Chaminade University
School of Nursing
Course Syllabus
NUR 401 Public Health Nursing
2017-2018

Course: NUR 401 Public Health Nursing

2017-2018

4 Credits (2 didactic, 2 clinical)

(Offered in a ½ semester block)

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Office hours: Monday 1:30pm-4:30pm, Friday 8:30am-12:20pm or by appointment

Lecture hours:

Lecture - Mondays & Thursdays 8:30am-10:20am

Lab - Thursdays 10:30am-12:20am

Clinical Days: Tuesdays and Wednesdays 7:30am - 4:30pm * (6hrs each day or 12hrs/week)

*Please note that clinical days and times may vary based on facility and activity

CATALOG DESCRIPTION:

Public health theory, health promotion, and the nursing process are studied and applied to individuals, families, groups, and communities across the life span with diverse populations and in a variety of settings. Environmental health, epidemiology, health care systems, policy development, economics, and disaster nursing are studied. The roles of the public health nurse including care provider, educator, manager, advocate, researcher, and member of the nursing profession are discussed and incorporated into a variety of clinical experiences and settings.

Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 250, BI 250L, MA 107, NUR 190, NUR 290, NUR 291, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 301, NUR 302, NUR 303, BI 304, BI 305, NUR 306, NUR 307

Co-requisites: 400 level NUR courses

IMPORTANT NOTE:

NUR 401 has both a didactic and clinical section. **Students must meet the requirements of both sections in order to pass the course.** For ease in reading, this syllabus has been divided with didactic information separate from the clinical information. Please remember that students must meet the requirements of BOTH sections to pass NUR 401. The clinical practicum evaluation is graded as Satisfactory or Unsatisfactory. You must pass Nursing 401 with a grade of "C" or better and receive a satisfactory evaluation in Clinical Practicum to pass the course. Failure in either will result in failure of the course and you will not be permitted to continue in the nursing program progression.

COURSE LEARNING OUTCOMES

At the end of this course, the students will be able to:

1. Describe the three core functions of public health and the corresponding nursing roles and activities to meet the needs of a population;

2. Assess the needs of a population, identify potential nursing interventions, and evaluate those interventions while applying the nursing process at a population level;

3. Integrate knowledge of health care systems, public health issues, and advocacy for individuals, families, groups, and communities through a political action activity;

4. Incorporate the Standards of Professional Nursing Practice and the Nursing Code of Ethics into the practice of public health nursing;

5. Apply principles of epidemiology, disaster preparedness, and response in health promotion activities;

6. Describe how healthcare reform, allocation of resources, and interdisciplinary activities impact health outcomes for vulnerable populations; and

7. Analyze how evidence-based practice, informatics, nursing theories, and models are used to promote public health.

Linkages between Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs):

(I= Introduced to the concept/skill D= Developing   M= Mastered)

PLO Program Learning Outcomes	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7
PLO#1 Nursing Process, health and illness, application. Developmentally And culturally appropriate care	M	M				M	
PLO#2 Safe, holistic care, across the lifespan. Patient-centered care.	M	M		M		M	
PLO#3 Patient advocate, apply leadership and professional nursing principles.	M		M	M		M	
PLO#4 Communicate and collaborate with professional disciplines in providing patient care.		D/M		M	M	M	
PLO#5 Evidence-based practice, research knowledge and participation.		M					M
PLO#6 Informatics, healthcare technologies as applied to professional nursing practice.		D/M			M		
PLO#7 Health Promotions/Disease Prevention, determinants of health.		M			M	M	M
PLO#8 Understand Healthcare finance and policy development.			D		D	D	
Program Associated Hawaiian Core Values	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7
1.Patient Centered-Care, *Ka malama olakino Pili pono I ia kanaka*	M			M			
2.Community Based Care, *Ka malama olakino ma o ke kaiaulu*	M		M	M		D	M
3.Developmentally and Culturally Appropriate Care, *Ka malama ola kino noka ho'omohala a me ka mo'omeheu*	M	M			M		
4.Care Across the Lifespan *Ka malama olakino o ka wa ola*	M			M		D	

COURSE POLICIES:

All policies stated in the Chaminade University and Chaminade University School of Nursing handbooks are in effect in this course.

