

CJ 432
Law Enforcement
Course Syllabus
Spring (PACE) 2019

Instructor: Leah Drebin, MA
Email: leah.drebin@chaminade.edu
Office Hours: By Appointment
Class Credits: 3
Class Dates: April 8th – June 17th, 2019
Class Location: Online via Canvas



Catalog Description:

An examination of significant and controversial criminal justice topics involving law enforcement agencies, primarily the police; clarifying, interpreting, and identifying the role of discretion in the system. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of learning the basic rights guaranteed to each individual by both state and federal constitutions and laws.

Student Learning Outcomes:

Upon successful completion of this course, the student will demonstrate an understanding of:

1. the role law enforcement agencies play in society.
2. the history of American policing.
3. community policing philosophies.
4. police organizations and issues surrounding bureaucracies.
5. emerging strategies for police recruitment and training.
6. police subculture.
7. the impact of diversity on law enforcement agencies.
8. the significance and functions of patrol.
9. innovations in law enforcement.
10. the use of discretion in policing.
11. the loss of legitimacy in policing and strategies to improve police-community relations.
12. the future of policing.

Required Reading:

Walker, S. & Katz, C. M. (2017). *The police in America: An introduction (9th Ed.)*. Boston, McGraw-Hill.

Additional reading and viewing materials will be used in supplement to the text

Other Required Materials:

Students will need access to a computer with speakers, MS Word (or the ability to convert documents in to Word files), the ability to watch mp4 videos, the ability to download pdf files, and reliable Internet. Students will also need access to their Chaminade University e-mail and Canvas accounts, which can be accessed via the “Quick Links” button on the university’s homepage.

Course Approach:

This course will be provided in a combination of online lectures, PowerPoint presentations, videos, discussion boards, case studies, and other instructional aides.

Course Requirements:

- **One (1) Course Policies Quiz:** You will have a short quiz covering the course syllabus and course schedule. It is not intended to be difficult and you may refer to the syllabus and course schedule while taking the quiz. The purpose of this quiz is to ensure that you understand the course syllabus/schedule and to drive a few points home. This quiz is worth 1.5 points or 1.5% of your final grade.
- **Nine (9) Quizzes:** You will have 9 short, non-cumulative weekly quizzes during this course. The questions may come from the text, online lecture, or other supplemental reading/viewing materials assigned for the week. Furthermore, the weekly quizzes will consist of true or false, fill in the blank, short answer, and/or multiple choice questions. You will have one attempt to individually take the quiz and it will be timed. You may use your textbook and notes while you take each quiz, but with the time limit, you should prepare yourself thoroughly before you start. Each quiz will be worth 2.5 points (for a combined total of 22.5 points or 22.5% of your final grade). **No make-up** quizzes will be given (unless there is valid documentation of an emergency). Quizzes will generally be accessible from Monday through Sunday during the weeks they are assigned. Please review the course schedule on the first day of class for specific quiz dates.
- **Three (3) Critical Thinking Exercises:** You will be required to complete three critical thinking exercises in this course. I will give a scenario and pose a series of questions (based on the weekly assigned reading and supplemental materials) to which you will respond in an essay format. Your submissions are required to be a minimum of 500 words, double spaced, using standard 12pt Times New Roman font, and 1-inch margins. You must also use APA in-text citations for a minimum of 2 different references. One reference must be the textbook. However, the other reference can be a supplemental material or outside scholarly source. You do not need to include a title page or abstract for this assignment. However, you must include a reference page if you reference any material outside of the materials provided in this course. Please review your responses before submitting them. You will be graded on the requirements listed above, as well as the clarity and logical structure of your writing. The critical thinking exercises are designed to provide you with an opportunity to synthesize the weekly course materials in preparation for quizzes and achieving course outcomes and objectives. Each exercise will be worth 12 points (for a combined total of 36 points or 36% of your final grade). Please review the course schedule on the first day of class for specific due dates.
- **Ten (10) Weekly Discussion Board Activities:** You will engage in a weekly discussion board activity for participation points in this course. The activities may involve responding to discussion board prompts, exercises in the assigned book, researching information related to the course material, or some other means of involvement. After conducting the activity, you are required to create one initial post of 250 words or more and one response post of 50 words or more. Initial posts are due by Friday and response posts are due by Sunday of the week they are assigned. The weekly activities will each be worth 4 points (for a combined total of 40 points or 40% of your final grade).

