

Chaminade University of Honolulu
Honolulu, HI 96816

Fall, 2000
Spring.

Instructor: ELAINE BLASI, MEd
Course: Ed 490 ECE Practicum
 FA 4971 :CE Student Teaching

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392

RATIONALE:

The practicum phase of the student's educational experience is the culmination of methods classes, philosophy and other course work. The seminar offers the student a chance to reflect on the experience in the company of his or her peers, provides directed reading experiences, allows for the integration of research and a final thesis, and supports the culmination of the student's educational experience.

OBJECTIVES:

The student will:

1. **Demonstrate** understanding and integration of Montessori methodology and philosophy as articulated in the program of study. (MACTE competency #1.2.3.5)

I have the necessary skills and knowledge to successfully begin and direct a developmentally appropriate program for 3-8 year olds according to both Montessori philosophy and current best practice. (MACTE competency g 1.3.4.5.6.7)
3. **Understand** and nurture the inter-relationship of the school home and the family home. (MACTE competency # 1.2. 6)
4. **Know** the history of early childhood education in the United States and the importance of the Montessori movement in that history. (MACTE competency # 2)
5. **Describe** educational "jargon" terms and concepts in terms parents and members of the community can understand. (MACTE competency # 1.1. 4.4.4.5.5.3.6.1.6:2.6.3)
6. **Be aware** of current research in the field of early childhood education. (MACTE competency a 7.1. 4, 5. 1, 3)
7. **Be able** to accurately observe and assess children and their behavior and to provide appropriate learning materials based on those observations (MACTE competency # 3.1. 3.2. 3.7. 4.1.4.2A, 3.4.4.4.5.5.1.5.2.5.3)

METHODS:

lecture
 visuals
 observation

demonstrations
 discussions
 practice

notebook
 readings

journal
 final exam

ASSIGNMENTS:

1. Attend 04 * seminar; regular attendance in student teaching site is essential!
2. Maintain a weekly journal including five-minute daily observations, your experiences this year in the practicum, was for future reference. Due each seminar
3. Complete three observations as of "c4" in your first teaching handbook.
4. Set syllabus for due data
5. Begin an original 12-15 page senior thesis on a topic that reflects your own personal interests and questions regarding any aspects of the Montessori philosophy and method. Paper should include current research, use APA style for citations and bibliography, and include current material in the bibliography. At least 10 sources should be cited. Outline and bibliography will be due on the last day or seminar.
- a5. Meet weekly with cooperating teacher as per Student Teacher Handbook. Document meetings using forms provided. Use assignments from classes, readings, benchmarks, and leave competencies to form the basis for your discussions. Out each seminar
7. Complete 60 hours of documented practice. Due each seminar
- h. Complete 1/2 the quotes as described in your Student Teacher Handbook. Bring work in progress to each seminar
9. Complete all readings as assigned. Come prepared with a one-page reflection, including two questions on the readings.

EVALUAT

Attendance and Participation: Seminar	15 points
Attendance/Participation: Classroom	25 points
Journal	15 points
Observations	15 points
Senior paper: Draft and Bibliography	25 points
Weekly Meetings	15 points
Practice Hours	15 points
Quotes	10 points
Reflections on readings	20 points

Total: 200 points

"A"	180-200	All work completed in a consistently superior manner
"B"	160-179	All work completed in an above average manner
"C"	140-159	Work completed in an average or inconsistent manner
"D"	120-139	Below average and inconsistent work. Lack of understanding
"F"	Below 120	Work not turned in or turned in so late as to be unacceptable

Required Reading

The Montessori Controversy

John Chatten-McNichols

Recommended Readings:

The Montessori Method
Nurturing the Spirit of the Child
Maria Montessori, A Biography

Maris Montessori
Aline Wolff
Rita Kramer

Submit for Assignments and Evaluations

1. **Attendance and participation (15 points)**
 @ 1 point for first session and 2 points thereafter. Students must attend at least 90 % of the course in order to pass. If more than 10% of the course will be missed special arrangements must be made to make up the class. "Incomplete" is given only, as per CUH catalogue, for illness or family emergency.
2. **School attendance (25 points)**
 Attend daily, be on time and stay late as needed. Be a willing participant in the life of the school. If you miss more than 10% due to non-school related matters, you may be asked to withdraw from student teaching.
3. **Weekly journal (15 points)**
 @ 2 points per meeting. Each journal entry must include all elements listed in syllabus
4. **Three observations @ 5 points each (15 points)**
 Follow format as listed in student teaching handbook 1 point
 Includes original notes with Ed IM style write-up 3 points
 Standard English 1 point
5. **Senior paper outline and bibliography (25 points)**
 All drafts turned in on time 5 points
 Bibliography is in APA style 10 points
 At least 10 sources cited (3 internet only) 5 points
 Outline is complete and coherent 5 points
6. **Weekly meeting forms @ 2 points per meeting (15 points)**
 Forms are signed by the CT and the student .5 point
 Include benchmark or competency info .5 point
 Bonus for all on time 2 points
7. **Documented practice @ 2 points per meeting (15 points)**
 Practice done on a regular basis 1 point
 Bonus for all on time 2 points
8. **Quotes (10 points)**
 Turned in on time 5 points
 At least 3 sources (Montessori) 5 points
8. **Reading reflections @ 3 points/week (20 points)**
 Standard English 1 p
 Includes two questions 1 point
 Reflective, not reiteration

12

dTopics

OCTOBER 4

**Review Requirements
Survival Tips****Enjoy the Day!!!**

OCTOBER 4 & 18

**Working as a Team
Montessori Yesterday****Complete 10 hours of practice
Chattin-McNichols Ch 1,2,3,4**

OCTOBER 26 & NOV. 8

**Practical Life Review
Montessori Today****Bring: research paper ideas 7
Complete 4 hours of practice
Chattin-McNichols Ch 5, 6, 12, 13, 14**

NOVEMBER 1

**Record-keeping
Montessori in Public Schools****First Observation Due
Complete 10 hours of practice
Chattin-McNichols Ch 10, 11**

NOVEMBER

**Stress Management
Time Management****Complete 10 hours of practice
Assigned handouts**

NOVEMBER 29

**Sensorial Review
Montessori Tomorrow****Second Observation Due
Complete 8 hours of practice
Chattin-McNichols Ch 7, 17**

DEC. 6

**Working With Families
Working With Culture****Complete 4 hours of practice
Assigned handouts****Language Arts Review
Handling the Holidays****Third Observation Due
Bring: Outline for Paper
Complete 8 hours of practice
Assigned handouts****Syllabus and course content may be changed to meet the needs of the class**

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NOVEMBER 1

DEPENDENT STUDY GROUP