

Instructor: Nanette Schonleber
Course: Ed 490 ECE Practicum
Credits: 3 **credits/45** hours

Phone: **373-4113**
739-4679
Email: nschonle@chaminade.edu
Office: Tues, Wed 8:15-11:45

RATIONALE:

The practicum phase of the student's educational **experience** is the culmination of methods classes, philosophy and other course work. The **seminar offers** the student a chance to reflect on the experience in the **company** of his or her peers, provides directed reading experiences, **allows** for the integration of the **field** experience and academic work, and supports the culmination of the student's educational experience.

OBJECTIVES:

The student will:

1. Demonstrate integration of Montessori methodology and philosophy as articulated in the program of study. (MACTE competency #1,2,3,5)

Articulate the necessary skills and knowledge to **successfully** begin and direct a **developmentally appropriate** program for 3-8 year olds according to both Montessori philosophy and current best practice. (MACTE competency # 1,2,3,4,5,6,7)
3. Act out the ability to nurture the inter-relationship of the school home and the family home. (MACTE competency # 1.2, 6)
4. Relate the history of early childhood education in the **United** States and the importance of the Montessori movement in that history. (MACTE competency # 2)
5. Describe educational "jargon" **terms** and concepts in **terms** parents and **members** of the community can understand. (MACTE competency #1.1, 4.4, 4.5, 5.3, 6.1,6.2, 6.3)
6. Use current research in the field of early childhood education. (MACTE competency # 7.1, 4, 5, 1, 3)
7. Accurately observe and assess children and their behavior and to provide appropriate learning materials based on those observations (MACTE **competency** # 3.1,12,33, 4.1,4.2,4.3,4.4,4.5,5.1,5.2,5.3)

METHODS:

| | | | |
|-------------|----------------|----------|------------|
| lecture | demonstrations | notebook | journal |
| visuals | discussions | readings | final exam |
| observation | practice | | |

ASSIGNMENTS:

1. **Maintain** a weekly journal including five-minute daily observations, reflections about your readings, your **experiences** this year in the **practicum**, ideas for **future** reference and reflection **topics** from your text. Due each seminar
2. Complete three observations as described in your student teaching handbook.
3. Complete senior project. (Case Study; Portfolios) Due on the last day of seminar
4. Meet **weekly** with cooperating teacher as per Student Teacher Handbook. Document meetings using forms provided. Use assignments **from** classes, readings, benchmarks, and leave competencies to form the basis for your discussions.
5. Complete 60 hours of documented practice
6. Complete $\frac{1}{2}$ the quotes as described in your Student Teacher Handbook
7. Complete all readings as assigned

EVALUATION:

| | | |
|--------|---|------------|
| 1. | Attendance and Participation: Seminar | 15 points |
| 2. | Observations/Journal (Including weekly Meetings) | 25 points |
| 3. | Senior Paper | 25 points |
| 4. | Attendance/Participation: Classroom | 100 points |
| 5. | Practice hours | 15 points |
| 6. | Quotes | 10 points |
| 7. | Reflections on readings | 10 points |
| Total: | | 200 points |

Required Readings

To Educate the Human Potential
Developing a **Professional Teaching** Portfolio
The Montessori Method

Montessori
Constantino & De Lorenzo
Montessori

Schedule and General Information



1. AM Seminars start promptly at 8:30 and end promptly at 12:30
2. PM **Seminars** start promptly at 1:00 and end promptly at 5:00
3. Bring the following to all Seminars

- **Weekly** Teacher Meeting Logs
- University Supervisor Observation check sheets
- Practice sheets
- Journals

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3. General Seminar Schedule

Welcome;
Writing/Reflection and Small Group Discussion
Lecture/Discussion and/or Mini-Workshop
Share Original Activities
Closure



Dates and Topics

Assignments

January 17

Review Requirements
Review Timeline
Language **Arts** Review

Complete 68 hours of **practice**
Method: Ch 16-18

Feb 1

Portfolios for Children
Math Review

Fourth observation due
Complete 76 **hours** of practice
Method: Ch 19-20

Feb 15

Portfolios for **Teachers I**
Preparing for the Interview

Case Study draft due
Complete 84 **hours of practice**
Developing: Ch 1-3

Mar 8*

Career Opportunities
Guest **Speakers**

Fifth observation due
Complete 92 **hours** of practice
Developing: Ch 4,5

Mar 22

Preparing to solo
Cosmic Review
Sharing of Activities

Complete 100 **hours** of practice
To Educate: Entire book
Method: Ch 10,11,14

April 12

Portfolios for **Teachers II**
Circle time Review
Sharing of **Activities**

Sixth observation due
Complete 104 hours of practice
Method Ch 21,22

April 26*

Setting Up Your Placement File
Share Portfolio ideas/progress

Complete 108 hours of practice
Developing: Ch 7

May 4

Final **Exams**
Clearances
*AMS Paperwork

Complete 120 hours of **practice**
All 90 quotes ***due***
Performance final
Written final
Final Evaluation from CT
Program Evaluations
Competency Checklist turned in
All Field ***Visit checklists turned in***
2 Letters of recommendation

* All **Students 8:30-12:30**

Syllabus and course content may be changed to meet the needs of the class