- **Academic Honesty:** Nursing students are responsible for promoting academic honesty in all educational settings. Nursing students represent Chaminade University and the School of Nursing and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing.

  Questions of unethical behavior or academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean for Nursing or Chief Nurse Administrator. Punishment for academic dishonesty or unethical behavior will be determined by the instructor in collaboration with the Dean for Nursing or Chief Nurse Administrator and may range from an "F" for the work in question to an "F" for the course to suspension or dismissal from the program.

- **Course Atmosphere:** This course is not strictly a lecture course. Some of the content will be presented in a lecture format; however, we will be discussing the assigned readings, sharing our reflections on what we've read and our own personal experiences, and working in small and large groups. Everyone's participation is essential as we will learn and grow from the sharing that occurs. It is the expectation that students will come to lecture, lab or clinical prepared and ready to fully engage in learning.

- **Attendance: Class attendance is regarded as an essential part of the educational process.** Class is mandatory and students are expected to attend all classes. The classroom is a teaching and learning environment where there is an exchange of knowledge and experience, so it is essential that students attend class and actively participate in classroom activities to maximize individual learning. Students who are absent from class not only miss a part of the subject matter of the course but also diminish the opportunities for contributing to the learning environment for the entire class. Each student will be encouraged to develop a professional work ethic that reflects personal responsibility, initiative, and teamwork. Students should notify the instructor by phone or email when illness prevents them from attending class and make arrangements to complete missed assignments. Any student who stops attending class without officially withdrawing may receive a failing grade. Unexcused absences equivalent to more than a week of class may lead to a grade reduction for the

course. Any absence of two weeks or more must be reported to the Associate Provost and the Records Office by the instructor.

- **Academic Conduct**: Please refer to and follow all policies and procedures included in the University and School of Nursing Student Handbook (available in hard copy and online) and carefully read all areas. Please pay attention to the sections that discuss plagiarism, classroom respect, student conduct, freedom of speech, and all academic policies regarding grading.

- **Assignments:** It is expected that assignments will be submitted in on time. Late assignments are highly discouraged. Students (at an instructor's discretion) may ask an extension of an assignment for the didactic portion of this course only but will be subject to the deduction of points as stipulated above in the late assignments. All written assignments must be submitted in the acceptable Word document or pdf format attachment or readable hand-written document upon the approval of the instructor. The student is responsible to make sure that attachment is the final version of the assignment. Any resubmissions will be subject to late penalty.

- **Writing policy:** All papers should demonstrate mastery of grammar, punctuation, spelling and syntax expected of college level students. Use of APA is required for all papers. If you need writing assistance, please seek help from Student Support Services and the Academic Achievement Program at 735-4881. All papers are to be word processed, proofread, and solely the work of the author. Please read information about plagiarism in your student handbook.

- **Testing policy:** Students are expected to take tests on the designated day. In case of an emergency, please contact the instructor prior to the test so that an alternate plan can be made. Failure to do so will result in a zero. If a test is to be made up, it must be taken before the next class. Approval for taking a make-up test must be granted by the instructor.

- **Course Examination Policy:** According to the Chaminade SON Policy and Procedure of "Course Examination Policy", which was approved on 2/5/16 by Curriculum Committee, in order to pass this course the student must obtain a 70% or higher cumulative average on the examinations in this course. All assignments must be successfully completed in order to pass this course. If the student fails to successfully complete all required assignments and/or does not have a cumulative score of at least 70% on all examinations in this course, the maximum grade obtained for the course will be 69%.

