

**Chaminade University of Honolulu**

**Instructor: Fr. Tim Eden S.M.**

**Class Hours: Tues. 1-4 PM**

**Phone: H. 739-4768**

**Spring, 2002**

**Course: Ed 406**

**Office Hours: Wed. 1-2 PM**

**Friday 1-2 PM**

## **Rationale**

The course will present students with an overview of the theories and basic concepts of Educational Psychology. The class will present opportunities for developing tools and strategies for teaching young people to become creative, independent and self-directed learners.

## **Outcomes**

**Students will:**

- 1. demonstrate knowledge of different learning styles and needs;**
- 2. be able to explain the major developmental theories;**
- 3. describe and use motivational theory in learning and teaching;**
- 4. understand the major theories of intelligence;**
- 5. have a grasp of the basic principles of classroom management;**
- 6. grasp basic, effective techniques of assessment.**

## **Text**

**Educational Psychology: Windows on Classrooms. 5th edition.,  
Eggen & Kauchak.**

## **Evaluation**

<b>Attendance and participation</b>	<b>cf. rubric</b>
<b>One page chapter summary or other assignment</b>	<b>5 pts./chap. sum. 5-10 pts./ assign.</b>
<b>Field observation write-ups (4)</b>	<b>25 pts. each</b>
<b>Quizzes</b>	<b>25-35 pts. each</b>
<b>Final Examination (Improved writing skill)</b>	<b>100 pts.</b>

## Assignment Schedule

Jan. 15	Introduction to Class
Jan. 22	Chapter 1,
Jan 29	Chapter 2
February 5	Chapter 3-1 st field obser. due
Feb. 12	Chapter 4
Feb. 19	Chapter 5
Feb. 26	Chapter 6-2nd field obser. due
March 5	Chapter 7
March 12	Chapter 8
March 19	Chapter 9-3rd field obser. due
March 26	No Classes
April 2	Chapter 10
April 9	Chapter 11
April 16	Chapter 12-4th field obser. due
April 23	Chapter 13
April 30	Chapter 14

EVERY STUDENT MUST MAKE AN APPOINTMENT WITH THE INSTRUCTOR FOR A 10-15 MINUTE INTERVIEW BY THE END OF FEBRUARY

Rubric:

### **Attendance:**

Three or more unexcused absences from class will result in withdrawal from the class or a failing grade. If an emergency prevents you from attending class please inform me by phone.

### **Weekly Summaries**

- A summary of each chapter is due at the beginning of each class. It cannot be more than two pages in length.
- It must be typed with one inch margins, double spaced, in standard English.
- Each assignment should include an explanatory paragraph for the most important concepts from the chapter. The important skill to be mastered here is the ability to summarize complex ideas clearly and briefly.

### **Field Observation Write-Ups (4)**

- After each field observation, a 3-5 page paper is due that includes a description of classroom visit. The description should include the following: grade level, subject lesson, environment, behavior issues, organization of class and any other pertinent issue that caught your attention.
- The written report should also include a theoretical reflection that ties in some aspect of Ed 406 course content with what was observed in the classroom. (eg. developmental theory, learning problems, motivation theory etc.)
- The paper should be typed with one inch margins, double spaced, and in standard English.

### **Notebook**

- Each student must keep a notebook for in-class assignments. This should include all individual writing assignments and small group work done in class. It must be kept separate from class notes.