# **CUH 100: First Year Experience Seminar – Spring 2018**

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Welcome to Chaminade University! We recognize the importance of supporting you with the transition from high school to college. Everyone here in our community is dedicated to ensuring that you possess all of the tools you need to succeed.

### **Course Description**

CUH 100 is a one-semester hour seminar course, open only to first-year students, which provides an introduction to the nature of a university education and a general orientation to the functions and resources of Chaminade University. The course is designed to help you adjust to college life, gain a better understanding of the learning process, and develop good academic skills that will benefit you in other classes. After this course is completed, you will possess a wide variety of tools that will help lead you to personal, professional, and academic success.

This is an online Hybrid-course that will require participation online as well as attendance at the scheduled class times.

## **Course Learning Teaching Objectives:**

Your CUH 100 instructor and Peer Mentors will guide you as you...

- Learn about Chaminade University's distinct mission, goals of a Marianist education, academic expectations, policies and procedures.
- **Develop interdependence** by creating mutually supportive relationships amongst your peers, with your CUH 100 instructor, Peer Mentor, and other members of the CUH community as you pursue your academic goals.
- Accept greater personal responsibility for the outcomes and experiences that you create in college; learn to better manage your time, finances, and energy to accomplish academic and personal goals.
- Develop and improve skills that will help maximize your ability to learn and succeed. Learn about and use academic support resources and enhance or gain essential study skills.

### **Course Learning Outcomes**

Students who successfully complete this seminar will:

- INTERACT effectively with classmates and generate new friendships
- Demonstrate an understanding of the support services offered to students at Chaminade University

- Demonstrate an understanding of the distinct mission of Chaminade University and the goals of a Marianist education
- Demonstrate an understanding of the University's academic expectations, policies and procedures
- IDENTIFY how your gifts can benefit the community
- DEFINE and set academic and professional goals
- PLAN and BUDGET effectively to meet your financial needs
- DEMONSTRATE skills that will help maximize the ability to learn and succeed

#### **Mission Statement and Marianist Values**

Chaminade University offers its students an education in a collaborative learning environment that prepares them for life, work and service. Guided by its Catholic, Marianist and liberal arts educational traditions, Chaminade encourages the development of moral character and personal competencies, and the commitment to build a just and peaceful society. The University offers the civic and church communities of the Pacific region its academic and intellectual resources in the pursuit of common aims.

An education in the **Marianist Tradition** is marked by five principles:

- 1. Education for formation in faith
- 2. Provide an integral, quality education
- 3. Educate in family spirit
- 4. Educate for service, justice and peace
- 5. Educate for adaptation and change

### **Academic Honesty**

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated. We expect students to complete their own work. Chaminade University policy expects that students will not participate in any act of dishonesty and report any incidence of academic dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records, alteration or grades, plagiarism, and cheating. Punishment for academic dishonesty may range from an "F" grade on the assignment to an "F" for the course to suspension or dismissal from the University.

### Plagiarism:

Plagiarism is presenting the work of another as your own. The guidelines for plagiarism are in the General Catalog (online). They include, but are not limited to, the following:

- 1. Complete or partial copying directly from a published or unpublished source without proper acknowledgment to the author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgement (citation) of the source is always mandatory.
- 2. Paraphrasing the work of another without proper acknowledgement.

3. Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual. (Chaminade General Catalog, online).

Any student caught plagiarizing will receive a failing grade for the paper.

# **Attendance Policy**

Students are expected to participate in the online activities each week. Students should notify their instructors when illness prevents them from participating online and make arrangements to complete missed assignments. Notification may be done by emailing your instructor and TA. More than one week of non-participation must be reported to the Director of Academic Advising and the Records Office by the instructor. Federal regulations require active attendance for continuing payment of financial aid. If attendance is not continuous, financial aid may be terminated.

# **Course Requirements and Grading**

### **Assignment Points**

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Essays (4) – various points each = 110 points

Assignments – various points each = 90 points

Quizzes – various points each = 35 points

Final Exam = 50 points

285 - 259 = A
258 - 230 = B
229 - 201 = C
200 - 173 = D
172 - below = F
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Late assignments may be accepted at the discretion of the instructor.

### Classroom/Computer Lab Rules

- Cell phones are to be turned off & not used at any time during class (this includes calls, sending and/or receiving text messages, etc.)
- During your scheduled class times for CUH 100, you are not allowed to go
   Facebook and other social media sites unless directed to do so by the instructors.
- No reading outside materials in class.
- No working on assignments for other courses during your assigned CUH 100 computer lab time.
- No listening to iPods, MP3 players, etc. during class periods in the school lab.

Date	Topic/Assignments
Unit 1: January 8 - 26	<ul> <li>Post your Student Introduction in the Unit One "Student Introductions" due January 12 (10 points)</li> <li>How to use your Chaminade email due January 17 (10 points)</li> <li>Learn how to use Chaminade WebPortal         <ul> <li>Portal Quiz due January 19 (5 points)</li> </ul> </li> <li>Life Reflection paper due January 26 (30 points)</li> </ul>
Unit 2: January 29 – February 16	<ul> <li>Research:</li> <li>MLA Assignment due February 7 (10 points)</li> <li>MLA Quiz due February 12 (10 points)</li> <li>Library Assignment due by February 16 (20 points)</li> </ul>
Unit 3: February 19 – March 9	<ul> <li>Mission and Identity of Chaminade University</li> <li>Read biographies of the Family of Mary Founders         <ul> <li>Group Powerpoint of Founder due</li> <li>February 23(10 points)</li> </ul> </li> <li>Read Marianist Educational Values. Essay due         <ul> <li>March 2 (20 points)</li> </ul> </li> <li>Weekly Journal Post due every Tuesday!!</li> </ul>
Unit 4: March 12 - 23	<ul> <li>Your Future</li> <li>PowerPoint Exercise due by March 14         <ul> <li>Post in Discussion (10 points)</li> </ul> </li> <li>Work Reflection Paper due by March 23 (30 points)</li> </ul>
SPRING BREAK! March 26 - Ap	ril 2, 2018
Unit 5: April 3 - 13	<ul> <li>Plagiarism</li> <li>Assignment #1 due April 6 (10 points)</li> <li>Assignment #2 due April 11 (10 points)</li> <li>Plagiarism Quiz due April 13 (20 points)</li> </ul>
Unit 6: April 16 - 20	Service Learning Project!
Unit 7: April 23 - 27	<ul> <li>Final Weeks</li> <li>Service Learning Reflection due April 27 (30 points)</li> <li>Final Exam Open from April 30 – May 4 (50 points)</li> </ul>

Dates subject to change