



**Chaminade University
School of Nursing
Course Syllabus
NUR 404 Evidence-Based Practice Theory
Fall 2015**

Course: NUR 404 Evidence-based Practice Theory 1 Credit

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Office hours Mon 1200-1400 and Thurs 1200-1300 & 1630-1730

COURSE DESCRIPTION: This course will focus on the definition of evidence-based practice and the application of evidence to inform nursing practice. The research process as related to qualitative and quantitative methods as well as other sources of data will be explored.

In the fall semester, senior students take NUR404 EBP Theory and NUR403 Nursing Leadership the full semester, and either NUR401 Public Health Nursing, NUR402 Psychiatric & Mental Health Nursing, or NUR405 Complex Disease III during the first seven weeks. NUR404 EBP Theory is linked with NUR406 EBP Practicum in spring. In an effort to create a unified educational experience, Leadership, Evidence-based Practice (EBP), and Public Health & Mental Health clinicals will link to each other for your EBP project. Students will be assigned an EBP group of 4 or 5 students this fall based on the mental health or public health clinical placement. In that group students will develop an EBP project this fall (using leadership skills) that is relevant and needed by the clinical site (assessment, diagnosis/analysis, planning). In the spring in the EBP practicum course students will implement and evaluate the project (using leadership skills).

PREREQUISITE COURSES: Senior standing in nursing program

COURSE LEARNING OUTCOMES

At the end of this course, the student should be able to:

1. Describe each step of the evidence-based practice process.
2. Utilize problem solving as a basic concept essential to the nursing, research, and evidence-based practice process.
3. Apply learned concepts by using clinical scenarios to create a PICO question about the effectiveness of a nursing intervention.
4. Conduct a literature review using Boolean operators.
5. Conduct critical appraisal activities for various evidence sources.
6. Generate a problem oriented research project for a scholarly paper.*

*Paper written in NUR406 EBP Practicum in spring.

Linkages between Course Learning Outcomes (CLOs) and Nursing Program Learning Outcomes

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing M= Mastering

PLO Program Learning Outcomes	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
PLO#1: Use the nursing process for comprehensive assessments of health and illness parameters in patients using developmentally, and culturally, appropriate approaches.			D			
PLO#2: Provide safe, holistic, patient-centered care across the health-illness continuum, across the lifespan, using state-of-the-art methodologies, and in all healthcare settings.		D				
PLO#3: Engage in dialogue about contemporary issues in healthcare, effectively advocate in the interest of patients, and lead others in the professional nursing role.		D				
PLO#4: Communicate and collaborate effectively with patients and professionals from a variety of disciplines.			D	M		
PLO#5: Integrate research and reliable clinical evidence to inform their nursing practice.	M	M	D	D	D	D
PLO#6: Incorporate informatics and healthcare technologies into the practice of professional nursing.		D	D	M	D	D
PLO#7: Use the determinants of health, tools for measurement, and interventions for health promotion and disease prevention in populations.			D			D
PLO#8: Describe the elements of health care policy and finance within a regulatory environment.						

Program Associated Hawaiian Core Values	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6
1. Patient Centered-Care, <i>Ka malama olakino Pili pono I ia kanaka</i>			D			
2. Community Based Care, <i>Ka malama olakino ma o ke kaiaulu</i>			D			
3. Developmentally and Culturally Appropriate Care, <i>Ka malama ola kino noka ho'omohala a me ka mo'omeheu</i>			D			
4. Care Across the Lifespan <i>Ka malama olakino o ka wa ola</i>			D			

Required Texts: *These books will be used for NUR406 EBP Practicum in spring semester.*

American Psychological Association. (2010). *Publication manual of the American Psychological Association (6th ed.)*. Washington, DC: APA. ISBN: 978-1-4338-0561-5

Dearholt, S., & Dang, D. (2012). *Johns Hopkins Nursing evidence-based practice: Models and guidelines (2nd ed)*. Indianapolis, IN: Sigma Theta Tau International. **(Electronic library access or I recommend you purchase this through online retailer – we will use it a lot)**. ISBN-13: 978-1-9354-7676-4

Melnyk, M. B. & Fineout-Overholt, L.E. (2011). *Implementing evidence-based practice for nurses: Real-life success stories*. Indianapolis, IN: Sigma Theta Tau International. **(Electronic library access – no need to purchase)**. ISBN-13: 978-1-9354-7668-9

For eBooks go to <http://www.chaminade.edu/library/>, click on eBooks tab, paste in book title, click go, select title, and click on retrieve item. You may download or access online anytime to read.

