



Chaminade University of Honolulu
School of Nursing
Course Syllabus
NUR 380: Care Management Principles
Summer Session II 2016

**Course: NUR 380 Care Management Principles
Summer Session II 2016
3 Credits (Clinical Internship-Primary Care)**

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HRSA Team Faculty

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HRSA Grant: Principle Investigator

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Darren Iwamoto Ed.D., LMHC

HRSA Project Consultant – Statistician

Course Dates: 6 weeks summer session II (6/27/2016-8/5/2016)

The seventh week is for presentations and celebrations with clinical partners. Information-TBA.

COURSE DESCRIPTION:

This summer internship course is offered to senior nursing students who are seeking an intensive hands-on experience in a clinical Primary Care setting before they enter the final, fourth year of the nursing program. The course includes online education modules that augment knowledge and skills needed for high quality, safe clinical practice.

Prerequisites: BI 151 and BI 151L, BI 152 and BI 152L, CH 201 and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 290, NUR 291, NUR 201, NUR 202, NUR 203, NUR 204, NUR 206, NUR 301, NUR 304, NUR 305

COURSE LEARNING OUTCOMES

At the end of this course, the students will be able to:

1. Interpersonal Communication – establish rapport and communicate effectively with consumers of healthcare, their family members and other providers.
2. Collaboration & Teamwork – demonstrate to function as a member of an inter professional team that includes behavioral health and primary care providers, consumers and family members.
3. Screening & Assessment – conduct brief evidence-informed and developmentally appropriate screening and to conduct or arrange for more detailed assessments when indicated.
4. Care Planning & Care Coordination – create and implement integrated care plans, ensuring access to an array of linked services and the exchange of information among consumers, family members and providers.
5. Intervention – provide a range of brief, focused prevention, treatment and recovery services, as well as longer term treatment and support for consumers with persistent illnesses.
6. Cultural Competence & Adaptation – provide services that are relevant to the culture of the consumer and family.
7. Systems Oriented Practice – function effectively within the organizational and financial structures of the local system of healthcare.
8. Practice Based Learning & Quality Improvement – assess and continually improve the services delivered as an individual provider and as a part of an interprofessional team
9. Informatics – utilize information technology to support and improve integrated healthcare.

Linkages between Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs):

I= Introduced to the concept/skill D= Developing M= Mastered

PLO Program Learning Outcomes	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
PLO#1 Nursing Process, health and illness, application. Developmentally And culturally appropriate care	D	D		D					
PLO#2 Safe, holistic care, across the lifespan. Patient-centered care.	D	D		D				D	
PLO#3 Patient advocate, apply leadership and professional nursing principles.		D				D		D	
PLO#4 Communicate and collaborate with professional disciplines in providing patient care.	D	D	D			D			
PLO#5 Evidence-based practice, research knowledge and participation.		D	D	D	D				
PLO#6 Informatics, healthcare technologies as applied to professional nursing practice.		D	D						D
PLO#7 Health Promotions/Disease Prevention, determinants of health.	D	D			D				
PLO#8 Understand Healthcare finance and policy development.		D			D	D	D	D	

Linkages between Course Learning Outcomes (CLOs) and Hawaiian Core Values:

I= Introduced to the concept/skill D= Developing M= Mastered

Program Associated Hawaiian Core Values	CLO1	CLO2	CLO3	CLO4	CLO5	CLO6	CLO7	CLO8	CLO9
1.Patient Centered-Care, <i>Ka malama olakino Pili pono I ia kanaka</i>	D	D						D	D
2.Community Based Care, <i>Ka malama olakino ma o ke kaiaulu</i>	D				D	D	D	D	D
3.Developmentally and Culturally Appropriate Care, <i>Ka malama ola kino noka ho'omohala a me ka mo'omeheu</i>	D	D	D						D
4.Care Across the Lifespan <i>Ka malama olakino o ka wa ola</i>	D	D		D					D

REQUIRED TEXTS - No required textbook

Course Resources:

1. Students will need to have access to the internet for the modular components of the course.
2. Zoom is a video web conferencing product that will be used for the synchronous portion of the course. Instructors will provide a free link for student participation.
3. The learning management system CANVAS will be utilized for course implementation. Students are required to participate in the Canvas learning community throughout the course.

TEACHING/LEARNING STRATEGIES

Online modular activities, case study, discussion, clinical reflections, presentation, simulation activities, CBPR competency, clinical competency.