- **Cell phones:** Use of music devices and cell phones is prohibited during all Nursing classes at Chaminade, unless specifically permitted by your instructor such as a mobile device for learning purpose only. Use of cell phones and music devices in the

laboratory, simulation, or clinical settings is a safety and privacy issue. In addition, use of cell phones and music devices in any class is discourteous and may lead to suspicion of academic misconduct. The personal use of cell phone or any other mobile device is not allowed to use at the clinical facility all time. Students who cannot comply with this rule will be asked to leave class and may receive unsatisfactory performance for that day. Please refer any questions to the Dean for Nursing or Chief Nurse Administrator

- **ADA Accommodations**: Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from the CUH Counseling Center (Dr. June Yasuhara; phone 735 4845) by the end of week three of the class, in order for the instructor to plan accordingly. Failure to provide written documentation will prevent your instructor from making the necessary accommodates. Please refer any questions to the Dean of Students and review the procedures at http://www.chaminade.edu/student_life/sss/counseling_services.php.

- **Compliance and Nondiscrimination Resources:** Please refer the resource for compliance matters is at https://compliance.chaminade.edu/

REQUIRED TEXTS

Nies, M.A., & McEwen, M. (2015). *Community/public health nursing: Promoting the health of population* (6th ed.). St. Louis: Elsevier.

ATI Content Mastery Series – RN Community Health Nursing Edition 7.0

Electronic readings

American Nurses Association. (2001). *Code of ethics for nurses with interpretive statements.* Retrieved from http://www.nursingworld.org/codeofethics

American Nurses Association. (2011). *Nursing: Scope and standards of practice.* Retrieved from http://nursingworld.org/scopeandstandardsofpractice

American Nurses Association. (2011). Public health nursing: Scope and standards of practice. Retrieved from http://www.nursingworld.org/MainMenuCategories/ThePracticeofProfessionalNursing/PublicHealthNursing

Resources

American Psychological Association. (2010). *Publication manual of the American Psychological Association,* (6th ed.). Washington, DC: Publisher

Chaminade University School of Nursing. *Nursing Student Handbook*

American Nurses Association. (2013). Public health nursing: scope and standards of practice: public health nursing. (2nd ed.). Silver Spring: Nursesbooks.org
(Sullivan Family Library Reserve Section)

TEACHING/LEARNING STRATEGIES

Lecture, group discussion, small group activities, classroom questions, quizzes or test composed of multiple choice, clinical preparation, clinical experience, conferences, written assignments, and professional presentations.

COURSE GRADING

Your grade in this course will be based on the following:

Weekly Reflection Discussion (5 points x 5)		25 points
Exams (30 points x2)		60 points
NCLEX Self-Test (10 points x 7)		70 points
ATI exam		10 points
Community Assessment Project		35 points
Project Outline	1 point	
Windshield Survey	2 points	
Community Need Assessment	1 points	
Community Resource Assessment	1 point	
PP Presentation/Video	10 points	
Final Report	20 points	

TOTAL 200 POINTS

GRADING SCALE   COURSE POINTS

GRADING SCALE	COURSE POINTS
A=90 and up	A=180-200
B= 80-89	B=160-179
C=70-79	C=140-159
D=60-69	D=120-139
F= 59 and below	F= 119 and below

COURSE REQUIREMENTS/METHODS OF EVALUATION

Overall Course Grading

Assignments	Points	Percentage/equivalent
Weekly Reflection Discussion	25	10%
Exam 1 & 2	60	40%
NCLEX Self-Test	70	10%
ATI exam	10	10%
Community Assessment Project	35	30%
Clinical		Pass/Fail
Total	**200**	**100%**

Clinical Course Grading Percentage Equivalents

Clinical Performance	Points	Percentage/equivalent

Clinical Evaluation by
     Preceptor
     Adjunct faculty
	N/A	Satisfactory/Unsatisfactory

Overall Evaluation by the course coordinator		Satisfactory/Unsatisfactory

ASSIGNMENTS AND GRADING CRITERIA

Late assignments are highly discouraged. Students must inform instructor via email of any late assignments which are subject to late penalty. Late written assignments in the didactic component of this course will receive an automatic **10% deduction per day** past the due date. No late assignments will be accepted **after the 3th calendar day**. Late assignments in the lab/clinical portion of this course will not be accepted. Each assignment is required to submit as directed by the due date. The assignment submission to any email (CUH, Canvas or personal email) or the instructor's mailbox not allowed without prior approval by the instructor.

