

Winter 1999 - campus • Monday 5:30 pm -9:40 Pm-1/11-3/ 24
ED 423 Curriculum and Instruction: Secondary (3)

Instructor: Dr. Marianne Au 735-4833

Course catalog description: Investigates, within student's academic area and/or grade level, curriculum structure and trends, current curriculum guides and textbooks. Constructs semester outlines, unit and lesson plans. Uses microteaching to experience various learning and teaching styles and strategies, classroom management, and use of multi media. Includes observation and participation in a classroom .

Offered Fall and Winter.

This class, Ed 423 or 623, should be the last Ed. class In the core sequence. You should have completed the following courses: ED 200,403, 406, Pay 304; Ed 427(or Ed 614) may be taken simultaneously.Two electives can be taken any time prior to student **teaching.You** should be ready for student teaching next semester.

REQUIRED TEXT: Moore, Kenneth D. Secondary Instructional Methods

Additional Text for MED 623: Burke, Kay. The Mindful School:How to Assess Authentic Learning. Revised. Iri Skylight, Arlington Heights, 11

SUPPLEMENTAL TEXTS: (on researve in Library)

Oliva, Peter. Developing the Curriculum

Clark, Leonard H. , & Irving S. Starr. Secondary and Middle School Teaching Methods. Sixth edition. New york: Macmillan Publishing Co.

COURSE OBJECTIVES: Students in this course will be able to

1. examine various curriculum models, past, present and future trends;
2. analyze curriculum guides and textbooks relative to their subject;
3. progressively develop course outlines, unit plan, and daily lesson plans;
4. discuss and practice various teaching strategies;
5. develop discipline and classroom management techniques;
6. adapt curriculum and teaching strategies to various learning styles;
7. examine various diagnostic tools and develops and write own tests;
8. be astute evaluators of their own and others' teaching styles and techniques.

9. use alternative assessment strategies as well as traditional tests

NOTE: class attendance and participation Is mandatory! Only one absence (4 hours) Is allowed before your grade will be affected.
-20 pts each absence after 1st.

NOTEII CLASS WILL BE HELD ON January 18 -Martin Luther day
and February 15th - President's Day

ED 423/623: **SYLLABUS OUTLINE:** (to be adjusted to accommodate enrolled students)

Weeks 1-2 : Read Moore, Chapters 1,2,3 . History and trends: What is curriculum? Who develops it? What is Instruction? Has it changed? Teacher's role in curriculum development. Locate content standards and secondary text book for student's subject area. Do a critical analysis of the text for subject content. Identify a local school where you will do observation and participation. This O & P school will be the basis of your four logs and school profile. Complete student teaching application (due 1/ 25) and three references (due 2/8). Join SNEA (new membership due Aug). Proof of medical clearance (TB Must have passed Praxis PPST/CBT before confirmed placement for St.II Passing all Praxis tests (Including Specialty) before Student Teaching is strongly advised.

week 3

Discuss and write objectives. Develop a semester outline and one unit plan with objectives in your academic area. Use a monthly calendar to indicate daily assignments. Discuss various teaching models, strategies and techniques. Review learning styles, ability levels, cultural influences. Write a paper on your philosophy of teaching/education.

Weeks 4--5 : *Develop in detail a 45-50 minute lesson from within your unit. Individually adapt and adjust the above lesson plan for: A. an accelerated group; B. a low achieving group; and C. a homogeneous group. Use individual packets, group discussions, peer instruction. In a mini lesson explain and/or demonstrate for class to critique and discuss.

Weeks 6--7: *Develop two more 50 min. lessons plans from the unit plan incorporating different strategies and AV material. Do microteaching for a 10 -15 min. presentation of the two lessons. Class and instructor critique. Be prepared to present some of these lessons at your O&P school site (option). Establish in-class interdisciplinary teams. Develop interdisciplinary lessons to *present to class for critique.

Week 8--9--10 : *Finish presenting lessons to class, Discuss Classroom management, and analyze techniques. final presentation will be instructor graded. Write a paper on your rules and philosophy on class room management and your philosophy of grading/assessments. Discuss and critique various types of questions and evaluation tools.

* Submit objective type evaluations in various formats and one essay question that could measure the objectives/outcomes in the unit plan.

Assessment and grading: See rubric*

All assignments turned in on due dates for review and comments.

***Contents of complete portfolio for final grading: DUE March 15**

1 school profile,

1 text analysis,

4 logs (Due Mar 15--submit earlier for comments)

philosophy short papers (1-112 pg ea.) attach to I
semester outline.

1 unit plan (minimum 4 weeks)

1 sample unit test.

1 monthly calendar

4 lesson plans from unit * see assignments/points/due dates

***Written Assignments and Due dates OF DRAFTS: to be presented
In final portfolio for grading**

Text book analysis (5) Due Jan 25

School Profile (15) due Feb 22

Three Philosophy papers, one on each: (10 points each paper)

Teaching and education__1/25

Classroom rules/ Management style 2/15

Assessment and grading 311

*Various teaching strategies and AV media should be incorporated into any
or all of the lesson plans: * to be presented in class .*

***Interdisciplinary Lesson Plan _____(10) presentation (15)**

***3 level Adapted lesson plan (15) presentation (15)**

Semester outline _____(10) Unit plan (20) Assessment

tests/tools for unit _____(10) Monthly calendar____ _ (10)

***lesson plan from unit _____(10) presentation (15)**

***lesson plan from unit_____ (10) presentation (15)**

O & P (MINIMUM of 20 hours.)Journal and logs Prepare 4 logs on
information drawn from journal notes and research. Logs are to be typed
or computer generated. The observations should span several visits and be
extensive and descriptive with the following emphasis:.

Log 1- **Emphasis** on curriculum content (15)

Log 2- **Emphasis** on classroom management (15)

Log 3- **Emphasis** on presentation / learning styles, teacher & students (15)

Log 4- **Emphasis** on assessment- evaluation (15) (Use Kay Burke Text for
reference.)