COURSE GRADING

Your grade in this course will be based on the following:

Teaching Strategy	Points per activity	Total Points	Weighted %
Module Activities	TBD	TBD	20%
Case Study (4)	5 points each	20	10%
Discussion (6)	5 points each	30	20%
CBPR Competency	20 points	20	20%
Simulation Case Studies (2)	10 points each	20	10%
Clinical Reflection (5)	3 points each	15	20%
Clinical Competency	P/F	Pass/Fail	P/F
Total Points			100%

GRADING SCALE**COURSE POINTS**

A=90 and up

B= 80-89

C=70-79

D=60-69

F= 59 and below

A=90-100

B=80-89.9

C=70-79.9

D=60-69.9

F=59.9 and below

** Final points and scale will NOT be rounded off***Clinical Course Grading Percentage Equivalents**

Assignments	Points	Percentage/equivalent
Clinical Evaluation	N/A	Satisfactory/Unsatisfactory
Clinical related activities	N/A	Satisfactory/Unsatisfactory
Total		Satisfactory/Unsatisfactory

COURSE SCHEDULE

The course content is currently being developed, please be aware that there might be changes made to the initial information posted.

Week	Module	CBPR	Assignment
1	Introduction to CBPR CBPR Context TeamSTEPPS Patient-Centered Care	Consider Contexts	Community 101 Introduction to CBPR. (Certificate due) CBPR Context activity TeamSTEPPS activity Patient Centered Care Case Study
2	Information / Communication technology	Select Population and Community Partners Create Joint Ownership of Study	Informatics Learning Activity
3	Risk appraisal	Determine Research Question (s) Select Appropriate Research Design and Evaluation which Reflects Partnership Input	TBD
4	Social Determinants of Health and Culturally centered-care	Implementation dissemination Reciprocal Learning	TBD
5	Care management and Quality improvement	Determine Outcomes: a. Sustainable System and Capacity b. Changes for Improved Health of Populations	TBD

6	Current and Future roles of Nurses	c. CBPR Community Presentation	TBD
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COURSE POLICIES:

All policies stated in the Chaminade University and Chaminade University School of Nursing handbooks are in effect in this course.

- **Academic Honesty:** Nursing students are responsible for promoting academic honesty in all educational settings. Nursing students represent Chaminade University and the School of Nursing and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing.

Questions of unethical behavior or academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean for Nursing. Punishment for academic dishonesty or unethical behavior will be determined by the instructor in collaboration with the Dean for Nursing and may range from an “F” for the work in question to an “F” for the course to suspension or dismissal from the program.

- **Course Atmosphere:** This course is implemented in an online learning community. Most of the content will be conducted in a precepted clinical setting. The online modules should be completed thoroughly. The material online is chosen to strengthen the student focus on Primary Care Principles.
- **Attendance:** **Class participation is regarded as an essential part of the educational process. Online classes will require the student to be self-motivated and focused since there may be times the class will not meet face to face.** Each student will be encouraged to develop a professional work ethic that reflects personal responsibility, initiative, and teamwork. Students should notify the instructor by phone or email when illness prevents them from attending clinical or synchronous class meetings and make arrangements to complete missed assignments. Any student who stops attending class without officially withdrawing may receive a failing grade. Unexcused absences equivalent to more than a week of class may lead to a grade reduction for the course. Any absence of two weeks or more must be reported to the Associate Provost and the Records Office by the instructor.
- **Academic Conduct:** Please refer to and follow all policies and procedures included in the University and School of Nursing Student Handbook (available in hard copy and online) and carefully read all areas. Please pay attention to the sections that discuss plagiarism, classroom respect, student conduct, freedom of speech, and all academic policies regarding grading.
- **Assignments:** It is expected that assignments will be submitted on time. Late assignments are highly discouraged. Students (at an instructor’s discretion) may ask an extension of an assignment for the didactic portion of this course only but will be subject to the deduction of points as stipulated above

in the late assignments. All written assignments must be submitted in the acceptable Word document attachment or readable hand-written document upon the approval of the instructor. The student is responsible to make sure that attachment is the final version of the assignment. Any resubmissions will be subject to late penalty.