In the rare occurrence that submission in Canvas Learning Management System (Canvas) is not accessible, please contact Help Desk Support and report any technical issues. The student is responsible to get a reference number from Help Desk Support as evidence of any technical issues as requested by the faculty. In an event that Canvas cannot be accessed to submit assignment on time, the student can email the course coordinator prior to the assignment deadline and attached the word document assignment. This procedure must only be used if Help Desk informs student that Canvas is not accessible. The student is also responsible to post the completed assignment in Canvas when the site is accessible for grading purpose.

Weekly Reflection Discussion

Student will post individual response directly on the Discussion Board of Canvas for each week to answer specific questions that will be instructed. Student is also required to respond at least one other classmate's initial post by sharing insights and giving feedback. At least two to three paragraph of initial post (minimum of 250 words) is mandatory and one short feedback response on the classmate's initial post by due date for a full points. The due date is by Saturday 11:59pm for an individual initial post and by Sunday 11:59pm for the feedback post. The late posting will NOT be allowed, and point deduction will be given.

Examination

There are two exams. Content includes lecture material, required readings, NCLEX format question and other materials as designated by the instructor. Student should not miss any exam. In case of emergency, the make-up exam arrangement should be discussed and approved by the instructor **prior** to the exam date.

NCLEX Self-Test

Student will take the open-book format of self-test with NCLEX exam questions each week and will be required to provide textbook rationales/citation for the answers. The NCLEX sample questions are aligned with weekly lecture content and textbook reading.

ATI Exam

Purpose
1. Focus the student on mastery of content and RN competencies
2. Identify areas that need curricular and student learning improvement
3. Provide consistency in curricular assessment and evaluation
4. Provide a holistic perspective of the predictive value of ATI Examination throughout the curriculum

Policy
1. Prior to giving the proctored ATI examination in the course the student will be required to complete two practice exams. It is strongly recommended that one of these practice exams be completed in a 'simulated NCLEX' testing environment.
2. The student will take a proctored assessment upon completion and submission of assigned focused reviews.
3. If a student obtains a level 2 or above on the proctored ATI exam, the student will receive 100% for the ATI portion of the grade.
4. If a student obtains a level 1 on the proctored ATI exam, the student will receive 50% for the ATI portion of the grade.
5. If a student obtains below a level 1 on the proctored ATI exam, the student will receive 0% for the ATI portion of the grade.
6. No student will be offered a second attempt of an ATI proctored exam.
7. ATI proctored exams can be assigned a maximum of 10%.

Procedures

1. Dates for practice exams must be scheduled in advance and listed in the course syllabus.
2. After taking a practice exam the student must go to the ATI focused review Web site and select "**all missed topics**" to review
3. The student is required to complete a hand-written active learning template for each topic reviewed and submit a hard-copy to the faculty member for each practice exam taken.
4. The faculty member will turn on the rationales for the right and wrong answers for the practice ATI examinations in preparation for the proctored exams after the assigned submission date of the focused review.
5. Students will take the practice exams again and read the rationales provided by ATI for the right and wrong answers (even if the student obtained the correct answer); this will help them study the material.
6. Faculty may assign further remediation requirements.
7. Dates for proctored exams must be scheduled in advance and listed in the course syllabus (week number).

