

CHAMINADE UNIVERSITY OF HONOLULU

ED 233 A: INTRODUCTION TO EARLY
CHILDHOOD EDUCATION

DATE: 1/01/01 SESSION: Winter

INSTRUCTOR: Jackie Dudock

RATIONAL:

The practice of those in the emerging profession of Early Childhood Education is enhanced by understanding the history and current issues which impact the field.

Educators in the field of early childhood education need to have an understanding of developmental needs of children and an awareness of the attitudes, skills and knowledge necessary to support the optimal growth and learning of the young children in their care.

OBJECTIVES:

To introduce the history, current issues and trends in Early Childhood Education.

To provide educators with a basic understanding of health and safety requirements appropriate for the young child.

To provide educators with an understanding of ways to create rich, supportive learning environments for the young child and assess program needs.

To provide educators with the awareness of skills and abilities needed to support the development and learning young children.

To prepare practitioners to better establish positive and productive relationships with families.

TEXT BOOK:

**ESSENTIALS: for Child Development
Associates Working With Young Children**

A copy of the current rules and regulations for the 0-3 or 3-6 group care programs in the State of Hawaii.

CDA Candidates:

For those who wish to apply for a CDA (**Child Development Associate**), a packet is available from:

**The Council for Early Childhood
Professional Recognition
1341 G. Street, N.W. Suite 400
Washington D.C. 20005-3105
Cost: \$17.50**

**When ordering the packet please note:
0-3 Infant/Toddler focus OR
3-6 Pre-primary focus**

CDA Candidates must be currently working in a licensed child care setting with the age group for which certification is sought.

EVALUATION: 25 POINTS

CLASS PARTICIPATION (1-5 POINTS)

Students will be **evaluated on their contribution** to class discussion and small group participation.

Attendance:

Students must attend 90% of the course in order to pass. Special arrangements must be made directly with the instructor if more than 90% of the course will be missed. In case of illness or family emergency student may request an "incomplete". The student may be asked to make up an individualized program for completing the requirements or through completion of the required work in the time frame specified in the contract. Participation will be noted

JOURNAL (1-5 POINTS)

Beginning the first session of this class a journal will be maintained to record thoughts and impressions of all observation and participation experiences and **additional** observations, noting time, place and date. A description of observed events and interactions will be maintained as well as student analysis and reflection on same. Instructor will from time to time assign a topic for inclusion in the journal for reflection and response. Evaluation will be based on clarity and neatness of all entries in standard English and the thoughtfulness and depth of the reflection.

ADDITIONAL OBSERVATIONS: (1-5 POINTS)

Three separate observations of an individual child will be made for at least 15 minutes as follows. May be made in the O&P setting or another site.

1. **Observe the child's interaction with materials. Note degree of concentration and duration of interaction.**
2. **Observe the number of interactions with adults in the environment and purpose of interaction. How did the interaction support learning?**
3. **Observe interaction with other children .**

In all instances, record the age and developmental stage of child as reflected in the interaction.

4. **Parent/teacher: During arrival or departure observe interactions which occur over a 15 minute period. Does the interaction reflect the value the program places on parent relations? Describe?**

5. **Parent/Child: Observe three separate interactions at any site. Describe and relate to the development of the child and the parent's understanding of the child's development.**

PROFESSIONAL INTERVIEW (1-5 POINTS)

Interview someone other than your cooperating teacher. Refer to the text when planning the interview.

FINAL EXAM (1-5 POINTS)

The syllabus may be adjusted to meet the needs of the students.

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**Education 223: Introduction to Early Childhood Education
Winter 2001
Schedule**

January 8, 2001: Introduction to the emerging profession
Critical impact of the early years
Trilemma of issues
Ethics
Advocacy
Dynamic between child and environment
Know thyself
Motive
Attitudes & Values
Bias

Assignments: Journal

I enjoy children who ...
I **cannot tolerate** ...
I **don't understand** ...
I really want to ...
I need to learn more about ...

Read Unit 1,11 and III

Observe parent/ child

Set up interview with **professional**

Set up classroom **observations**

Research historic figures

Obtain current Department of Human Services Rules and Regulations governing Child Care Centers (Pre school and Infant toddler)

January 15 **Holiday No Class**

January 22 Present historic figure research
Share journal assignment
Ways to study how children grow and learn
Observation and record keeping
Developmental stages
Principals of Development
Developmentally Appropriate Practice
Including Diversity

Assignments;

Read Unit IV

Design floor plan for 3's and 4's and **Infant/Toddler**
Include narrative that explains choices

Observations

- January 29** Share **room** design
Safe healthy environment: physical/emotional
Rules and regulations for licensing
Schedule and planning
Guest
- Assignment: read Unit V
Journal reflection: An ideal child in an ideal world
Observations
- February 5** A continuum of human **behavior**
Raising a child in the 21st Century
Physical and intellectual competence
Leading Edge Teaching Practice
Video
- Assignment: **read Unit VI**
Complete all observations
- February 12** **Working with families**
Share **parent/ child observations**
Share teacher/parent **observation**
Guest
- February 19** **Holiday no class**
Assignment: **Read Unit VII, Pre school or Infant Toddler**
Read Unit S if applicable
Catch Up
- February 26** **Putting It All Together**
Career Development Coalition
Registry
Training Approval
Guest
- March 5** **Present Journal Reflections/ Professional interview,**
Observations to class
- March 12** **Students Choice**
- March 19** **Final**
Any assignments not yet submitted for evaluation