

**History 201:
America Through the Civil War
Chaminade University
PACE – Fall 2016**

Instructor: Kyle Gaynor

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Office Hours: Before class or by appointment

Course Description: This course examines the origins of the American nation from the colonial period through the Civil War. Emphasis will be placed on the social, cultural and ideological differences that converged on the thirteen original colonies; igniting a revolution and creating a nation. Continuing onward the emphasis will be placed on the growth of this new nation through the early years of the young republic towards expansion, political reform, and turmoil that would eventually lead to sectional controversies and war.

Course Objective: This course aims for the students to achieve a greater understanding of (1) America's history; (2) America's growth through chronological and geographical factors; (3) critical analysis skills needed to contextualize and formulate America's history for present-day audiences; and (4) the size and scope of America's history and to have fun with it. We may not have the Musee de Louvre but we do have the Smithsonian!

Grading:

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|------------|---|---|
| • 90 – 100 | = | A |
| • 80 – 89 | = | B |
| • 70 – 79 | = | C |
| • 60 – 69 | = | D |
| • 0 – 59 | = | F |

Grades will be determined by the following:

- Weekly paper – 50%
- Presentation of research paper – 15%
- Research paper – 25%
- Class participation – 10%

Weekly Papers: Each student will present each week for discussion a paper that offers a critical analysis of the weeks required readings. Papers should be no less than 2 pages and no more than 3 pages. These papers should summarize, explain and give insight into the depth and/or breadth of the readings.

Presentation of Research Papers: Each student will present a minimum 10-minute presentation on their findings and progress towards their completion of their research paper for the class.

Research Paper: Students will turn in an 8-10 but no more than 12-page research paper on a topic of their choosing. The paper must contain at least one primary source.

Class Participation: Half of the class will be lecturing and half of the class will be open discussion. It is important to understand that the history of America is not just a series of dates to be memorized but also made up of movements, people and events that permeated and shaped this nation. It is expected of students during these periods of open discussion to participate by actively engaging in classroom discussions. This means all assignments must be completed on time.

Attendance: Since this is a PACE course (10/04 – 12/14) the schedule is compressed and leaves no room for absences. It is the student who is responsible for ensuring that their schedule meets the needs of the course.

Plagiarism: Students are expected to conform to university policies regarding academic honesty, including the avoidance of plagiarism. There are serious penalties for student who submit work that is not entirely their own, so be sure that you understand what constitutes plagiarism. Your instructors are required by University policies to report any instances of academic dishonesty.

Classroom Etiquette: Electronic devices are strictly prohibited if their use, and the application software or program being used, is not directly linked to the needs of the course. Cellular phones must be on silent. Food is prohibited in the classroom. Drinks must be in a sealed container that will not open if dropped.

Required Format: All work shall be typed, double-spaced, Times New Roman 12-point font and 1" margins on all sides. The format used will be Chicago Manual of Style. Please familiarize yourself with the following link:

<https://owl.english.purdue.edu/owl/resource/717/01/>

Required Text:

- Middlekauff, Robert. *The Glorious Cause: The American Revolution, 1763-1789*. New York, New York: Oxford University Press, Inc., 2005.
- Wood, Gordon S. *Empire of Liberty: A History of the Early Republic, 1789-1815*. New York, New York: Oxford University Press, Inc., 2009.
- Howe, Daniel Walker. *What Hath God Wrought: The Transformation of America, 1815-1848*. New York, New York: Oxford University Press, Inc., 2007.
- McPherson, James M. *Battle Cry of Freedom: The Civil War Era*. New York, New York: Oxford University Press, Inc., 1988.

Course Schedule and Assignments

Week 1 (04 October):	Introduction <ul style="list-style-type: none">• Covering the course syllabus and classroom expectations,• European Overview• Colonial Growth• French and Indian War• Great Awakening
Week 2 (11 October):	To War? <ul style="list-style-type: none">• Middlekauff – Chapters: 7, 8, 9 and weekly paper.
October 11:	Registration and add/drop period ends.
Week 3 (18 October):	A War on Many Fronts <ul style="list-style-type: none">• Middlekauff – Chapters: 17, 20, 21 and weekly paper.
October 19:	Withdrawal without record ends.
Week 4 (25 October):	Dreams vs. Realities <ul style="list-style-type: none">• Middlekauff – Chapters: 24, 25, 26 and weekly paper.
Week 5 (01 November):	Growth of Political Parties <ul style="list-style-type: none">• Wood – Chapters: 3, 9 and weekly paper.
Week 6 (08 November):	Moving Forward Begins: West and Slavery <ul style="list-style-type: none">• Wood – Chapters: 10, 14 and weekly paper.
Week 7 (15 November):	War of 1812 and Technological Growth <ul style="list-style-type: none">• Wood – Chapter 18,• Howe – Chapter 6, 17: Section 4, 14: Section 7 and weekly paper.
November 21:	Withdrawal with record ends.
Week 8 (22 November):	Economic Expansion and Jacksonian Democracy <ul style="list-style-type: none">• Howe – Chapter 14, 11 and weekly paper
Week 9 (29 November):	Expansion of Slavery <ul style="list-style-type: none">• McPherson – Chapter 3, 4 and weekly paper
Week 10 (06 December):	Civil War and Reconstruction <ul style="list-style-type: none">• McPherson – Chapter 16, 28 and weekly paper
December 12:	Research papers due.