

Chaminade University of Honolulu
Honolulu, HI 96816
Instructor: Elaine Blasi, M.Ed.
Course: Ed 490 ECE Practicum

Fall 2001
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Rationale:

The practicum phase of the student's educational experience is the culmination of methods classes, philosophy and other course work. The seminar offers the student a chance to reflect in the company of his or her peers, provides directed readings, allows for the **integration** of the field **and academic** work, **and supports** the culmination of the student's educational process.

Objectives:

The student will:

1. Articulate understanding and Integration of Montessori methodology and philosophy as defined in the program of study. (MACTE competency #1, 2, 3, 5)
2. Integrate the necessary skills and knowledge to successfully begin and direct a developmentally appropriate program for 2.5 to 6 year olds according to both Montessori philosophy and current best practice. (MACTE competency #1, 2, 3, 4, 5, 6, 7)
3. Express and nurture the inter-relationship of the school and home. (MACTE competency #1, 2, 6)
4. Describe the history of early childhood education in the United States and the Importance of the Montessori movement in that history. (MACTE competency #2)
5. Using case studies, describe educational "jargon" and concepts in terms parents and members of the community can understand (MACTE competency #1.1, 4.4, 4.5, 5.3, 6.1, 6.2, 6.3)
6. Use current research in the field of early childhood education (MACTE competency #7.1, 4, 5, 1, 3)
7. Be able to accurately observe and assess children and their behavior and to provide appropriate learning materials based on those observations (MACTE competency #3.1, 3.2, 3.7, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.2, 5.3)

Methods

lecture	demonstration	notebook	journal
visuals	discussion	readings	final exam
observation		practice	

Assignments

1. Maintain a weekly journal including the following:
five minute daily observation
reflections about your readings
your experiences this year in the practicum
ideas for future reference
2. Complete three **observations** as described in your student teaching Handbook
3. Do a case study and begin a portfolio documenting the progress of a child you will "follow" during the entire year. Completed portfolio will be due at the last seminar.
4. Meet weekly with cooperating teacher as per Student Teacher Handbook. Document meetings using forms provided. Use assignments from classes, readings, benchmarks, and leave competencies to form the basis for your discussions.
5. Complete 60 hours **of** documented practice
6. Complete % the quotes as described in your Student Teacher Handbook
7. Complete all readings as assigned

Evaluation

1. Attendance and Participation	15 points
2. Observations	15 points
3. Journal (including weekly meetings)	15 points
4. Case Study and Portfolio	10 points
5. Practice Hours	15 points
6. Quotes	1 Q points
7. Reflections on readings	10 points
8. Posner Text exercises	10 points

Required Readings

The Montessori Controversy

Field **Experience**: A Guide to Reflective Teaching

Let Your Spirit Shine

Chattin-McNichols

Posner

McFarlane

Schedule

Dates and Topics

Assignments

September 22

Review Requirements

The Montessori **Controversy**

Cooperating Teacher Form Due

November 2 & 3

The Montessori Controversy

Practical Life/Sensorial Review

The Montessori Controversy

December 7 & 8

Field Experience

Language Art Review

Field Experience: A Guide...