Community Assessment Project

This is an individual assignment that each student prepares the community assessment project to include all contents and evidence as followed (detail information and resources will be announced on the course Canvas)

1. Index/Evaluation sheet
2. Project outline
3. Windshield survey
4. Community Need Assessment
5. Community Resource Assessment
6. Group presentation – PP summary (6 slides in a page)
7. Group work of the public health message video – Link info
8. Final Analysis Report

CLINICAL INFORMATION

Clinical components of this course will be split between multiple community-based clinical sites, skills laboratory, and simulation experience.

Clinical Hours: 2 Credits (90 Clinical Hours)

- Skills Labs (5 hours)
- Simulation lab (10 hours)
- Community-based clinical experiences (at least 75 hours) including clinical orientation and the clinical evaluation by the preceptor/clinical adjunct faculty

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Students are responsible for any clinical required forms and prep with clinical facility coordinator prior to the first day of clinical. Students are expected to keep email/telephone contact information updated in the School of Nursing Office as this is the main form of contact that the clinical faculty will use in order to contact students. Failure to keep this information updated may result in the student not receiving pertinent clinical information. Each email that is sent directly to the instructor must have 'NUR 401 clinical, your last name, and a topic' in the subject line. In addition, students must use their **chaminade.edu** email account when emailing the instructor. Failure to do so may result in the student's email not being opened.

Open Labs: Hours will be posted at the beginning of the semester.

Adjunct faculty for coordination and site visit

Lorin Ramocki, DNP, RN (lorin.ramocki@chaminade.edu)

Sara Bauer, MN, RN, MA (sara.bauer@chaminade.edu)

Contact info - TBA

Simulation:

Jeannette "Charlie" Peterson, M.S.N., R.N.
Director of Simulation Center
Office: Henry Hall Room 118B
Phone: 808-739-8397
Email: jeanette.peterson@chaminade.edu
Office hours: Posted on Bulletin Board by nursing office or by appointment.

Week		Focus of Learning	Readings/Assignment
Week 1	Lab (5 hours) TBA	Competency goal #1 Skills: PPD, Injection, Phlebotomy, Specimen collection	Textbook & resources
Week 4 & 5	Simulation (10 hours) TBA SIM#1 – Care coordination SIM#2 – Incident Command, Triage care, Disaster preparation & Responses	Competency goals #2 through #6	Textbook & resources

Clinical Details/Requirements

Clinical rotations in the nursing program are foundational to the development of the professional nurse and nursing as a practice. You must dress professionally and look professional in all clinical experiences. Only the Chaminade University School of Nursing approved uniforms will be permitted. For this rotation, your uniform will be the community uniform which consists of the designated navy blue polo shirt with the school logo, black slacks, and black closed toe/closed heal shoes. Your image is representative of the Chaminade University Nurse. Your school picture ID is to be worn at all times unless specified by your clinical instructor. All other clinical requirements apply. Additional information about the clinical requirements including hair, jewelries, make-up, tattoos, and finger nails specifications is found in your student handbook.

Clinical facilities have specific requirements each student must meet; some of these are to be completed before the first day of clinical. These requirements can be facility orientation to policies, computer systems, and other forms of paperwork. Please remember that students and faculty of Chaminade are guests in these facilities and we must comply with ALL of the requirements given or the student and/or clinical group will not be allowed to participate in learning experiences at that facility. A failure to meet these requirements may result in having to withdraw from the course since changing clinical placements after the semester has begun not allowed by the clinical facilities.

Clinical Attendance and Participation:

Attendance is **mandatory.** If you must miss a clinical session due to illness, you must call your clinical instructor one hour prior to start time and provide a physician's note in order to receive a make-up session. A make-up session will be determined by the course coordinator. You also need to email the course coordinator within 24 hours of the absence. You are expected to be at the clinical site on time without tardiness. Students may NOT switch clinical sections as orientation to the clinical site will have occurred. Do not bring valuables and only bring the assigned equipment. Clinical facilities do not provide storage for students' bags. If you bring your lunch please realize that a refrigerator will not be available for storage so plan accordingly.