Assignments:

- The assignments are listed in ecollege with specific directions and expectations under the appropriate weekly tab. All deadlines should be met for credit unless arranged previously with instructor. Assignments may include uploading a document, completing a group document in Google docs, or posting answers to prompts. Follow instructions in ecollege. Responses to prompts should be completed individually.
- Assignments will help the student understand EBP and lead him/her through the steps of designing a project, culminating with a final project to be implemented in NUR406 Evidence Based Practice Practicum in the spring semester.

Available Resources:

Library services are available for nursing students who need help with Boolean searches and research. *A librarian will be scheduled to speak for an hour in the leadership course to review databases and literature searches in the third week of the semester.*

Course Grading:

Students must inform instructor via email of any late assignments. Late written assignments in this course will receive an automatic 20% deduction per day past the due date unless previously arranged with instructor.

Grading Scale: A=90-100%
 B= 80-89%
 C=70-79%
 D=60-69%
 F=59% and below

Assignments	Points
10 Online Assignment Submissions (10 points each) Includes individual and group assignments	100

COURSE POLICIES:

- All policies stated in the Chaminade University and Chaminade University School of Nursing handbooks are in effect in this course.
- Academic Honesty: Nursing students are responsible for promoting academic honesty in all educational settings. Nursing students represent Chaminade University and the School of Nursing and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing.

Questions of unethical behavior or academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean for Nursing.

Punishment for academic dishonesty or unethical behavior will be determined by the instructor in collaboration with the Dean for Nursing and may range from an “F” for the work in question to an “F” for the course to suspension or dismissal from the program.

- Academic Conduct: Please refer to and follow all policies and procedures included in the University and School of Nursing Student Handbook (available in hard copy and online) and carefully read all areas. Pay attention to the sections that discuss plagiarism, classroom respect, student conduct, freedom of speech, and all academic policies regarding grading.
- Assignments: It is expected that assignments will be submitted on time. Late assignments are highly discouraged. Late assignments in didactic will receive a 20% deduction per day the assignment is late. No assignment will be accepted after the 2nd day past the due date.
- Writing policy: All papers should demonstrate mastery of grammar, punctuation, spelling and syntax expected of college level students. Use of APA Manual 6th edition is required for all papers. If you need writing assistance, please seek help from Student Support Services and the Academic Achievement Program at 735-4881. All papers are to be word processed, proofread,

and solely the work of the author. All papers must be saved as a Word document and submitted in the appropriate drop box. Please read information about plagiarism in your student handbook.

- **Testing policy:** Students are expected to take tests on the designated day. In case of an emergency, please contact the instructor prior to the test so that an alternate plan can be made. Failure to do so will result in a zero. If a test is to be made up, it must be taken before the next class. Approval for taking a make-up test must be granted by the instructor on a case by case basis.
- **Cell phones:** Use of music devices and cell phones is prohibited during all Nursing classes at Chaminade, unless specifically permitted by your instructor. Use of cell phones and music devices in the laboratory, simulation, or clinical settings is a safety and privacy issue. In addition, use of cell phones and music devices in any class is discourteous and may lead to suspicion of academic misconduct. Students who cannot comply with this rule will be asked to leave class and may receive unsatisfactory performance for that day. Please refer any questions to the Dean for Nursing.

ADA Accommodations: Chaminade University of Honolulu is committed to providing reasonable accommodations for all persons with disabilities. The syllabus is available in alternate formats upon request. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from the CUH Counseling Center (Dr. June Yasuhara; phone 735-4845) by the end of week three of the class, in order for the instructor to plan accordingly. Failure to provide written documentation will prevent your instructor from making the necessary accommodations. Please refer any questions to the Dean of Students and review the procedures at <http://www.chaminade.edu/student-affairs/counseling-services>

Title IX Compliance: Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator.

Should you want to speak to a confidential source you may contact the following:

Chaminade Counseling Center at 808 735-4845. Any priest serving as a sacramental confessor or any ordained religious leader serving in the sacred confidence role.