

PM SSI '00
SSI '00

ED 416 -THE PHONICS PLUS METHOD OF TEACHING LANGUAGE ARTS
Chaminade University - Summer Session

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The PHONICS PLUS course is designed to assist the teacher in his/her program to teach language arts. It will provide the teacher with an accurate and practical method to teach using phonics as a foundation for spelling, speaking, reading, and writing.

Course texts:

Approaches to Beginning Reading by Robert Aukerman
The Writing Road to Reading by Romalda Spalding
Common Ground by Patricia Vail

Materials (required):

The Writing Road to Reading
Set of phonogram cards

Composition notebook
No. 2 lead pencils
1 red pencil

Grading (optional):

Students will be graded on attendance and participation, daily quizzes, and a written and oral final exam. In addition:

Daily homework will be assigned and should require 1-2 hours of study. Students are expected to review the presented phonograms and continue to write vocabulary into their notebooks. Homework is corrected at each class session.

2. A written comparative paper and oral presentation will evaluate the student's comprehension of the Phonics Plus approach to teaching spelling and reading. Students will select an approach/method and prepare a written and oral presentation.
3. Students will be required to present a mini-lesson.

Class meetings:

- DAY 1:** Overview of the course
Presentation of the sounds of 54 of the 70 common English phonograms, along with the instruction for handwriting in manuscript
Presentation of the writing of numerals, and punctuation marks
- DAY 2:** Cursive writing
The Notebook and the Ayres spelling list
Presentation of page 1 of the notebook
Presentation of page 2 (Silent Final e's)
Quiz on the phonograms
- DAY 3:** Review phonograms, handwriting, rules for spelling
Discussion of programs in classroom
Presentation of the final 16 phonograms
Ayres list (review presentation - teachers will work in groups of 3)
Presentation of page 3 (five spellings of the sound "er")
- DAY 4:** Presentation of page 5 [introduce the 1-1-1 rule (CVC suffix rule)]
Review phonograms - quiz
Ayres list
- DAYS:** Review: Discussion of classroom practice
Complete page 5 (1-1-1 rule)
Presentation of page 6 (words with silent final e)
Phonogram quiz (groups of 3)
Spelling list presentation practice
- DAY 6:** Discussion:
Implementation at grade levels for continuity
Reading comprehension, writing, oral expression
Integration with existing curriculum
Spelling tests
Presentation of page 7 (ie and ei phonograms)
- DAY 7:** Presentation of page 8 (ti, si, ci, and ce phonograms)
Ayres list presentation by participants
- DAY 8:** Videotape of Mrs. Romalda Spalding
Research findings on Spalding, Orton-Gillingham, and Slingerland methods
Ayres list presentation
- DAYS 9 & 10:** Ayres list and phonogram quizzes, student presentations, final evaluations