



CJ 291 Course Syllabus

3140 Waialae Avenue - Honolulu, HI 96816

www.chaminade.edu

Course Number: CJ 291

Course Title: Juvenile Justice System

Division: Criminal Justice

Term: Spring 2018 / April 9, 2018 – June 18, 2018

Credits: 3

Instructor Name: Christine Denton, J.D.

Email: christine.denton@chaminade.edu

Telephone: (808) 739-8597

Virtual Office Hours Policy: All questions will receive a response within 24-48 hours.

University Course Catalog Description

Components of the juvenile justice system and the processing of the juvenile through the system; rights of the juvenile; criminological theories relevant to juvenile delinquency and criminal behaviors.

Program Linking Statement:

This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of the overview of the juvenile justice system, the basic rights guaranteed to juveniles as guaranteed by state and federal constitutions, and the differences between the juvenile and adult criminal justice systems.

Marianist Values

1. Educate for formation in faith
2. Provide an integral quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

Student Learning Outcomes (SLO)

Upon successful completion of this course, the student will demonstrate an understanding of:

1. The concept of childhood, contemporary views of youth, and the identification of delinquency.
2. The nature and extent of juvenile delinquency.
3. The major theories and explanation of delinquent behavior.
4. The major components of the juvenile justice system and the rights specific to juveniles.
5. The historical and current treatment of juvenile delinquents.

Learning Materials

- Siegel, Larry J. and Welsh, Brandon C. Juvenile Delinquency: The Core, 6th Ed. 2017 Cenage.
- Learning materials will be provided as needed throughout the course through Canvas.

Course resources

Resource	Service(s) Provided
Sullivan Family Library (Chaminade Library)	Tools to efficiently identify and access literature about an education research topic of your choosing
Val Coleman, Librarian vcoleman@chaminade.edu 808-739-4661	Available to assist with literature searches as well as answer questions regarding research

Assessment

1. **Formative Assessment:** Each module will contain an assignment that is intended to determine how students are progressing through the module. These assessments will be short and not graded. However you will not be able to move onto the next module without completing each formative assessment that is in the module. This is like "classwork" that you may be required to do if we were meeting face-to-face that would not be graded.
2. **Quizzes:** There will be a total of 4 quizzes throughout the course. Each quiz will be approximately 25 multiple choice and/or true or false questions. You must complete the quiz by the due date. If you do not complete the quiz by the due date, you will receive a grade of 0% or "F". You will have 50 minutes to complete each quiz. Quizzes will account for 25% of your grade. No late quizzes will be accepted.
3. **Short Essay-Writing Assignments:** There will be a total of 4 short essay-writing assignments throughout the course. Quizzes and short writing assignments will be alternated. The essay writings will account for 25% of your grade. You will be graded on the scale below and a rubric will be provided for each assignment in the module. If you do not complete the essay assigned by the due date, you will receive a grade of 0% or "F" for that assignment. No late essays will be accepted.
4. **Midterm:** There will be one midterm that will be all multiple choice and/or true/false questions in Module 4. It will cover Chapters 1-7. The midterm will account for 25% of your grade. In this module, you will also receive information on Chapter 7 and you will be tested on Chapter 7 in the midterm. No late midterms will be accepted.
5. **Final:** There will one final exam in Module 10 (the last module). This module will also cover Chapter 14 and the final exam will cover chapters 8-14. The final exam will be multiple choice and/or true/false questions and account for 25% of your grade. No late finals will be accepted.

Grading scale

< 90% - 100%	A
< 80% - 89%	B
< 70% - 79%	C
< 60% - 69%	D
0% - 59%	F

Schedule

Week	Activity	Assignment
Week 1 April 9-15, 2018	Module 1: <ul style="list-style-type: none"> • Introductions • Chapters 1 & 2 	--Go through Introduction module and complete activities. --Read Chapters 1 and 2; review power point/lecture; complete formative assessment exercise; and quiz on both chapters
Week 2 April 16-22, 2018	Module 2 <ul style="list-style-type: none"> • Chapters 3 & 4 	--Read Chapters 3 & 4; review power point/lecture; complete formative assessment exercise and essay assignment
Week 3 April 23-29, 2018	Module 3 <ul style="list-style-type: none"> • Chapters 5 & 6 	--Read Chapters 5 & 6; review power point/lecture; complete formative assessment exercise and quiz
Week 4 April 30-May 6, 2018	Module 4 <ul style="list-style-type: none"> • Chapter 7 • MIDTERM 	--Read Chapter 7; review power point/lecture; complete MIDTERM
Week 5 May 7-13, 2018	Module 5 <ul style="list-style-type: none"> • Chapter 8 	--Read Chapter 8; review power point/lecture; complete formative assessment exercise; and essay assignment
Week 6 May 14-20, 2018	Module 6 <ul style="list-style-type: none"> • Chapter 9 	--Read Chapter 9; review power point/lecture; complete formative assessment exercise; and complete quiz
Week 7 May 21-27, 2018	Module 7 <ul style="list-style-type: none"> • Chapter 10 	--Read Chapter 10; review power point/lecture; complete formative assessment exercise; complete essay assignment
Week 8 May 28 – June 3, 2018	Module 8 <ul style="list-style-type: none"> • Chapter 11 	--Read Chapter 11; review power point/lecture; formative assessment exercise; complete quiz
Week 9 June 4-10, 2018	Module 9 <ul style="list-style-type: none"> • Chapters 12 & 13 	--Read Chapters 12 & 13; review power point/lecture; formative assessment exercise; complete essay assignment
Week 10 June 11-18, 2018	Module 10 <ul style="list-style-type: none"> • Chapter 14 • FINAL EXAM 	--Read Chapter 14; review power point; COMPLETE FINAL EXAM

