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ED **427 Reading** In the Area of  
 Specialization: Secondary  
**Prerequisites:** ED **200** and ED 406  
 This Course Requires an O & P Practicum  
 Winter, 1999

**Materials:** ~~Text--Content~~ **6 = Reading, Fifth Edition**, Vacca, **Richard T.** and Vacca, Joanne L. (1996) **HarperCollins College Publishers**. ISBN **0-673-52457-4**  
 Literacy Journal

### **S. LLABUS**

**Class 1** Course Introduction and Requirements  
 1/12 Biopoems and **Adaptation Activity**

#### **Preview Text and Discuss:**

Chapter 9 **Writing** as a **Tool** for Learning

Chapter 1 **Constructing** Meaning from Texts "**Ordeal** by Cheque"

O & P Assignments

**Where to Find Sample Textbooks/Information**

**Homework Assignments: Review Chapters 9 and 1**

Read Chapters 2 and 7

Begin formulating a working **definition of LITERACY**

**Class 2** What is LITERACY?

1/19 Discuss Chapters 2 and 7

**Str** **ies** Think-Alouds, **Reciprocal** Tching, QARS, **Scaffolding**, Cooperative Grps

**Frameworks:** GRP, K-W-L, DR-TA, **Webs**

READING STRATEGY AWARENESS INVENTORY

**Homework** Assignment: Read **Chapters 3 and 4**

**Class 3** **Discuss Chapters 3 and 4**

1/26 **Using Literature Across the Curriculum**

Bringing **Learners and Texts Together**

**Thematic** Units and **the Use of Literature**

**Application to Content Area**

**Homework Assignments:** Literacy Autobiography

**Read** Chapters 5 and 8

**Class 4** **Literacy Journal (First Review)**

2/2 **LITERACY AUTOBIOGRAPHY DUE**

Discuss Chapters 5 and 8

**Techniques for Teaching Vocabulary**

**Graphic Representations, Concept Mapping, Pattern Guides, Text Frames**

**Homework Assignments:** Content Area **Vocabulary** Lesson

Read Chapter 6

**Bring** 3 Political Cartoons To Share **Next Week** (pg. 203 **#3**)

**2/9** (in Class Presentations) **CONTENT AREA VOCABULARY LESSON**  
**AND PLAN DUE**

Discuss Chapter 6  
More Graphic **Organizers--PreP**, Anticipation **Guides**, ReQuest

**Homework Assignments: Read Chapter 11**  
**Bring A Content Area Text to Class Next Week**

**Class 6** Discuss **Chapter 11**  
**2/16** -**Authentic Assessments** -**Standardized Tests**  
-**Observations** -**Portfolios**  
-**Assessing Behaviors, Prior Knowledge, Attitudes**  
-**Rubrics**  
Begin Textbook **Evaluation**  
Use Content **Area** Text--determine **readability**

**Homework Assignments: Complete** Textbook Evaluation  
**Read Chapter 10**

**Class 7** Literacy Journal (Second Review)  
**2/23** **TEXTBOOK EVALUATION DUE**  
Strategies for Learning and Studying  
-**Metacognition**  
-**Writing Summaries**  
-**Annotations**  
-**Research and Note Taking**  
-**SQ3R**

**Homework Assignments: Content Area** Reading Strategy Lesson  
**Complete O & P Logs**

**Class 8** (In Class **Presentations**) **CONTENT AREA READING STRATEGY**  
**3/2** **LESSON AND PLAN DUE**  
**O & P LOGS DUE**

**Homework Assignments: Read Chapter 12**  
**Take Home Final Examination Part 1 (written) (2 weeks to complete)**

**Class 9** Chapter 12  
**3/9** -**Professional Growth and Responsibilities**  
-**Teacher Portfolios**  
-**Action Research**  
-**Collaboration and Support Strategies**  
-**Lifelong Learning**  
**Chaminade Evaluation**  
**Final Exam Review**

