

HU 126 Catholic Social Thought
Spring Day 2018 CCPI

Course Description: We will explore what Catholic Social Teaching is about and why it is important for Catholics and all persons of good will to understand the teaching and apply it in their lives. We will explore what the teaching says to you, the student, and how it may help you make good decisions in support of your families, communities, and nation. The first part of the course deals with the concepts, and the last few weeks will be devoted to applying the concepts to issues in Chuuk and the Federated States of Micronesia.

Course Learning Outcomes

All participants who successfully complete this course will:

1. Discuss the foundations of Catholic Social Teaching in Catholic theology (PLO 2)
2. Explain the sources and methods of Catholic Social Teaching (PLO 3 and 4);
3. Identify the nine key themes of Catholic Social Teaching (PLO 1 and 3);
4. Interpret the social doctrine of the church in light of its mission; (PLO 2 and 5)
5. Share examples of how Catholic Social Teaching can help the local Church and communities in Micronesia.

Mission Statement and Marianist Values

Chaminade University offers its students an education in a collaborative learning environment that prepares them for life, work and service. Guided by its Catholic, Marianist and liberal arts educational traditions, Chaminade encourages the development of moral character and personal competencies, and the commitment to build a just and peaceful society. The University offers the civic and church communities of the Pacific region its academic and intellectual resources in the pursuit of common aims.

An education in the **Marianist Tradition** is marked by five principles:

1. Education for formation in faith
2. Provide an integral, quality education
3. Educate in family spirit
4. Educate for service, justice and peace
5. Educate for adaptation and change

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated. We expect students to complete their own work. Chaminade University policy expects that students will not participate in any act of dishonesty and report any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records, alteration or grades, plagiarism, and cheating. Punishment for academic dishonesty may range from an "F" grade on the assignment to an "F" for the course to suspension or dismissal from the University.

Grade Calculation:

Online Threaded Discussions.....	10 x 10 post = 100 points possible
Short Essays.....	30 x 2 essays = 60 points possible
Group Assignment.....	30 points possible
Final Exam.....	30 points possible

Minimum level of achievement for each grade level:

A = 220 points; B = 196 points; C = 174 points; D = 152 points;

Below 131 points fails the course

Assessment and Grading: We are all accountable for our performance in our jobs, in our service, and in our ministries. As various systems of accountability are formalized across our society, they often become burdensome and even somewhat scary and a cause for anxiety. I have outlined the "grade calculation" above so you can see how

I will do the “grade” for the class. This is my evaluation of your personal performance and demonstration of the learning outcomes for this course. I will use portions of your work to assess the effectiveness of the class and my work with you. Quizzes and short answer essays will contribute data to the assessment process, which will be used to help us continually update and improve the learning process in the course.

Online Discussions: Every unit you will have some discussions. We will start with a question for you to discuss. There are five sections to the course (six with this week’s introduction). Each section has a reading with questions that you will respond to in the online discussions. Check your calendar on the home page for the schedule for when you must post your discussion.

Short Essays: You will be asked to write a number of short essays. Most of these will ask you how the concept, idea, or social value is applied (or found) in your own experience. Hopefully these short essays will not only let you reflect on what you are learning in your own experience, but also give you some practice in writing English. In all of your education at Chaminade and CCPI you have to continue to practice writing and speaking formal English. In all your assignments including the discussion threads please try to use full sentences with correct grammar. The purpose of grammar is to help you express your ideas clearly in English. Keep it simple and clear as best you can. Thank you for trying your best!

Plagiarism

The Chaminade University of Honolulu General Catalog states that:

"Plagiarism is the offering of work of another as one's own. Plagiarism is a serious offense and may include, but is not limited to, the following:

1. Complete or partial copying directly from a published or unpublished source without proper acknowledgement to the author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgement of the source of a text is always mandatory.
2. Paraphrasing the work of another without proper author acknowledgement.
3. Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual.

