

CHAMINADE UNIVERSITY OF HONOLULU
EDUCATION COURSE SYLLABUS
ED 217 Health and Family Issues in ECE
2018 Summer Undergraduate Program- Dates: 7/9/2018 to 9/17/2018

INSTRUCTOR:	Dr. Lisa A. Foster Email: lisa.foster@adjunct.chaminade.edu lisaannefoster@hotmail.com Cell: 808-282-1300
OFFICE HOURS:	Office hours by appointment-please email or call instructor for an appointment
TIME and LOCATION:	http://www.chaminade.college.com Check you student email account (or have your email forwarded to the email account that you frequently check). For technical assistance with your student email account, contact helpdesk@chaminade.edu
TEXTS:	<ol style="list-style-type: none"> 1. Marotz, L.R. (2015). <i>Health, Safety, and Nutrition for the Young Child (9th Edition)</i>, Cengage. ISBN# 9781-2854-2733-1 2. Bredekamp, S., and Copple C. (2009). <i>Developmentally Appropriate Practice in Early Childhood Programs (3rd Edition)</i>, Washington D.C.NAEYC. ISBN# 9781-9288-9664-7.
CATALOG DESCRIPTION:	Current best practices are explored in the areas of health, safety and nutrition for young children. Guidelines and regulations for ECE programs will be addressed. Students will learn how to support families in creating healthy environments. Field experience assignments determined by the instructor. <i>Prerequisite: PSY 202</i>
MAJOR COURSE TOPICS	<ol style="list-style-type: none"> 1. The importance of health, safety, and nutrition with young children. 2. Good health in early childhood education (ECE) programs. 3. Guidelines of healthy nutrition and plan nutritional menus. 4. Promotion of safety for children. 5. Physical education for young children. 6. Integrating family involvement when dealing with health, safety, and nutritional issues with children.
WEB-BASED COURSES	<p>To log onto Canvas please visit the Portal at portal.chaminade.edu and navigate to the Canvas link in the Campus Links menu. Or, you can bookmark the following link below: https://chaminade.instructure.com Your User Name is your 7-digit CID (e.g. 0512345) Your password is the same as your portal password (the same password you used to register for the class and access portal). (If you have forgotten your portal password, click this link for help on resetting it) NOTE: You may have to wait 24 hours after resetting your password to re-attempt logging on. Remember to click "account" then "settings" to ADD YOUR PERSONAL EMAIL AND SMS PHONE TEXT in Canvas! To learn more about Canvas, and for tutorials, videos, and information on how canvas works, click this link below: https://community.canvaslms.com/community/answers/guides/ If you do not see your course listed or have difficulty logging in, please contact helpdesk@chaminade.edu (808-735-4855). All communication for this course will be managed through Canvas online management system which is linked to your Chaminade student email account. Please make sure that you check your student email account frequently for course updates and/or forward your Chaminade student email to a personal email account for important info/announcements. The successful undergraduate candidate in the early childhood education bachelor's program is able to plan, teach, assess, reflect, and adapt.</p>

<p>EARLY CHILDHOOD EDUCATION PROGRAM OUTCOMES:</p> <p>All 5 program outcomes are not addressed in all courses. The program outcomes emphasized for this course are highlighted in BOLD.</p>	<p>Therefore, the successful candidate:</p> <ol style="list-style-type: none"> 1. (PLAN) promotes child development and learning by designing developmentally appropriate learning experiences that incorporate knowledge of content, children, learner outcomes, pedagogy, and assessments in the field of early childhood education. 2. (TEACH) employs appropriate pedagogical practices and utilize resources to facilitate the learning process. This requires a developmentally appropriate content knowledge in the early childhood education. 3. (ASSESS) applies a variety of diagnostic, formative and/or summative assessments to evaluate and support developmentally appropriate progress of the learner in the early childhood education 4. (REFLECT) builds family and community relationships by engaging in the process of continual and thoughtful reflection on his/her teaching practices in the early childhood education. 5. (ADAPT) strives to be a professional in the field of early childhood education by evaluating elements of change in the classroom and the wider world, actively bringing this awareness to work with children, faculty, and other member of the community 	
<p>STUDENT LEARNING OUTCOMES:</p>	<p>Outcomes (NAEYC Standard(s) addressed)</p>	<p>How will outcome be achieved?</p>
	<ol style="list-style-type: none"> 1. Demonstrate the knowledge of young children’s characteristics and needs. 2. Demonstrate the importance of the involvement of families in children’s development. 3. Demonstrate the knowledge of assessment goals, benefits and uses. 4. Demonstrate the importance of connecting with children and family. (1A, 2C, 3A, 4A) 	<ol style="list-style-type: none"> 1. Textbook and supplemental reading; on-line discussions; mini assignments. 2. Textbook and supplemental reading; on-line discussions; family interview. 3. Textbook and supplemental reading; on-line discussions; observation assignment. 4. Textbook and supplemental reading; on-line discussions; family interview.
<p>ACADEMIC REQUIREMENTS:</p>		
<p>Participation and Attendance</p>	<p>Participation is required. Success in this course requires a strict adherence to deadlines, a commitment to completing the readings, and active participation in the online discussions. This participation will provide you with the content and experiences that you will need to reflect on and ultimately learn from. Special arrangements must be made directly with the instructor if you are unable to meet these fundamental requirements. eCollege-on line interaction is considered in attendance.</p>	
<p>Signature Assignment</p>	<p>A. <u>Research Paper</u> or <u>Powerpoint</u> – The research paper will be of the individual’s choice (with approval by the instructor) about “hot” issues relating to health, safety, or nutrition issues of children ages 0 to 8. You will need to describe the symptoms or effects to help identify or diagnose the issue define what it is; list the cause(s);</p>	