**Homework Assignment: Prepare Literacy Journal for Final Review**  
**Take Home Final Examination Part 1 (written)**

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3/16      Literacy Journal (Final Review)  
LESSON PLAN FILE DUE  
FINAL EXAMINATION PART 1 DUE  
In Class Final Examination Part 2  
Narrative Course Evaluation and Sharing

**ABOVE SYLLABUS MAY BE ADJUSTED TO MEET STUDENT NEEDS**

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## **COURSE REQUIREMENTS:**

### **Weekly Requirements:**

1. Attend Class
2. Participate in class discussions
3. Entries in the Literacy Journal (see assignment instructions)

**O & P, Requirement:** 20 hours of O & P by the last class session. Provide documentation signed by you and your host teacher indicating that your 20 hours have been completed. Also:

- Complete a Journal Entry (response/reaction) after each O & P Session
- Tutor a student who is having difficulty with literacy skills
- Teach a small group of students (or if appropriate, the entire class) to use the SQ3R strategy using a content area text

### **Assignments:**

	<u><b>Evaluation Points</b></u>
1. Attendance ( <b><u>MANDATORY</u></b> : present and on time)	30
2. Participation	20
3. Literacy Journal	50
4. Literacy Autobiography	25
5. Textbook Evaluation	20
6. Reading Strategy Awareness Inventory	10
7. Content Area Vocabulary Lesson	25
8. Content Area Reading Strategy Lesson	25
9. Lesson Plan File	20
10. O & P Logs (3)	30
11. Final Examination (Parts 1 and 2)	<u>45</u>
<b>TOTAL</b>	<b>300</b>

**GRADING SYSTEM:** Based on a Total of 300 Points, letter grades are as follows:  
270-300 = A, 240-269 = B, 210-239 = C, 180-209 = D, BELOW 209 = F

**POINTS WILL BE DEDUCTED FOR ABSENCES AND ASSIGNMENT**  
**TURNED IN LATE**

### Course Outline

#### PURPOSE:

~~The purpose of this course~~ is to ~~examine the~~ nature of instruction in the content areas by exploring ~~teacher's roles~~ as planner, manager, ~~and~~ facilitator. Emphasis will include development of questioning techniques and vocabulary, comprehension, and study skills ~~activities~~. ~~This~~ course provides opportunities to practice ~~instructional~~ strategies such as lesson planning and microteaching and ~~includes observation~~ and ~~participation~~ in a ~~secondary (Gr.7-12) classroom~~.

#### COURSE OBJECTIVES:

The students will:

1. Identify and ~~define literary~~ processes and understand how these ~~processes relate~~ to and support content area instruction.
2. Learn ~~strategies~~ to enhance comprehension via reading, writing, and ~~vocabulary~~ development.
3. Examine issues and trends in literacy in the content areas through class ~~discussion~~ and ~~sharing~~ instructional strategies.
4. Examine issues and ~~practices~~ in content area organization, assessment, and evaluation.
5. Learn how to ~~develop~~ study ~~skills~~ and research skills in ~~different~~ content areas.
6. Research and share ideas from ~~educational~~ journals, resource books and other professional ~~materials~~ related to literacy in the ~~content~~ areas.
- \*7. Present a ~~well-written~~ 3-4 page typed, double spaced LITERACY AUTOBIOGRAPHY.
- \*8. ~~Create~~ an ACADEMIC LITERACY JOURNAL to be submitted three (3) times during the course.
- \*9. Plan, develop, and present a CONTENT AREA ~~VOCABULARY~~ LESSON.
- \*10. Plan, ~~develop~~, and present a CONTENT AREA READING STRATEGY LESSON.
- \*11. Present three (3) ~~well-written~~ O & P LOGS based on ~~the~~ required O & P experience.
- \*12. Using previously ~~developed~~ forms ~~complete~~ a READING STRATEGY INVENTORY and a ~~formal~~ TEXTBOOK EVALUATION.

\*Specific instructions/examples will be presented for each of the starred ~~objectives~~.