This policy statement means that students' are not allowed to submit the work of another as their own, that altering the work of another for presentation as one's own constitutes plagiarism, and that all sources must be properly cited. If a student commits plagiarism, or fails to properly cite all sources, then the student will receive no credit for the assignment and the Academic Dean will be notified accordingly.

For your work in the class, we do encourage you to try to find other perspectives online, particularly from the Micronesian Seminar when appropriate. If you go online and find any information that you use to answer a question or post on the discussions, you must put the reference to the website. For example, if I go to the internet to find information on international issues affecting Micronesia, then I go to the CIA World Factbook to read one of their country reports on the Federated States of Micronesia. I find the following on Human Trafficking:

current situation: Micronesia is a source, and to a limited extent, destination country for women subjected

to sex trafficking; Micronesian women are fraudulently recruited for jobs in the US and its territories only to be forced into prostitution or labor upon arrival; Micronesian and foreign women and children are also reportedly prostituted on fishing vessels in Micronesia or its territorial waters, as well as restaurants and clubs frequented by fishermen; complaints of nonpayment and inhuman treatment on fishing boats has led to investigations of labor trafficking

tier rating: Tier 2 Watch List - Micronesia does not fully comply with the minimum standards for the elimination of trafficking; however, it is making significant efforts to do so; despite passage of implementing regulations for Micronesia's 2012 trafficking law, the government has not reported any investigations, prosecutions, or convictions for sex or labor trafficking; the government also makes no efforts to identify trafficking victims and refer them to protective services; no NGOs provide services to victims; limited efforts are made to increase the public's awareness of human trafficking (2013) <https://www.cia.gov/library/publications/the-world-factbook/geos/fm.html>

In this course we are primarily interested in your own experiences and how Catholic Social Teaching may give you a deeper insight into your faith and how what you believe does affect our understanding of the right relationships that form your society: family, island, nation, and global communities.

Date	Topic/Assignments
Unit 1: January 8 - 19	Course Introduction: <ul style="list-style-type: none"> • Introduction • What is Catholic Social Teaching? Due January 12 (10 points) • Introduction Essay – Social Issues in your Community due January 19 (30 points)
Unit 2: January 22 – February 2	Overview of Catholic Social Teaching: <ul style="list-style-type: none"> • 7 Themes from Catholic Social Teaching • Encyclical Timeline Assignment <ul style="list-style-type: none"> ○ Encyclical Discussion due by January 26 (5 points) ○ Take “Timeline of Encyclicals Quiz” due by February 2 (19 points)
Unit 3: February 5 – 16	Human Dignity <ul style="list-style-type: none"> • Read the Human Dignity PDF <ul style="list-style-type: none"> ○ Post your responses to Human Dignity Discussions due February 9 (5 points) • Bible Discussion due February 16 (total 6 points)
Unit 4: February 19 – March 2	Rights and Responsibilities & Dignity for Workers <ul style="list-style-type: none"> • Read the Rights and Responsibilities PDF <ul style="list-style-type: none"> ○ Discussions due February 23 (5 points) • Read the Dignity for Workers PDF <ul style="list-style-type: none"> ○ Discussions due March 2 (5 points)
Unit 5: March 5 - 23	A Vision of Justice <ul style="list-style-type: none"> • Read chapter from “A Vision of Justice” <ul style="list-style-type: none"> ○ Discussions due March 23 (5 points)
Spring Break! March 26 – April 2	
Unit 7: April 3 - 13	Poverty <ul style="list-style-type: none"> • Read post and in class group discussion • Charities Fighting Poverty essay due April 13 (30 points)
Unit 7: April 16 - 27	Service Learning Project Planning <ul style="list-style-type: none"> • Group working planning a future Service Learning project. Due April 27 (30 points)
Final Exam Week: April 30 – May 7	Final Paper! <ul style="list-style-type: none"> • Final Paper due by May 7 (30 points)