- **Writing policy:** All papers should demonstrate mastery of grammar, punctuation, spelling and syntax expected of college level students. Use of APA is required for all papers. If you need writing assistance, please seek help from Student Support Services and the Academic Achievement Program at 735-4881. All papers are to be word processed, proofread, and solely the work of the author. Please read information about plagiarism in your student handbook.
- **Testing policy:** There are no tests or quizzes for this course.
- **Cell phones:** Please check with your clinical site before using any electronic devices. There will be organizational policies regarding use. Students are required to adhere to all HIPAA and Confidentiality guidelines set up by the clinical organization.
- **ADA Accommodations:** Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from the CUH Counseling Center (Dr. June Yasuhara; phone 735 4845) by the end of week three of the class, in order for the instructor to plan accordingly. Failure to provide written documentation will prevent your instructor from making the necessary accommodations. Please refer any questions to the Dean of Students and review the procedures at http://www.chaminade.edu/student_life/ssc/counseling_services.php.

COURSE INFORMATION:

The NUR 380 pilot course is being offered as part of a HRSA Grant. Students will be asked to participate in several surveys to gather essential data. All surveys will be anonymous. The surveys include:

1. Attachment 10. 5. Evaluation of student performance of BSN Core Competencies in Primary Care Community Health.
2. Evaluation of Perceptions of Preceptor by Student
3. Student self-efficacy related to cultural competency.
4. Student perceptions of Social Determinants of Health Tool.

CLINICAL INFORMATION:

Clinical Hours: To be determined by clinical facility. Contact Professor Kee as the clinical liaison for any issues, specific needs, or concerns.

Clinical Competency: Please review the CUHSON BSN Competencies for Primary Care that are posted on CANVAS.

Clinical Details/Requirements

Clinical rotations in the nursing program are foundational to the development of the professional nurse and nursing as a practice. You must dress professionally and look professional in all clinical experiences. Only the Chaminade University School of Nursing approved uniforms will be permitted. For this rotation, your uniform will be the community uniform which consists of the designated navy blue polo shirt with the school logo, black slacks, and black closed toe/closed heel shoes. Your image is representative of the Chaminade University Nurse. Your school picture ID is to be worn at all times unless specified by your clinical instructor. All other clinical requirements apply. Additional information about the clinical requirements including hair, jewelries, make-up, tattoos, and finger nails specifications is found in your student handbook.

Clinical facilities have specific requirements each student must meet; some of these are to be completed before the first day of clinical. These requirements can be facility orientation to policies, computer systems, and other forms of paperwork. Please remember that students and faculty of Chaminade are guests in these facilities and we must comply with ALL of the requirements given or the student and/or clinical group will not be allowed to participate in learning experiences at that facility. A failure to meet these requirements may result in having to withdraw from the course since changing clinical placements after the semester has begun not allowed by the clinical facilities.

Clinical Attendance and Participation:

Attendance is **mandatory**. Please keep Professor Kee's cell phone accessible. If for some reason you need to make adjustments to your schedule, make sure you contact her ASAP. Her role is to be your advocate. Contact Professor Kee with any issues or concerns while at your clinical site.

Confidentiality, Unacceptable Practice (unsafe, unethical, or illegal):

Students are expected to maintain patient confidentiality at all times. **No computer printouts, or any form of patient record, are to be removed from the clinical setting.** Patient records are **NOT** to be photocopied. To do so will result in clinical failure. Please read the **HIPAA** regulations for your agency.

- **A failure to close out completely from a facility computer with patient information is a HIPAA violation and will be treated accordingly. This includes screens that have been minimized. This is a federal law and compliance is mandatory.**
- **A failure to cover patient information on your clipboard or notepad is another example of HIPAA violation.**

Patient identifiers, such as: name, clinical facility, DOB, SS#, home address and telephone number, city/county/region, employer, names of relatives/significant others **must be removed or**

omitted from all written work. All written work with patient care information (such as daily patient care plans with vital signs and physical assessment notes) must be shredded at the end of the clinical day. Students are also expected to delete from their computer files all coursework at the end of the semester and return any I.D. and/or parking badges to the respective clinical sites. Students are responsible for any replacement fees attached to lost IDs or parking badges.

The clinical section of this course is a pass/fail grade. The components of this grading will include:

Skills check-off sheets: Skills checklist book should be brought with you to your clinical site. Make sure to have your preceptor sign off any skills you perform independently.

Clinical Reflection: The clinical reflection is a weekly reflective log to focus on Primary Care Nursing perspectives. It must conform to confidentiality guidelines and acceptable practice of Chaminade School of Nursing and the respective clinical faculty. No actual patient or staff names must be used.

PLEASE NOTE:

While every attempt has been made to prepare this syllabus and class schedule in final form, this pilot summer internship is currently being developed. It will be the instructor's prerogative to make any changes as may be deemed necessary in order to meet the learning outcomes of the course. Students will be notified in writing via email of any changes. All students will be held responsible to read, understand, and clarify the content within this document.