Grading System:

The class will be graded on a point system. Your final grade will be based upon the total number of points accumulated at the end of the course as a percentage of the total points possible. Your grade will be based on the following course requirements:

Point Distribution & Scoring System:	% of Final Grade	Point distribution
Course Policies Quiz (1@1.5pts)	1.5%	1.5
Weekly Quizzes (9@2.5pts each)	22.5%	22.5
Critical Thinking Exercises (3@12pts each)	36%	36
Weekly Activities (10@4pts each)	40%	40
	100%	100 points

A = 90 - 100 points

B = 80 - 89 points

C = 70 - 79 points

D = 60 - 69 points

F = 59 or fewer points

Late Policy:

No late work will be accepted in this class without sufficient documentation of an emergency. Allowance for make-up work in this class is dependent upon a valid excused absence. A valid excuse is typically a medical one. If you miss class for any reason *and* wish to make-up material, you *must* include a note from a medical doctor (with their office number) that documents the date(s) and time(s) of the excused absence. Other absences *may* be excused, with documentation, on a case-by-case basis.

If you experience a glitch with Canvas (when attempting to turn in an assignment), then please screenshot your screen. The screenshot must display the date/time and error message. Then e-mail me the screenshot immediately after (as proof that you intended to turn in the work on time). I will then contact the technical support staff for Canvas to discuss the problem. Please note that a lack of a reliable internet connection is not an excuse for missing an assignment. To ensure successful submissions of assignments and safeguard from Murphy's Law, it is in your best interest to complete the assignment before the day that it is due.

Writing Policy:

All papers should demonstrate mastery of grammar, punctuation, spelling, and syntax expected of college level students. The use of APA (American Psychological Association) format is required for all assignments. Refer to www.apastyle.org for APA guidelines. If you need writing assistance, please seek help from Student Support Services and the Academic Achievement Program. All papers are to be word-processed, proofread, and solely the work of the author.

Extra Credit:

Although opportunities *may* come up during the course, do not expect any extra credit assignments in this class.

Administrative Withdraw:

Failure to participate in the course for a period of two weeks may result in an administrative withdrawal.

Tutoring Center and Writing Lab:

Chaminade University's Tutoring Center offers FREE face-to-face, individual, tutoring session for all Chaminade University students. Students can also access Smarthinking (free online tutoring) 24 hours a day via Canvas. The Writing Center is also available to help with essays, grammar, citations, idea generation, or any writing piece needing assistance. No appointment is needed. If you would like to improve your writing skills or would simply prefer someone knowledgeable to proof-read your work, I highly suggest taking advantage of this free service. Both the Writing Lab and the Tutoring Center are located in the Student Support Services Building (across from Eiben Hall, next door to the Counseling Center). Visit <https://advising.chaminade.edu/tutoring-center/> for more information or e-mail tutoring@chaminade.edu

Online Classroom Advice and Etiquette

Please remember that an online course is different from the traditional classroom-based courses in a variety of ways, but especially in the way you will receive/submit course content and communicate with the instructor and your peers. Time management and consistent work is central to you succeeding in this course. Please schedule out time for you to commit to this course, in order to read through the material, watch the assigned videos/lectures, participate in the activities, and turn in the assignments/quizzes on time.

Additionally, we will discuss sensitive issues in class. That said, everyone will not always agree. Discussion is encouraged and welcomed, but disrespecting the opinions of others or using derogatory language will not be accepted. I expect everyone to conduct themselves professionally and be respectful of one another.

Communication with the Instructor

Communication with the instructor will occur through your Chaminade e-mail account, as well as announcements on Canvas. When communicating with the instructor, please write "CJ 432" in the first part of the subject line of your e-mail.

Disability Access:

The University is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from the Counseling Center by the end of week three of the class in order for the instructor to plan accordingly. Failure to provide written documentation will prevent your instructor from making the necessary accommodations. Please refer any questions to the Dean of Students.

Title IX Compliance:

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. Should you want to speak to a confidential source you may contact the Chaminade Counseling Center 808-735-4845 and/or any priest serving as a sacramental confessor or any ordained religious leader serving in the sacred confidence role.

Academic Conduct Policy:

The success of the Honor Code is made possible only with the acceptance and cooperation of every student. Each student is expected to maintain the principles of the Code.

Example of Honor Code violations include:

- Giving or receiving information from another student during an examination;
- Using unauthorized sources for answers during an examination;
- Illegally obtained test questions before the test;
- Any and all forms of plagiarism – submit all or part of someone else’s work or ideas as your own;
- The destruction and/or confiscation of school and/or personal property.

