

- Rentz, K., Flatley, M., & Lentz, P. (2013). *Lesikar's Business Communication: Connecting in a Digital World*. 13th ed., New York: McGraw-Hill.
- Other open education resource readings and video links will be provided.

### Assessment

Assignments	Max Points	Your Points
Critical thinking activities x 4 (7.5, 7.5, 5, 5 points)	25	/ / /
Case-based exercises x 2 (12.5 points each)	25	/ /
Presentation	5	/5
Project-based scenario	12.5	/12.5
Participation/Active learning activities	20	/20
Final Exam	12.5	/12.5
<b>Total</b>	<b>100</b>	<b>/100</b>

May be subject to change based on the dynamics of current events.

### Grading scale

100-90%	A
89-80%	B
79-70%	C
69-60%	D
59-0%	F

### Student Responsibilities

- It is important for you to bring the textbook to each class and to keep up with the assigned readings/course material.
- Professional behavior is expected in and beyond our class environment.
- Appropriate, meaningful technology such as tablets and laptops may be used through my facilitation during class. Laptops and tablets should not be misused, such as checking distracting websites. Use your best judgment and please respect my time and your classmates. Cellphones/Smartphones should be placed on silent and please answer messages after class. Continued inappropriate usage of electronic devices will result in deduction of participation points.
- Late assignments will not be accepted unless approved by the instructor and will include a deduction in grade.

### Writing Standards

All work submitted by Chaminade University students must meet the following writing standards. Written assignments should:

1. Use correctly the grammar, spelling, punctuation, and sentence structure of Standard Written English.
2. Develop ideas, themes, and main points coherently and concisely.
3. Adopt modes and styles appropriate to their purpose and audience.
4. Be clear, complete, and effective.
5. Carefully analyze and synthesize material and ideas borrowed from sources. In addition, the sources of the borrowed material should be correctly acknowledged to avoid plagiarism (see Plagiarism).

### One-on-One Tutoring

Kōkua 'Ike: Center for Student Learning offers drop-in tutoring for a wide range of classes and no appointment is needed! Tutoring is offered on a first come first serve basis and free to all Chaminade Students.

You can also make an appointment: <https://booknow.appointment-plus.com/1dq2rxkm/10>

Email: [tutoring@chaminade.edu](mailto:tutoring@chaminade.edu)

### Academic Honesty

Violations of the Honor Code are serious. They harm other students, your professor, and the integrity of the University. Alleged violations will be referred to the Office of Judicial Affairs. If found guilty of plagiarism, a student might receive a range of penalties, including failure of an assignment, failure of an assignment and withholding of the final course grade until a paper is turned in on the topic of plagiarism, failure of the course, or suspension from the University.

Violations of Academic Integrity: Violations of the principle include, but are not limited to:

- Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise.
- Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.

- Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
- Plagiarism: Intentionally or knowingly presenting the work of another as one's own (i.e., without proper acknowledgment of the source).
- Abuse of Academic Materials: Intentionally or knowingly destroying, stealing, or making inaccessible library or other academic resource materials.
- Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Plagiarism includes, but is not limited to:

- Copying or borrowing liberally from someone else's work without his/her knowledge or permission; or with his/her knowledge or permission and turning it in as your own work.
- Copying of someone else's exam or paper.
- Allowing someone to turn in your work as his or her own.
- Not providing adequate references for cited work.
- Copying and pasting large quotes or passages without properly citing them.

### **Title IX Compliance**

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you or someone you know has been harassed or assaulted, you can find the appropriate resources by visiting Campus Ministry, the Dean of Students Office, the Counseling Center, or the Office for Compliance and Personnel Services.

### **Disability Access**

The University is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from the Counseling Center by the end of week three of the class, in order for the instructor to plan accordingly. Failure to provide written documentation will prevent your instructor from making the necessary accommodations. If you would like to determine if you meet the criteria for accommodations, contact the Counseling Center at [counselingcenter@chaminade.edu](mailto:counselingcenter@chaminade.edu).

### **Attendance Policy**

As stated in the Chaminade University Catalog, students are expected to attend all classes for courses in which they are registered. Student should notify their instructors when illness or other extenuating circumstances prevents them from attending class and make arrangements to complete missed assignments. Not meeting the attendance requirements may result in lowering of the grade, withdrawal from the course, or failing the course.

#### **1. Excused Absences.**

Since it is expected that students will participate in all class sessions, excused absences are only granted in exceptional situations where evidence is provided by the student to the instructor. Students should notify their instructors when a situation prevents them from attending class and make arrangements to complete missed assignments. While notification of the instructor by a student that he/she will be absent is courteous, it does not necessarily mean the absence will be excused.

In cases where excused absences constitute a significant portion of a course's meetings (e.g., more than 20% of on-ground course meetings, or a significant portion of online or hybrid courses), the instructor should refer the case to the Dean with a recommendation on how the case should be handled (e.g., withdrawal or incomplete).

2. Unexcused Absences.

Chaminade University student policy states that in cases where unexcused absences are equivalent to more than a week of classes, the instructor has the option of lowering the grade.

**Schedule**

<b>Week</b>	<b>Topic</b>	<b>Review/Do</b>
8/26 – 9/1	<b>Understanding Workplace Communication</b>	
9/2 – 9/8 9/2 – No Class Labor Day	<b>Communicating Across Cultures / Adapting Your Words to Your Readers</b>	*Critical thinking opportunity #1
9/9 – 9/15	<b>Adapting Your Words to Your Readers</b>	*Critical thinking opportunity #2
9/16 – 9/22	<b>Constructing Clear Sentences and Paragraphs / Writing for a Positive Effect</b>	
9/23 – 9/29	<b>Choosing the Best Process and Form / Good News and Neutral Messages</b>	*Case-based exercise #1
9/30 – 10/6	<b>Good News and Neutral Messages</b>	*Case-based exercise #1
10/7 – 10/13	<b>Maintaining Goodwill in Bad News Messages</b>	*Case-based exercise #2
10/14 – 10/20 10/14 – No Class Discoverer's Day	<b>Maintaining Goodwill in Bad News Messages</b>	*Case-based exercise #2
10/21 – 10/27	<b>Maintaining Goodwill in Bad News Messages</b>	
10/28 – 11/3	<b>Making Your Case with Persuasive Messages and Proposals</b>	*Critical thinking opportunity #3
11/4 – 11/10	<b>Making Your Case with Persuasive Messages and Proposals</b>	
11/11 – 11/17 11/11 – No Class Veteran's Day	<b>Conducting a Winning Job Campaign / Communicating Effectively in Meetings and Conversations</b>	*Critical thinking opportunity #4

<b>Week</b>	<b>Topic</b>	<b>Review/Do</b>
11/18 – 11/24	<b>Delivering Oral Reports and Business Speeches / Preparing Informative and Influential Business Reports</b>	
11/25 – 12/1  11/29 – No Class Happy Thanksgiving!	<b>Choosing the Right Type of Report</b>	*Presentation
12/2 – 12/6	<b>Project-based scenario assignment</b>	*Final Exam

May be subject to change based on the dynamics of current events.