Modules may be subject to change based on the dynamics of current events. You will have one week to complete each module. No late assignments will be accepted. You have a week to complete all requirements of each module. **PLAN AHEAD. START EARLY IN THE WEEK SO YOU DO NOT MISS ANY REQUIREMENTS OF THE COURSE.** If there is an emergency, make sure to contact me before the due date of an assignment. No work will be accepted after the last day of the course.

Writing Standards

All work submitted by Chaminade University students must meet the following writing standards. Written assignments should:

1. Use correctly the grammar, spelling, punctuation, and sentence structure of Standard Written English.
1. Develop ideas, themes, and main points coherently and concisely.
2. Adopt modes and styles appropriate to their purpose and audience.

3. Be clear, complete, and effective.
4. Carefully analyze and synthesize material and ideas borrowed from sources. In addition, the sources of the borrowed material should be correctly acknowledged to avoid plagiarism (see Plagiarism).

Academic Honesty

Violations of the Honor Code are serious. They harm other students, your professor, and the integrity of the University. Alleged violations will be referred to the Office of Judicial Affairs. If found guilty of plagiarism, a student might receive a range of penalties, including failure of an assignment, failure of an assignment and withholding of the final course grade until a paper is turned in on the topic of plagiarism, failure of the course, or suspension from the University.

Violations of Academic Integrity: Violations of the principle include, but are not limited to:

- Cheating: Intentionally using or attempting to use unauthorized materials, information, notes, study aids, or other devices in any academic exercise.
- Fabrication and Falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic exercise. Falsification is a matter of inventing or counterfeiting information for use in any academic exercise.
- Multiple Submissions: The submission of substantial portions of the same academic work for credit (including oral reports) more than once without authorization.
- Plagiarism: Intentionally or knowingly presenting the work of another as one's own (i.e., without proper acknowledgment of the source).
- Abuse of Academic Materials: Intentionally or knowingly destroying, stealing, or making inaccessible library or other academic resource materials.
- Complicity in Academic Dishonesty: Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Plagiarism includes, but is not limited to:

- Copying or borrowing liberally from someone else's work without his/her knowledge or permission; or with his/her knowledge or permission and turning it in as your own work.
- Copying of someone else's exam or paper.
- Allowing someone to turn in your work as his or her own.
- Not providing adequate references for cited work.
- Copying and pasting large quotes or passages without properly citing them.

Title IX Compliance

Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. **Your instructor is the Title IX Coordinator for Chaminade University. If you report anything to me, I will be required to take action. If you want to keep a report confidential, please contact:**

- Chaminade Counseling Center| 808-735-4845.
- Any priest serving as a sacramental confessor or any ordained religious leader serving in the sacred confidence role.

Disability Access

The University is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. Students who need accommodations must be registered with Student Disability Services. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from the Counseling Center by the end of week three of the class, in order for the

instructor to plan accordingly. Failure to provide written documentation will prevent your instructor from making the necessary accommodations. Please refer any questions to the Dean of Students.

"Attendance"/Participation Policy – Start Each Module at the Beginning of the Week

*Regular class Attendance. As a policy, it is inexcusable if a student misses material in a module due to not logging in when necessary. For students who happen to come upon "extenuating circumstances" and cannot complete a module, documentation will be required in order to receive an "incomplete" for the course (which is to be made up no later than 30 days after the final day of the course). "Extenuating circumstances" will be determined on a case-by-case basis, such as a life-threatening medical emergency or a family emergency that does not allow you to log onto the module.

Federal regulations require continued attendance for continuing payment of financial aid. If attendance is not seen, financial aid may be terminated. When illness or personal reasons necessitate continued absence, the student should officially withdraw from all affected courses. Anyone who stops attending a course (essentially not logging into modules and completing requirements of each module) without officially withdrawing from the course will receive a failing grade.