A violation is reported either to the professor involved, who will report it to the Dean of Students, or directly to the Dean of Students. Violations of the Honor Code are serious. They harm other students, your professor, and the integrity of the University. Alleged violations will be referred to the Office of Judicial Affairs. **If found guilty of plagiarism, a student might receive a range of penalties, including failure of an assignment and withholding of the final course grade until a paper is turned in on the topic of plagiarism, failure of the course, or suspension from the University.**

Violations of Academic Integrity include, but are not limited to:

Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise.

Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.

Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.

Plagiarism: Intentionally or knowingly presenting the work of another as one’s own (without proper acknowledgment of the source).

Abuse of Academic Materials: Intentionally or knowingly destroying, stealing, or making inaccessible library or other academic resource materials.

Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Plagiarism includes, but is not limited to:

- Copying or borrowing liberally from someone else’s work without his/her knowledge or permission; or with his/her knowledge or permission and turning it in as your own work.
- Copying of someone else’s exam or paper.
- Allowing someone to turn in your work as his or her own.
- Not providing adequate references for cited work.
- Copying and pasting large quotes or passages without properly citing them.

Marianist Educational Values:

The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith
2. Provide an Excellent Education
3. Educate in Family Spirit
4. Educate for Service, Justice, and Peace
5. Educate for Adaptation to Change

Tentative course schedule, subject to change based on course progression.

Course Schedule			
Week	Class Date	Weekly Topic and Due Dates	Weekly Assignments
1	4/08/19	• Introduction to the course • Police and Society • The History of the American Police • Week 1 Activity: Initial due by FRI 4/12 Response due by SUN 4/14 • Course Policies Quiz open 4/8 – 4/14	- Read Syllabus/Schedule, Ch. 1, 2 - Week 1 Activity
2	4/15/19	• The Contemporary Law Enforcement Industry • Week 2 Activity: Initial due by FRI 4/19 Response due by SUN 4/21 • Quiz on weeks 1 and 2 open 4/15-4/21	- Read Ch. 3, 4 - Week 2 Activity
3	4/22/19	• Police Organizations • Police Officers I: Recruitment & Training • Week 3 Activity: Initial due by FRI 4/26 Response due SUN 4/28 • Quiz on week 3 open 4/22 – 4/28	- Read Ch. 4, 5 - Week 3 Activity
4	4/29/19	• Police Officers II: On the Job • Week 4 Activity: Initial due by FRI 5/3 Response due by SUN 5/5 • Critical Thinking Ex. #1 due by SUN 5/5 • Quiz on week 4 open 4/29 – 5/5	- Read Ch. 6 - Week 4 Activity - C.T.E. #1 Due
5	5/06/19	• Patrol: The Backbone of Policing • Peacekeeping and Order Maintenance • Week 5 Activity: Initial due by FRI 5/10 Response due by SUN 5/12 • Quiz on week 5 open 5/6 – 5/12	- Read Ch. 7, 8 - Week 5 Activity
6	5/13/19	• The Police and Crime • Week 6 Activity: Initial due by FRI 5/17 Response due by SUN 5/19 • Critical Thinking Ex. #2 due by SUN 5/19 • Quiz on week 6 open 5/13 – 5/19	- Read Ch. 9 - Week 6 Activity - C.T.E. #2 Due
7	5/20/19	• Advances in Police Strategy • Week 7 Activity: Initial due by FRI 5/24 Response due by SUN 5/26 • Quiz on week 7 open 5/20 – 5/26	- Read Ch. 10 - Week 7 Activity

8	5/27/19	• Police Discretion • Legitimacy and Police-Community Relations • Week 8 Activity: Initial due by FRI 5/31 Response due by SUN 6/2 • Quiz on week 8 open 5/27 – 6/2	- Read Ch. 11, 12 - Week 8 Activity
9	6/03/19	• Police Corruption • Accountability of Police • Week 9 Activity: Initial due by FRI 6/7 Response due by SUN 6/9 • Critical Thinking Ex. #3 due by SUN 6/9 • Quiz on week 9 open 6/3 – 6/9	- Read Ch. 13, 14 - Week 9 Activity - C.T.E. #3 Due
10	6/10/19	• The Future of Policing in America • Week 10 Activity: Initial due by FRI 6/14 Response due SUN 6/14 • Quiz on week 10 open 6/10 – 6/16	- Read Ch. 15 - Week 10 Activity