

English 091 - Reading Improvement

Fall 2002

Schedule: MTWTF 1:00-1:50

Instructor: Al Lovington

Office Hours: TBA and by appointment

Required texts

Reading Skills for College Students (5th ed.) Hancock, Ophelia (2001) Prentice-Hall, Inc.
a standard English dictionary

Course Goals and Objectives

Students will develop proficient reading skills and learn to critically select and evaluate textual information at a level equivalent to the Nelson-Denney Test at the 11th Grade Level. Students will improve their vocabulary, comprehension, and reading rates along with their abilities to identify main ideas, determine significant vocabulary and details, conceptualize relationships among textual ideas, perform outlining, and understand graphs and charts.

Grading

60%: Test Scores

10% Attendance/Participation

10% Homework (corrected in class)

10% First-quarter Exam and Midterm Exam

10% Final Exam

Test Scores

Two take-home tests will be administered each week (with exceptions such as finals week and holidays). It is the responsibility of the student to attend class, pick up the exams, and to have them corrected in class. Failure to take an exam and the possibilities for make-up exams will be determined case-by-case as per the assessment of the instructor (regarding legitimate absences such as illness, accidents, etc.).

Attendance

In terms of tests and homework, the course is structured so that attendance is necessary. Much will be made of class time correcting tests and the homework. Make-up for homework absences may be done through the Academic Achievement Program (have them record your attendance).

Homework

Chapters 1-12 in the textbook focus on specific reading skills which will benefit each student. We will cover these first twelve chapters carefully making certain each student is acquiring the necessary skills. Homework must be finished before class for each assignment and failure to do so will be duly noted in regards to that student's homework grade.

First Quarter and Mid-Term Exams

Exams will be given to mark each student's progress. The first Exam will be administered in the fourth week and the grade from this Exam will be sent to the administration for tracking purposes. There will be a Mid-Term Exam to establish each student's progress.

Final Exam

The Final Exam will count for 10% of the total grade. The time and date of the Final Exam will be announced by the instructor (it is not in the schedule).

Deficiency Reports

Deficiency reports will be filed for poor attendance and for poor grades.