

ED 280 "Introduction to Education" (1 credit)
Instructor: Dr. Marianne Au Ph 735-4844

Course syllabus
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Course Description

Overview of educational philosophy, Marianist philosophy, current trends and issues in education. Introduces the requirements for Chaminade programs for licensure and /or M.ED or B.S. Degrees. The requirements for Observation and Participation (O&P) and student teaching; the purpose and formats for lesson plans; and writing research papers using APA style will be included. This course is a prerequisite for all upper division education courses. Prerequisites for this course are a minimum of 30 college credits and EN102, COM 140, and PSY 101. Graded as credit/no credit.

Resources

The Scott, Foreman Handbook for Writers (must be purchased)
Publication Manual of the American Psychological Association (APA)
Chaminade Library
Computers

Rationale

This course is designed to help each student make an informed and realistic decision regarding the pursuit of a teaching/ education profession. Students have the opportunity to explore the basic issues, concepts, and educators in the field. The introduction of basic tools in professional writing and lesson planning provide a foundation of information and skills needed in upper level education courses.

Course Objectives and Outcomes: At the completion of this course the student will...

- become familiar with the educational and Marianist philosophies that guide CUH.
- become familiar with the roles, expectations, responsibilities and characteristics of an effective teacher.
- become familiar with library resources, including ERIC, to access literature in the field of education.
- become knowledgeable of the social issues, institutions, and laws that affect teachers and the teaching profession.
- become informed about the choices available in education and the preparation offered by Chaminade for licensure and degrees.
- become familiar with the structure of Hawaii public and private school systems.
- become familiar with the writing styles and formats used in lesson plans, O&P logs and research papers.
- become comfortable in presentation techniques and styles.

Course requirements: Criteria for a "credit" grade will be given to students prior to each assignment

1. A well written 1-2 page typed double spaced paper describing why and how a teacher made a positive or negative impact on the student's life.
2. Identify an issue, trend or educator to research on a library visit. Write a 3-4 page paper on the researched subject using the APA text citations with bibliography.
3. Give a 15 min. presentation on the above researched subject using a written lesson plan, visual aides and/or interactive techniques.
4. Write an O&P log based on one of the above presentations by a peer.
5. Student writes a final evaluation paper on his or her decision to pursue or not pursue a teaching career with stated reasons.

Grading and Attendance: To receive a grade of "credit" students are required to attend and participate in every class and complete satisfactorily all assignments. A student missing (or receiving no-credit) on more than one assignment and /or missing one class unexcused will receive no credit.

Course outline

Session I: Overview of educational philosophy, Marianist philosophy. Overview of Hawaii DOE and private schools. Program requirements for Chaminade programs for Licensure and /or M.ED or BS degrees. Review of educators, trends in education, laws and social issues. Selection of topic for research.

Session II: MEET at CHAMINADE CAMPUS LIBRARY IN HENRY HALL 2ND FLOOR. Research your selected issues, trends and educators using library research. Introduction to APA style.

Session III: Purpose and formats for lesson plans. Review APA Style. Observation and Participation (O&P) requirements and writing logs using subjective and objective descriptions. Show video "The Truth About Teachers".

Session IV: Turn in lesson plans for presentation. Begin presentations. Request or bring any AV equipment, materials required. Turn in research paper, O&P log and evaluations.

With notice to students, the instructor reserves the right to alter the sequence and/or requirements based on the class or student needs.