

Instructor: Nanette Schonleber
Course: Ed 490 ECE Practicum
Ed 497 ECE Student Teaching

Phone: 259-5594
739-4679
Email: nschonle@chaminade.edu
Office: Mon, Tues 12:00-2:30
Wed 1-3 or by appt.

RATIONALE:

The practicum phase of the student's educational experience is the culmination of methods classes, philosophy and other course work. The seminar offers the student a chance to reflect on the experience in the company of his or her peers, provides directed reading experiences, allows for the integration of the field experience and academic work, and supports the culmination of the student's educational experience.

OBJECTIVES:

The student will:

- 1. Demonstrate understanding and integration of Montessori methodology and philosophy as articulated in the program of study. (MACTE competency #1,2,3,5)**
- 2. Have the necessary skills and knowledge to successfully begin and direct a developmentally appropriate program for 3-8 year olds according to both Montessori philosophy and current best practice. (MACTE competency # 1,2,3,4,5,6,7)**
- 3. Understand and nurture the inter-relationship of the school home and the family home. (MACTE competency # 1.2, 6)**
- 4. Know the history of early childhood education in the United States and the importance of the Montessori movement in that history. (MACTE competency # 2)**
- 5. Describe educational "jargon" terms and concepts in terms parents and members of the community can understand. (MACTE competency #1.1, 4.4, 4.5, 5.3, 6.1,6.2, 6.3)**
- 6. Be aware of current research in the field of early childhood education. (MACTE competency # 7.1, 4, 5, 1, 3)**
- 7. Be able to accurately observe and assess children and their behavior and to provide appropriate learning materials based on those observations (MACTE competency # 3.1, 3.2, 3.7, 4.1,4.2,4.3,4.4,4.5,5.1,5.2,5.3)**

METHODS:

lecture	demonstrations	notebook	journal
visuals	discussions	readings	final exam
observation	practice		

ASSIGNMENTS:

- 1. Maintain a daily journal including five-minute daily observations, reflections about your readings, your experiences this year in the practicum, ideas for future reference and reflection topics from your text.**
- 2. Complete three observations.**
- 3. Complete quotations**
- 4. Complete and document practice hours each semester for a total of 120 hours. Use form provided in Student Teaching Handbook.**
- 5. Submit an original 10-15 page senior thesis on a topic that reflects your own personal interests and questions regarding any aspects of the Montessori philosophy and method. Paper should include current research, use APA style for citations and bibliography, and include current material in the bibliography. At least 15 sources should be cited.**
- 6. Take full charge of classroom planning including unfolding of a cosmic unit, for the month of April. May be done earlier only with permission of Montessori program director.**
- 7. Meet weekly with cooperating teacher as per Student Teacher Handbook. Document meetings using forms provided. Use assignments from classes, readings, benchmarks, and leave competencies to form the basis for your discussions.**
- 8.. Submit a portfolio for a child, demonstrating authentic assessment.**

EVALUATION:

1.	Attendance and Participation: Seminar	50 points
2.	Observations/Journal(Including weekly observations)	25 points
3.	Senior Paper	25 points
4.	Attendance/Participation: Classroom	100 points
Total:		200 points

Cr = above 170 points
NCR = 170 points and below

Readings:

Montessori: A Modern Approach	Paula Polk Lillard
The Discovery of the Child	Maria Montessori
The Secret of Childhood	Maria Montessori
A Key to Reading and Writing English	Muriel Duyer
The Montessori Method	Maria Montessori
The Absorbent Mind	Maria Montessori
To Educate the Human Potential	Maria Montessori
Maria Montessori: A Biography	Rita Kramer

Nurturing the Spirit of the Child
The Montessori Controversy
Montessori Bells

Aline Wolff
John Chattin-McNichols

SCHEDULE:

1. Hours: All seminars start promptly at 9:00AM and end promptly at 3:00 PM

2. Bring the following to all Seminars

Journals

Weekly Teacher Meeting Logs

University Supervisor Observation check sheets

3. General Seminar Schedule

9:00-10:30 Welcome; Writing/Reflection and Small Group Discussion

10:30-12:00 Lecture/Discussion and/or Mini-Workshop

12:00-12:30 Lunch

12:30-3:00 work on Papers or portfolios/Continuation of Mini-workshop/Closure

January 7

Review Requirements

January 28

Music and Circle time Workshop

Parent involvement

Application of strategies

Bring Draft of Research Paper

Portfolio with music examples

February 18

Art Workshop

Bring: Portfolio with language and art

March 11

Geography Workshop

Bring: final three observations

April 1

Botany and Zoology Workshop

Bring Portfolio with math and science

Final draft of research paper

April 22

Administrative Issues: Rules/Regs

Your Curriculum Vitae

Bring: Portfolio with materials to complete

May 1st

Turn in to my office the following:

Final (Research Paper)

Journals

May 7th

Final Performance Evaluation

*Cooperating teachers will check for practice hours, and quotes.

Syllabus and course content may be changed to meet the needs of the class