	provide background information if applicable; determine the precautions or danger to others; identify the treatment or cure. Provide a "plan of action" to mitigate or prevent any further impact/occurrence of the "hot issue." (3-4 pages with 3 or more references cited-APA style) .														
Assignments	<p>B. <u>Participation</u> - Students will be evaluated on their participation in class by completing weekly assignments or activities. On-line questions and discussions will be available every Monday. Postings will be due every Friday by 12:00 midnight.</p> <p>C. Students are required to respond to at least two (2) postings every Sunday by 12:00 midnight (unless otherwise specified by the instructor). Late participation will not be accepted. Please also be prepared with a back-up plan for emergencies, i.e. computer crashed, out of town, illness, etc.</p> <p>D. <u>Weekly Journals</u> –Eight (8) journal reflections: readings/experiences (One paragraph in length minimum).</p> <p>E. <u>Mini-Assignments</u> – Five (5) mini-assignments are assigned throughout the course. These assignments will complement learning about topics discussed in readings and/or on-line discussions</p> <ol style="list-style-type: none"> 1. Childhood Diseases 2.ECE Site Observation 3.Nutrition Activity/Lesson Plan 4.One (1) Week Healthy Lunch Menu for 3-5 Year Olds 5. View a Food Safety Video (YouTube/Other)-Response Paper <p>F. <u>Other Assignments</u></p> <ol style="list-style-type: none"> 1. <u>Family Interview</u>- Students will individually interview a family with a young child (age 0-8). They will inquire about health, safety, and/or nutritional issues that the family may have regarding their child. <u>Students will also create a resource list pertaining to the needs of this child and family</u> 2. Assignment #2: DAP Personal Reflection Paper <p>All INCOMPLETED COURSE WORK MUST BE SUBMITTED no later than Sunday, Sept. 10, 12 Midnight, to receive a grade for this course. Points will be deducted for lateness. Grades will be submitted on Monday, Sept. 11, 2017. Course work not completed in a timely way, may warrant a withdrawal from the course; or in an incomplete up to 90 days after term ends/may result in a default grade; a remediation plan can arranged with the instructor and Dean of Education.</p>														
	<p>Assignments are due when noted in the course schedule.</p> <table> <tr> <td>Participation-On Line (8 x 5 points)</td> <td>40</td> </tr> <tr> <td>Mini-Assignments (5 x 10 points)</td> <td>50</td> </tr> <tr> <td>Weekly Journals (8 x 5 points)</td> <td>40</td> </tr> <tr> <td>Family Interview</td> <td>20</td> </tr> <tr> <td>DAP Reflection Paper</td> <td>20</td> </tr> <tr> <td>Research Paper or Power Point</td> <td>25</td> </tr> <tr> <td>Total</td> <td>195 points</td> </tr> </table> <p>195-180= A 179-164 = B 163-148 = C 147-132 = D 131-0 = F</p>	Participation-On Line (8 x 5 points)	40	Mini-Assignments (5 x 10 points)	50	Weekly Journals (8 x 5 points)	40	Family Interview	20	DAP Reflection Paper	20	Research Paper or Power Point	25	Total	195 points
Participation-On Line (8 x 5 points)	40														
Mini-Assignments (5 x 10 points)	50														
Weekly Journals (8 x 5 points)	40														
Family Interview	20														
DAP Reflection Paper	20														
Research Paper or Power Point	25														
Total	195 points														

**UNIVERSITY
POLICIES:**

Attendance and Participation

Students are expected to participate regularly in all courses for which they are registered. Students should notify their instructors when illness prevents them from attending class, and make arrangements to complete missed assignments. Notification may be done by calling the instructor's or by sending an email to the instructor. It is the instructor's prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing may receive a failing grade.

Writing Standards

All work submitted by Chaminade University students must meet the following writing standards. Written assignments should:

1. Use correctly the grammar, spelling, punctuation, and sentence structure of Standard Written English.
2. Develop ideas, themes, and main points coherently and concisely.
3. Adopt modes and styles appropriate to their purpose and audience.
4. Be clear, complete, and effective.
5. Carefully analyze and synthesize material and ideas borrowed from sources. In addition, the sources of the borrowed material should be correctly acknowledged to avoid plagiarism.

Plagiarism - "Plagiarism is the offering of work of another as one's own. Plagiarism is a serious offense and may include, but is not limited to, the following:

1. Complete or partial copying directly from a published or unpublished source without proper acknowledgment to the author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgment of the source of a text is always mandatory, including paraphrasing the work of another without proper author acknowledgment.
3. Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual.

Please refer to your **Student Handbook, General Catalog, and the Education Division Policy Manual.**