Confidentiality, Unacceptable Practice (unsafe, unethical, or illegal):

Students are expected to maintain patient confidentiality at all times. **No computer printouts, or any form of patient record, are to be removed from the clinical setting.** Patient records are **NOT** to be photocopied. To do so will result in clinical failure. Please read the **HIPAA** regulations for your agency, sign acknowledgement form as required, and submit to appropriate clinical instructor or Course Leader.

- **A failure to close out completely from a facility computer with patient information is a HIPAA violation and will be treated accordingly. This includes screens that have been minimized. This is a federal law and compliance is mandatory.**
- **A failure to cover patient information on your clipboard or notepad is another example of HIPAA violation.**

Patient identifiers, such as: name, clinical facility, DOB, SS#, home address and telephone number, city/county/region, employer, names of relatives/significant others **must be removed or omitted from all written work. All** written work with patient care information (such as daily patient care plans with vital signs and physical assessment notes) must be shredded at the end of the clinical day. Students are also expected to delete from their computer files all coursework at the end of the semester <u>and</u> return any I.D. and/or parking badges to the respective clinical sites. Students are responsible for any replacement fees attached to lost IDs or parking badges.

The clinical section of this course is a satisfactory/unsatisfactory grade. The components of this grading will include:

Clinical evaluation: The respective instructor/clinical faculty/preceptor will distribute and discuss. The clinical performance such as nursing knowledge, skills, and professional attitude to meet the course learning outcomes at clinical settings will be evaluated by the course coordinator based on the evaluation input by the site preceptor and the adjunct faculty.

Skills check-off sheets: Skills checklist book must be reviewed by the students prior to lab day and be brought to lab. Students can be asked to remediate during an open lab as requested by the clinical instructor.

Simulation activities: Students will be required to participate in simulation activities

Disaster Responses: All students are required to attend and actively involve the campus disaster responses event. PHN students will be assigned to appropriate roles to achieve PHN learning goals and objectives. Students will be required to collaborate to work with all other participants as well as outside resource professionals. The detail instruction will be announced during the class time. The extra grade point will be given to all participants.

Clinical Reflection Discussion: Student will post the initial discussion response and feedback on peer's initial post weekly based on each clinical experiences that focus on Public Health Nursing perspectives. No actual patient or staff names must be used. See under Weekly Reflection Discussion.

COURSE SCHEDULE

Please come to class having completed the assigned reading and prepared to contribute to class.
*** Details of course schedule including modification of lecture schedule due to Holiday will be posted on Canvas.*

Week	Text Content	Activity/Due
1	Course Orientation Introduction to PHN/CHN Clinical Orientation Skills lab	NCLEX Homework #1 Discussion #1
2	Population-focused nursing practice Community health programs and planning	NCLEX Homework #2 Discussion #2 Community Assessment Project Outline Windshield Survey
3	Factors influencing health of public	NCLEX Homework #3 Discussion #3 Community Need Assessment Community Resource Assessment
4	Midterm exam Simulation #1 Midterm exam	NCLEX Homework #4 Discussion #4
5	Aggregates in the community Simulation #2	NCLEX Homework #5 Discussion #5 ATI Practice exam
6	Vulnerable Population Health Community health settings and specialty area	NCLEX Homework #6 & 7
7	Community assessment project Group presentation Final exam	Final exam ATI Proctored exam Group Presentation Community Assessment Project due

PLEASE NOTE:

While every attempt has been made to prepare this syllabus and class schedule in final form, it will be the instructor's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course. Students will be notified in writing via Chaminade email of any changes. It is recommended that you check Chaminade email and course site frequently for announcements. A syllabus is a contract between the university and the students. All students will be held responsible to read, understand, and clarify the content within this document.

Finalized on 8/15/17 by EYC