

**History 151:  
World Civilizations I  
Chaminade University  
PACE – FALL 2017**

**Instructor:** Kyle Gaynor

**E-mail:** [Kyle.Gaynor@chaminade.edu](mailto:Kyle.Gaynor@chaminade.edu)

**Office Hours:** By appointment

**Course Description:** This course examines the history of World Civilizations till 1500. Emphasis will be placed on the social, cultural and ideological differences that ignited movements, created nations, and forever etched the names of people to history.

**Course Objective:** This course aims for the students to achieve a greater understanding of (1) world civilizations; (2) the growth of world civilizations through chronological and geographical factors; (3) gain critical analysis skills needed to contextualize and formulate the history of world civilizations for present-day audiences; and (4) to have fun. History is more than a set of dates and black letters on white paper to be memorized. It's a story.

**Grading:**

- |            |   |   |
|------------|---|---|
| • 90 – 100 | = | A |
| • 80 – 89  | = | B |
| • 70 – 79  | = | C |
| • 60 – 69  | = | D |
| • 0 – 59   | = | F |

Grades will be determined by the following:

- Weekly posting – 70%
- Research paper – 30%

**Weekly postings:** Each student will discuss via posts on the weekly assignments. Students should summarize, explain, and give insight into the depth and/or breadth of the readings. This does not mean that you have to post on everything that you read. In this class you will be reading about 50 pages a week. Read everything, and then when you post comments choose the two or three things that stand out and mean the most to you from the readings and delve into it. Once you've posted about your readings look into what other students have posted and give your thoughts and opinions on their readings. In essence each student is to act as a piece of the greater whole that is the classroom.

**Class Participation:** 70% of the class will be determined by your ability to make meaningful and critical analysis of the readings through online posts. It is important to understand that history is not just a series of dates to be memorized but also made up of movements, people and events that permeated and shaped the world. It is expected of students during these periods of open discussion to participate by actively engaging in online discussions. This means all readings must be completed on time.

**Research Paper:** Students will turn in an 8-10 but no more than 12-page research paper on a topic of their choosing. The paper must contain at least one primary source.

**Attendance:** Since this is a PACE course the schedule is compressed and leaves no room for absences. It is the student who is responsible for ensuring that their schedule meets the needs of the course.

**Plagiarism:** Students are expected to conform to university policies regarding academic honesty, including the avoidance of plagiarism. There are serious penalties for students who submit work that is not entirely their own, so be sure that you understand what constitutes plagiarism. Your instructors are required by University policies to report any instances of academic dishonesty.

### **Classroom Etiquette:**

1. **Use Proper Writing Style:** A virtual classroom is still a classroom. This is not Facebook, Twitter, or you texting with your friends. A proper English format is expected in all scholarship and academic writing. Avoid heavy use of acronyms and write using proper sentence structure.
2. **Clear Language:** Since we are not located in a classroom the subtleties and nuances of speaking in person are lost and because of this it is imperative that when you write you write in as clear and concise manner as possible to make sure your posts are not misconstrued. Comments need to be constructive, well-meaning, well-articulated and have a purpose.
3. **Use Proper Internet Decorum:** Never say anything in an email or on a discussion that you would not want to see printed.
4. **Academic Respect:** When reacting to someone else's post, address the idea, not the person. History belongs to the dead and as historians we are here to discuss perspective and learn; not to attack or belittle someone. If you disagree, prove it with sources.
5. **Be Helpful:** Not being in a classroom can leave you without the immediate desire to be helpful and turn a blind eye to helping others, with either technology issues or academic pursuits because of the lack of personal interactions. This class will grow with you. So please find the time to not only post comments, but post helpful comments that will lead to further academic growth of your classmates.

**Required Format:** All work shall be typed, double-spaced, Times New Roman 12-point font and 1" margins on all sides. The format used will be Chicago Manual of Style. Please familiarize yourself with the following link: <https://owl.english.purdue.edu/owl/resource/717/01/>

### **Required Text:**

- Belzer, Allison S., Gosch, Stephen S., Greishaber, Erwin P., and Stearns, Peter N. *Documents in World History: The Great Traditions: From Ancient Times to 1500, VI edition, Vol. I.* Pearson Education Press, Inc., 2012.
- Judge, Edward H. and Langdon, John W. *Connections: A World History III edition, Combined Volume.* Pearson Education Press, Inc., 2016.

## **Course Schedule and Assignments**

October 10:	Registration Ends Add/Drop Period Ends
Week I (October 11):	<i>Connections:</i> Ch. 2 <i>Documents:</i> Ch. 1, 2, & 3
Week II (October 18):	<i>Connections:</i> Ch. 3 <i>Documents:</i> Ch. 16, 17, 18, & 19
	Withdrawal Without Record Ends
Week III (October 25):	<i>Connections:</i> Ch. 4 <i>Documents:</i> Ch. 4, 5, & 6
Week IV (November 1):	<i>Connections:</i> Ch. 6 <i>Documents:</i> Ch. 9 & 10
Week V (November 8):	<i>Connections:</i> Ch. 10 <i>Documents:</i> N/A
Week VI (November 15):	<i>Connections:</i> Ch. 11 & 12 <i>Documents:</i> Ch. 22, 23 & 24
November 20:	Withdrawal With Records Ends
Week VII (November 22):	<i>Connections:</i> Ch. 13 <i>Documents:</i> Ch. 36 & 37
Week VIII (November 29):	<i>Connections:</i> Ch. 14 <i>Documents:</i> Ch. 7, 8, 25, 26, & 27
Week IX (December 6):	<i>Connections:</i> Ch. 15 <i>Documents:</i> Ch. 20, 40, & 41
Week X (December 13):	<i>Connections:</i> Ch. 17 & 18 <i>Documents:</i> Ch. 38 & 39
	Paper due
	Term Ends